

# KIPP DC

## Annual Report 2023-2024

**Submitted by:**

Anthony Lewis, KIPP DC Board Chair

**KIPP DC**

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## School Leader List for School Year 2023-2024

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## School Description

### Mission Statement

KIPP DC is a non-profit network of high-performing, college-preparatory public charter schools in Washington, D.C. All KIPP DC schools are tuition-free, open enrollment schools that educate and support students in the District of Columbia who have historically had limited access to quality educational options. At KIPP DC schools, students develop the knowledge, skills, and confidence to become Washington D.

C.'s next generation of leaders. Equipped with a KIPP DC education, our alumni are empowered to be successful in college, careers, and life.

### Our Mission

Together with families and communities, we create joyful, academically excellent schools that prepare students with the skills and confidence to pursue the paths they choose—college, career, and beyond—so they can lead fulfilling lives and build a more just world.



### Our Vision

Every child grows up free to create the future they want for themselves and their communities.

## School Program

### Curriculum Design and Instructional Approach

KIPP DC is one of the largest and historically highest performing networks of public schools in Washington, D.C. Our students attend school Monday through Friday from 8:00 am until 3:30pm. Additionally, KIPP DC students spend more time in the classroom than their peers in the D.C. Public School system. Approximately 73.4% of our students live in Wards 7 and 8, and 97% are African-American. All KIPP DC schools are grounded in a commitment to excellence, equity, and justice. In partnership with families, we approach our work with a set of core beliefs:

- We believe all students have the right to rigorous, relevant, and joyful learning experiences led by talented educators who promote student achievement and a sense of belonging.
- We believe students and alumni best succeed when surrounded by a community of champions and advocates.
- We believe communities thrive when our public school systems are diverse, ambitious, purposeful, and unwavering in their focus on what is best for students.

During the 2023-24 school year, KIPP DC schools educated more than 7,300 students at 20 schools and two programs on eight campuses.

Across all grade levels, KIPP DC provides students requiring extra assistance, such as students with disabilities and English language learners, with peerless support systems. Our dedicated staff includes special education teachers and coordinators, occupational therapists, speech therapists, compliance managers, and mental health practitioners (social workers), each of whom works to develop and implement individual educational and support plans for these students.



### *Early Childhood Schools*

KIPP DC early childhood and elementary programs educate students in grades PreK3-kindergarten. They create child-driven play and exploration, which is key to the development of critical thinking, problem solving, self-regulation, and background knowledge, all of which help children navigate the world. In grades PreK3-4, two full-time teachers, a lead teacher and a co-teacher teach four or five homerooms at each grade level. Co-teachers stay

with their homeroom for the entire day, which helps to maintain stability and support student learning.

### *Elementary Schools*

We provide students in grades 1-4 with robust and rigorous learning experiences in literacy, math, science, social studies, physical education, and the arts. To ensure that each student's educational trajectory puts them on the path to college, careers, and lives of choice and opportunity, we align our instruction to the Common Core State Standards and promote individualized learning through the use of technology.

Our elementary schools also offer students a diverse set of extended learning and enrichment activities that vary by school, including robotics, gardening club, basketball, girls on the run, art club, and pretty brown girls (mentorship).

### *Middle Schools*

KIPP DC middle schools educate students in grades 5-8. All middle school students take literacy, writing, math, science, social studies, and physical and health education. In addition to these core classes, students may take electives such as dance, technology, music, art, martial arts, or orchestra. We structure middle school student learning so every student has time each day for remediation or acceleration in classes mathematics and literacy. Our core math and literacy curricula are based on the Common Core State Standards and teachers use assorted materials to plan lessons and deliver content in a way that ensures students engage in critical thinking, extensive writing, discourse, and application of skills.

Our middle schools also offer students a diverse set of enrichment activities that vary by school, including orchestra, science club, STEP, cheerleading, drumline, soccer, track and field, and basketball. These activities are integral to students' academic and character development, and help prepare them for success in high school, college, and their careers.

### *High School Program*

KIPP DC College Preparatory (KCP) and KIPP DC Legacy College Preparatory (LCP), educate students in grades 9-12. Our high schools are built on a model that prioritizes excellent instruction and growing strong relationships between staff, students, and families to ensure that students are college-ready, persist and graduate from college, and are well-prepared to succeed in an increasingly competitive job market.

KIPP DC's high schools Students have the opportunity to take multiple Advanced Placement (AP) courses, dual enrollment, or participate in our NAF Academy of Finance and/or IT (at KCP) program before they graduate. Using the Common Core State Standards as their guide, teachers plan and implement rigorous lessons and other instructional activities with the goal of improving each and every student's performance on the DC CAPE and SAT exams.



Both high schools offer clubs, sports, and enrichment options that let students develop their passion. Some of the extracurricular offerings include theater, chemistry club, cheerleading, multiple athletic teams, debate, dance, and so many more.

All KIPP DC high schoolers are required to take an advisory program and participate in various community meetings and events, each of which are intended to:

- Strengthen relationships between students and staff;
- Promote students' success;
- Teach students the school's core values;
- Reflect on individual priorities and progress; and
- Ensure each student feels known within the larger school community.

Lastly, we provide unparalleled support to our high school students as they embark upon the college and career application process. KIPP DC offers high school students SAT test preparation after school and in classes, counselors to assist students as they search for and select summer opportunities each year, and a junior and senior seminar college and career counseling course. Moreover, our KIPP Forward team supports students as they prepare for and select the right college or career opportunity, and helps them navigate through the application process, access financial aid, and secure internship opportunities post-high school. Throughout college and career credentialing programs, KIPP Forward stays connected with our alumni and offers advising, college placement, and career readiness programming. Once our alumni graduate from high school, KIPP Forward continues to support and collaborate with them on their path toward college completion and self-sustaining careers.

### **Parent Involvement Efforts**

KIPP DC values the role parents play in supporting their students' education. We've implemented a three-pronged approach to engaging families, aimed at leveraging parents as partners in promoting student success. The framework is built on three components: Inform, Engage, and Empower. As a network, we've made it a priority to improve the way we share two-way information, collaborate with our families and community, and empower our families to have a voice in their school community.

In addition, we make an effort to solicit input and feedback from our parents in our annual Parent Survey and bi-weekly one-on-one in-person or phone interviews to build relationships and gather information to help inform future programmatic decisions.

### *The Parent Advisory Board*

The Parent Advisory Board serves as a representative group of families from across KIPP DC who provide monthly input on new and existing policies, projects, and outreach to help further KIPP DC goals. This board is made up of families from each KIPP DC school and is selected each Fall.

### *Orientation Meetings*

Schools host orientations with all families at the beginning of each school year. The purpose is to start building a relationship with the family as the family learns about the school and the school learns about the student. One-on-one meetings with the student and family often occur throughout the year, both at scheduled times (like parent/teacher conferences) and unscheduled times, as needed or requested by families or staff.

### *Teacher/Family Communication*

The KIPP DC Parent Survey indicated parents' strong desire to have access to their school's staff and faculty, both during school hours and after typical school day hours. To accommodate parent desire, KIPP DC staff are available after hours by cell phone to answer homework questions, talk through any issues that arose during the day, or answer questions about upcoming events.

### *Enhancing Network Communication*

Effective communication is essential to maintaining strong relationships between KIPP DC students, faculty, and families. We utilize a range of tools to make this communication more efficient and accessible. Remind is a mobile application that facilitates school-wide communication, ensuring timely updates across our network. In addition, SchoolMessenger is used to send critical information and updates from our headquarters via email, text messages, and robocalls. Each month, our Family Newsletter highlights important dates, events, and initiatives at KIPP DC and within the broader community. Schools also maintain their own family communication systems, such as newsletters and social media, for regular engagement. To further support communication, we use ClassDojo to foster stronger connections between families and schools. Additionally, this year we are rolling out an intranet for KIPP DC staff, providing a centralized platform for news, information, and resources to support our work for students.

### *Community Engagement Team*

The role of the Engagement Team is to support the creation of strong relationships between KIPP DC and its families, and the broader community. Their work includes leading and/or supporting family engagement efforts on the school level, providing teachers and staff with training and professional development, incubating school-level and district-level parent groups, responding to parent complaints, and creating opportunities for KIPP DC to engage with its neighbors in each school community.

### *Parent Organization*

All parents are encouraged to participate in their school's KIPP DC Parent Organization (KPO). The mission of the various KPOs is to support the students, teachers, and administration of KIPP DC. The organizations set their own goals in partnership with school leadership. The KPOs are a valuable lever in engaging a positive relationship between parents, teachers, and students.

During normal school years, the following are examples of ways KIPP DC schools foster and support parent involvement initiatives:

- Open Houses
- Parent/Family Workshops
- Student Work Showcases
- Parent/Teacher Conferences
- Parent Trainings with Social Workers and Psychologists
- Field Trip Chaperone Opportunities
- Family Engagement Events
- Community Events
- Athletic Events

## School Performance

### Performance and Progress

KIPP DC is dedicated to fulfilling its mission to create and sustain the highest-quality school system in Washington, D.C., through focused and measurable goals aligned with student achievement expectations across all its 20 schools, the Virtual Learning Program, and the Learning Center.

To pursue our mission, KIPP DC implements comprehensive programs and methodologies that measure student achievement through a variety of metrics, addressing both mastery of standards and growth indicators. At the early childhood level, we assess PreK3 and PreK4 students' proficiency in reading and mathematics using the Peabody Picture Vocabulary Test (PPVT) and the Test of Early Mathematics Ability (TEMA). These assessments enable us to monitor foundational skills essential for later academic success.

For elementary, middle, and high school students, we employ multiple assessments to measure individual and cohort performance and growth. The primary tools are the District of Columbia Comprehensive Assessments of Progress in Education (DC CAPE) and the Northwest Evaluation Association's Measures of Academic Progress (NWEA MAP). Aligned with the Common Core State Standards, these assessments track student progress on college- and career-readiness indicators, ensuring that our curriculum aligns with national benchmarks and prepares students for future success.

The NWEA MAP, a nationally-normed assessment, is administered to students in grades K-8 at the beginning, middle, and end of each academic year. Aggressive NWEA MAP goals are set annually, focusing on the percentage of students in grades K-2 meeting grade-level college readiness benchmarks and achieving growth standards. For students in grades 3-8 and in high school, we establish similarly ambitious targets for both achievement and growth on the DC CAPE assessment.

### Goals and Academic Achievement Expectations

Goal	Met / Not Met	Evidence
<i>Peabody Picture Vocabulary Test (PPVT)</i> (grades PK3 and PK4): 80% of the PK3 and PK4 students (combined) will achieve a scaled score of 86 or higher on the spring assessment of the PPVT.	Substantially Met	Overall, for KIPP DC, 84% of students met this target. For each campus, according to PPVT results: LEAP Academy: 83% Discover Academy: 81% Grow Academy: 82% Connect Academy: 79% Arts and Technology Academy: 93% Pride Academy: 92%
<i>Test of Early Mathematics Ability (TEMA)</i> (grades PK3 and PK4):	Met	Overall, for KIPP DC, 74% of students met this target. For each campus, according to TEMA results:

<p>70% of the PK3 and PK4 students (combined) will achieve a scaled score of 90 or higher on the spring assessment of the TEMA.</p>		<p>LEAP Academy: 69% (improvement from 63%)  Discover Academy: 67% (improvement from 66%)  Grow Academy: 81%  Connect Academy: 77%  Arts and Technology Academy: 79%  Pride Academy: 79%</p>
<p><i>NWEA MAP Mathematics (grades K-2):</i>  At least 60% of all K-2 students will achieve at or above the 50th percentile or meet/exceed their typical spring growth targets in mathematics based on NWEA MAP's national norms by June of each year.</p>	<p>Substantially Met</p>	<p>KIPP DC Arts &amp; Technology Academy 77%  KIPP DC Connect Academy 87%  KIPP DC Discover Academy 71%  KIPP DC Grow Academy 77%  KIPP DC Heights Academy 40%  KIPP DC Inspire Academy 59%  KIPP DC Lead Academy 66%  KIPP DC Pride Academy 84%  KIPP DC Promise Academy 76%  KIPP DC Quest Academy 63%  KIPP DC Spring Academy 62%</p>
<p><i>NWEA MAP Reading (grades K-2):</i>  At least 60% of all K-2 students will achieve at or above the 50th percentile or meet/exceed their typical spring growth targets in reading based on NWEA MAP's national norms by June of each year.</p>	<p>Partially Met</p>	<p>KIPP DC Arts &amp; Technology Academy 68%  KIPP DC Connect Academy 82%  KIPP DC Discover Academy 60%  KIPP DC Grow Academy 56%  KIPP DC Heights Academy 25%  KIPP DC Inspire Academy 52% (last year 49%)  KIPP DC Lead Academy 49%  KIPP DC Pride Academy 67%  KIPP DC Promise Academy 63%  KIPP DC Quest Academy 49%  KIPP DC Spring Academy 45% (last year 39%)</p>
<p><i>PARCC Math (3-8):</i>  In four of five years, for each five-year window for the next fifteen-year renewal cycle, each campus will meet both of the following targets:  a. The percent of students earning a level 4 or above will exceed the percent of students city-wide in tested grades served by the campus who reach a level 4 or above.  b. The percent of students earning a level 3 or above will not fall below 40%.</p>	<p>TBD</p>	<p>It is unclear how the five-year window will be evaluated, but for 2023-24, KIPP DC's campuses had the following PARCC outcomes, per OSSE-provided data:  KIPP DC - AIM Academy PCS: 4+ 12.9, 3+ 35.4  KIPP DC - Heights Academy PCS: 4+ 13.1, 3+ 29.6  KIPP DC - Honor Academy PCS: 4+ 14.6, 3+ 36.1  KIPP DC - Inspire Academy PCS: 4+ 17.3, 3+ 36.5  KIPP DC - KEY Academy PCS: 4+ 23.2, 3+ 48.2  KIPP DC - Lead Academy PCS: 4+ 16.6, 3+ 43.2  KIPP DC - Northeast Academy PCS: 4+ 8.1, 3+ 26.6  KIPP DC - Promise Academy PCS: 4+ 29.2, 3+ 61.4  KIPP DC - Quest Academy PCS: 4+ 12.2, 3+ 39.6  KIPP DC - Spring Academy PCS: 4+ 21.3, 3+ 47.7  KIPP DC - Valor Academy PCS: 4+ 8.9, 3+ 28.8  KIPP DC - WILL Academy PCS: 4+ 10.9, 3+ 34.3</p>
<p><i>PARCC ELA (3-8):</i>  In four of five years, for each five-year window for the next fifteen-year renewal cycle, each campus will meet both of the following targets:  a. The percent of students earning a level 4 or above will exceed the percent of</p>	<p>TBD</p>	<p>It is unclear how the five-year window will be evaluated, but for 2023-24, KIPP DC's campuses had the following PARCC outcomes, per OSSE-provided data:  KIPP DC - AIM Academy PCS: 4+ 16.3, 3+ 42.9  KIPP DC - Heights Academy PCS: 4+ 11.7, 3+ 27.2  KIPP DC - Honor Academy PCS: 4+ 18.4, 3+ 42.5  KIPP DC - Inspire Academy PCS: 4+ 16.3, 3+ 26.9</p>

<p>students city-wide in tested grades served by the campus who reach a level 4 or above.</p> <p>b. The percent of students earning a level 3 or above will not fall below 40%.</p>		<p>KIPP DC - KEY Academy PCS: 4+ 24.2, 3+ 46.7  KIPP DC - Lead Academy PCS: 4+ 13.6, 3+ 28.4  KIPP DC - Northeast Academy PCS: 4+ 17.1, 3+ 42.6  KIPP DC - Promise Academy PCS: 4+ 23.3, 3+ 41.9  KIPP DC - Quest Academy PCS: 4+ 12.8, 3+ 29.9  KIPP DC - Spring Academy PCS: 4+ 13.1, 3+ 34.3  KIPP DC - Valor Academy PCS: 4+ 18.1, 3+ 41.0  KIPP DC - WILL Academy PCS: 4+ 20.1, 3+ 47.2</p>
<p><i>PARCC Math (HS):</i>  In four of five years, for each five-year window for the next fifteen-year renewal cycle, each campus will meet both of the following targets:</p> <p>a. The percent of students earning a level 4 or above will exceed the percent of students city-wide in tested grades served by the campus who reach a level 4 or above.</p> <p>b. The percent of students earning a level 3 or above will not fall below the city-wide average for the tested grades served by the campus who reach a level 3 or above .</p>	<p>TBD</p>	<p>It is unclear how the five-year window will be evaluated, but for 2023-24, KIPP DC's campuses had the following PARCC outcomes, per OSSE-provided data:  KIPP DC - College Preparatory PCS: 4+ 2.5, 3+ 18.4  KIPP DC PCS - Legacy College Preparatory PCS: 4+ 2.6, 3+ 19.3</p>
<p><i>PARCC ELA (HS):</i>  In four of five years, for each five-year window for the next fifteen-year renewal cycle, each campus will meet both of the following targets:</p> <p>a. The percent of students earning a level 4 or above will exceed the percent of students city-wide in tested grades served by the campus who reach a level 4 or above.</p> <p>b. The percent of students earning a level 3 or above will not fall below the city-wide average for the tested grades served by the campus who reach a level 3 or above .</p>	<p>TBD</p>	<p>It is unclear how the five-year window will be evaluated, but for 2023-24, KIPP DC's campuses had the following PARCC outcomes, per OSSE-provided data:  KIPP DC - College Preparatory PCS: 4+ 14.9, 3+ 34.0  KIPP DC PCS - Legacy College Preparatory PCS: 4+ 11.2, 3+ 28.4</p>
<p><i>In-Seat Attendance:</i>  Each campus will achieve an average of at least 90% in-seat attendance each year.</p>	<p>Met via showing improvement from 22-23</p>	<p>Per OSSE-provided data:  KIPP DC - AIM Academy PCS 88.65%  KIPP DC - Arts and Technology Academy PCS 87.00%  KIPP DC - College Preparatory PCS 86.15%  KIPP DC - Connect Academy PCS 86.06%  KIPP DC - Discover Academy PCS 84.97%  KIPP DC - Grow Academy PCS 86.20%  KIPP DC - Heights Academy PCS 87.52%  KIPP DC - Honor Academy PCS 88.39%  KIPP DC - Inspire Academy PCS 89.95%  KIPP DC - KEY Academy PCS 87.95%  KIPP DC - Lead Academy PCS 89.41%</p>

		KIPP DC - LEAP Academy PCS 88.76% KIPP DC - Northeast Academy PCS 88.14% KIPP DC - Pride Academy PCS 88.09% KIPP DC - Promise Academy PCS 89.16% KIPP DC - Quest Academy PCS 89.76% KIPP DC - Spring Academy PCS 89.36% KIPP DC - Valor Academy PCS 89.08% KIPP DC - WILL Academy PCS 90.27% KIPP DC PCS - Legacy College Preparatory PCS 85.14%
<p><i>Re-enrollment:</i> Each campus will achieve an average of at least 75% student re-enrollment each year.</p>	Substantially Met	Overall KIPP DC had an 80.7% re-enrollment rate, with each school having the below, per OSSE business rules: KIPP DC - AIM Academy PCS 84.12% KIPP DC - Arts and Technology Academy PCS 81.61% KIPP DC - College Preparatory PCS 83.93% KIPP DC - Connect Academy PCS 79.35% KIPP DC - Discover Academy PCS 82.59% KIPP DC - Grow Academy PCS 73.41% KIPP DC - Heights Academy PCS 78.24% KIPP DC - Honor Academy PCS 84.65% KIPP DC - Inspire Academy PCS 83.33% KIPP DC - KEY Academy PCS 85.90% KIPP DC - Lead Academy PCS 77.29% KIPP DC - LEAP Academy PCS 80.36% KIPP DC - Northeast Academy PCS 77.06% KIPP DC - Pride Academy PCS 73.15% KIPP DC - Promise Academy PCS 84.29% KIPP DC - Quest Academy PCS 76.90% KIPP DC - Spring Academy PCS 78.86% KIPP DC - Valor Academy PCS 73.06% KIPP DC - WILL Academy PCS 77.17% KIPP DC PCS - Legacy College Preparatory PCS 85.76%
<p><i>Graduation (HS Only):</i> KIPP DC College Preparatory Academy's 4-year Adjusted Cohort Graduation Rate will exceed the city-wide 4-year Adjusted Cohort Graduation Rate.</p>	Met/TBD	Per OSSE-verified rates for 2023-24: KCP: 81.3% Legacy: 87.3%  OSSE has not released city-wide ACGR data, but in 2022-23, DC's 4-year ACGR was 76.1%
<p><i>Graduation (HS Only):</i> KIPP DC College Preparatory Academy's 5-year Adjusted Cohort Graduation Rate will exceed the city-wide 5-year Adjusted Cohort Graduation Rate.</p>	Met/TBD	Per OSSE-verified rates for 2023-24: KCP: 90.7% Legacy: 96.4%  OSSE has not released city-wide ACGR data, but in 2023-24, DC's 5-year ACGR was 78.5%
<p><i>Family Survey Outcomes:</i> At least 75% of our surveyed families will state (ie., agree or strongly agree) that "I am proud that my child attends KIPP DC" in the annual KIPP DC Family Survey, with at least a 30% response rate at each KIPP DC campus.</p>	Met	83% of families responded that they agreed or strongly agreed with this statement, with a 34.5% overall response rate (and campus-level rates ranging from 30.6 to 41.1%).

<p><i>Teacher Survey Outcomes:</i>  KIPP DC's network-wide score on the Diversity, Equity, and Inclusion domain, as measured by our annual TNTP Insight teacher survey, will be a 5.0 or higher, with a 40% response rate at each KIPP DC campus.</p>	<p>Met</p>	<p>KIPP DC scored a 5.0 for the DEI domain on the TNTP teacher survey for the network, with a ~95% response rate network-wide (and with campus-level rates ranging from 83 to 100%).</p>
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## Unique Accomplishments

### College & Career

- The graduating classes of KIPP College Prep and Legacy College Prep collectively earned nearly \$15 million in scholarships, an incredible achievement that highlights our students' dedication and the support from our community and partners.
- Our annual fundraising event, KIPProm, successfully raised over \$243,000. These funds directly support KIPP Forward initiatives and essential scholarships for KIPP DC alumni, furthering their access to higher education and career opportunities.



### Diversity, Equity & Inclusion

- This past spring, KIPP DC proudly hosted its first-ever Pride Summit, bringing together KIPP DC teachers, families, and middle and high school students to celebrate identity and individuality. Events like the Pride Summit reflect KIPP DC's commitment to cultivating a more inclusive, affirming environment for LGBTQ+ students, staff, and families within our community.
- On March 15, 2024, over 150 Black male educators gathered for KIPP DC's Second Annual Black Male Educator Convening, themed "*Empowering Excellence: Black Male Educators Taking Ownership and Action of Our Personal and Professional Development.*" In partnership with Friendship PCS and other KIPP regions, the event provided a meaningful space for networking, growth, and reflection through workshops and keynote speakers. Participants left with new insights and connections to support their personal and professional journeys.

### Community Engagement

- KIPP DC school leaders, Headquarters staff, students, and families provided impactful testimony at various DC Council hearings throughout the year, advocating for issues that directly affect our school community and demonstrating our commitment to public engagement and community voice.

### Talent

- **Teacher Preparation & Certification Program:** In partnership with OSSE, we developed an in-house secondary teacher preparation and certification program to expand the Capital Teaching Residency offerings, ensuring a high-quality teacher pipeline within our network.
- **Retention Highlights:**
  - Increased teacher retention across all grade bands
  - Retained 88% of school leaders for the 2024-2025 school year, reinforcing our commitment to stability and leadership excellence across KIPP DC schools.

### **Academic**

- Students at Spring Academy demonstrated significant growth on the DC CAPE assessment, highlighting the impactful work our educators and support teams have dedicated to enhancing math and literacy skills. This progress underscores the effectiveness of our targeted instructional strategies, focused interventions, and the rigorous support systems we've put in place to advance student learning and ensure academic success across key subject areas.
- We achieved a reduction in chronic absenteeism across our network, signaling a positive trend in student engagement and attendance.
- We launched our Masterminds Extended Day Program, an after-school learning initiative for grades 2-7 that served over 700 students, providing additional opportunities for academic growth and engagement. The program recorded high attendance rates among both students and staff, particularly in the younger grades. Early MAP growth data also indicates notable academic gains in Math for students participating in Masterminds, affirming its positive impact on student learning and achievement.
- We adopted Eureka Squared and Envision research-based math curricula, enhancing our math instructional resources and aligning with best practices in math education.

## Donor List

Contact Name	Stakeholder Type
Office Of The State Superintendent Of Education	Government
KIPP Foundation	Foundation
CityBridge Education	Foundation
Education Forward DC	Foundation
Verizon Washington	Corporate Sponsor
Richard E. And Nancy P. Marriott Foundation	Foundation
Peter B. And Adeline W. Ruffin Foundation	Foundation
The Morris & Gwendolyn Cafritz Foundation	Foundation
Weinberg, Bob	Individual
PGIM	Corporate Sponsor
Delta Air Lines	Corporate Sponsor
50CAN	Foundation
Accenture	Corporate Sponsor
Gamba Family Foundation	Foundation
Busy Bee Environmental Services Inc.	Corporate Sponsor
City Fund	Foundation
PMM Companies	Corporate Sponsor
Graham, Donald	Individual
Yee, Pamela	Individual
Universal Service Administrative Company	Government
Starr, Jud	Individual
Studio 27 Architecture	Corporate Sponsor
Dynamic Network Solutions	Corporate Sponsor
Randolph D. Rouse Foundation	Foundation
Nussdorf, Melanie	Individual

Lubin, Gail	Individual
Educational Theatre Foundation	Foundation
Duff, John M.	Individual
Hawkins, Erik	Individual
Swennes, Robert	Individual
The Learning Accelerator	Foundation
Flamboyant Foundation	Foundation
Ernst & Young	Corporate Sponsor
Pons, Dawn	Individual
Hadley, Stephen J.	Individual
Arent Fox LLP	Corporate Sponsor
Stern, Virginia	Individual
NAF	Foundation
The Meltzer Group	Corporate Sponsor
Elmaghraby, Wedad	Individual
Caldwell, Barry	Individual
Altamar, Kristen Alandydy	Individual
Setty, Rohit	Individual
Woods, Brandon	Individual
Rau, Tejaswini	Individual
Graham O'Shaughnessy, Laura	Individual
Bernstein Private Wealth Management	Corporate Sponsor
Baird Foundation	Corporate Sponsor
Donohue Family Foundation	Foundation
Robert W. Baird & Co.	Corporate Sponsor
Muse, Bob F.	Individual
Hawkins, Aileen	Individual
Ryan, Robert	Individual
Hahn, John	Individual

Denes, Tom	Individual
Blakeslee, Karen	Individual
Frontstream	Corporate Sponsor
Johnson, Cornell	Individual
Casa Kismet	Individual
United Way Of The National Capital Area	Foundation
Byington, Linda	Individual
Goldman Sachs	Corporate Sponsor
Edwards-Howard, Kim	Individual
Gibson Hubbard, Faith	Individual
Weinberg, Peter	Individual
Ferris, Lauren	Individual
Hinkle, Phil	Individual
Occasions Catering	Corporate Sponsor
Your Cause	Corporate Sponsor
Wienk, Christopher	Individual
Rock Spring Retreat	Corporate Sponsor
Spencer, Tiarra	Individual
Kraken DC	Corporate Sponsor
Kapsis, Stephanie	Individual
Pickrum, Michael A	Individual
Dickason, Christine	Individual
Taylor Family Fund	Foundation
Clark, Penny	Individual
Buckley, Chris	Individual
Bickel Family Foundation	Foundation
Hein, Chad	Individual
Farris, Chris	Individual
Kolker, Peter	Individual

Teras, Ann	Individual
Weisberg, Frederick	Individual
Ford, Al	Individual
Koch, Linda	Individual
Reichmann, David E.	Individual
Ogbonna, Ashley	Individual
Strada Education Network	Foundation
Ford, Shauna	Individual
Freund, Jeff	Individual
Gill, Timothy	Individual
Ramamurti, Paige	Individual
PayPal Giving Fund	Foundation
Spengler, Mark	Individual
Hill-Davis, Kodiak	Individual
The Morrow Hotel	Corporate Sponsor
Monteiro, Robert	Individual
Smith, Wrede	Individual
Benevity	Foundation
Brown, Darrell	Individual
Seppanen, Sally	Individual
Grand Hyatt Washington	Corporate Sponsor
Childress, Dana Gottheim	Individual
Hairston, Amber	Individual
Behrens, Michelle	Individual
Goings, Kim	Individual
Hunter, Katherine	Individual
Hester, Danubia	Individual
Gill, Patrick	Individual
Moren, Andrew	Individual

PNC Bank	Corporate Sponsor
Weinberg, Jessie	Individual
Cohen, George	Individual
Michel, James	Individual
Brethauer, Karen	Individual
Gohl, Earl	Individual
Morgan, Elizabeth	Individual
Tenney, Astrik	Individual
Mahoney, Jessica	Individual
Weir, Katarina	Individual
Fansler, Allison	Individual
Seven Reasons Restaurant Group	Corporate Sponsor
Migas, Joe	Individual
Nickasch, Matt	Individual

## School Year (SY) 2023-24 Annual Report: Campus Data Report

### School Year (SY) 2023-24 Annual Report: Campus Data Report

#### General Information

Source	Data Point
DC PCSB	<b>LEA Name:</b> KIPP DC PCS
DC PCSB	<b>Campus Name:</b> KIPP DC - AIM Academy PCS
DC PCSB	<b>Grades Served:</b> Grades: 5 - 8
DC PCSB	<b>Overall Audited Enrollment:</b> 435

#### Enrollment by grade level according to longest enrollment grade

Grade	PK3	PK4	KG	1	2	3	4	5	6
<b>Student Count</b>	0	0	0	0	0	0	0	103	122
Grade	7	8	9	10	11	12	Alternative	Adult	SPED*
<b>Student Count</b>	103	107	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

#### Student Data Points

Source	Data Point
Campus	<b>Total Number of Instructional Days: 182</b> Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
DC PCSB	<b>Suspension Rate:</b> 18.85%
DC PCSB	<b>Expulsion Rate:</b> 0.46%



DC PCSB	<b>Instructional Time Lost to Out-of-School Suspensions:</b> 0.27%
DC PCSB	<b>In-Seat Attendance:</b> 88.63%*
DC PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
DC PCSB	<b>Mid-Year Withdrawals:</b> 3.22%
DC PCSB	<b>Mid-Year Entries:</b> 1.84%
DC PCSB	<b>Promotion Rate:</b> 100.00%
DC PCSB (SY2 2-23)	<b>College Acceptance Rate:</b> Not Applicable

DC PCSB (SY2 2-23)	<b>College Admission Test Score:</b> Not Applicable
DC PCSB (SY2 2-23)	<b>Graduation Rate:</b> Not Applicable

\*Note: The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY23-24 Charter Sector Attendance Qlik application as of September 2024. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

**Teacher/Admin Data Points**

Source	Data Point
Campus	<b>Teacher Attrition Rate: 22%</b>

Campus	<p><b>Number of Teachers : 36</b></p> <p>To align with OSSE’s definition, "Teacher" is defined as a full-time school based employee who instructs any core or non-core academic subject. This includes general or special education teachers instructing students in the “core” subject areas of English language arts, math, science and social studies, as well as non-core subjects such as arts, foreign language and physical education. This excludes student support professionals (e.g., speech therapists or social workers, counselors, librarians, coaches, principals, special education coordinators, program coordinators, deans, office staff, custodians, or any other non-instructional personnel).</p>
Campus	<p><b>Teacher Salary Schedules</b></p> <p>Provide schedule by steps and grades, if applicable. If inapplicable, LEAs may provide minimum, average, and maximum teacher salaries and include the link to the webpage this information can be found on your school’s website.</p> <p>Follow this format if submitting minimum, average, and maximum teacher salaries:</p> <ol style="list-style-type: none"> <li>1. Average: \$ 83,157.26</li> <li>2. Range: Minimum: \$ 65,500 Maximum: \$ 118,189.00</li> </ol>
Campus	<p><b>Teacher Demographics</b></p> <p><b>Average Years Experience: 5.36</b></p> <p><b>Bachelor’s Degree: 100%</b></p> <p><b>Masters Degree: 33%</b></p> <p><b>Male: 53% Female: 44% Prefer not to respond: 3%</b></p> <p>In a chart, include the racial identity, gender, and years of teaching/education experience for all your teacher staff, using the definition above.</p>

	<p style="text-align: center;"><b>Demographic Info</b></p> <table border="1"> <caption>Demographic Data</caption> <thead> <tr> <th>Demographic</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Black</td> <td>80.2%</td> </tr> <tr> <td>White</td> <td>5.9%</td> </tr> <tr> <td>Latino</td> <td>7.9%</td> </tr> <tr> <td>Multi-Racial</td> <td>3.0%</td> </tr> <tr> <td>Asian</td> <td>3.0%</td> </tr> </tbody> </table>	Demographic	Percentage	Black	80.2%	White	5.9%	Latino	7.9%	Multi-Racial	3.0%	Asian	3.0%
Demographic	Percentage												
Black	80.2%												
White	5.9%												
Latino	7.9%												
Multi-Racial	3.0%												
Asian	3.0%												
Campus	<p><b>Compensation over \$100,000</b> Salaries (including bonuses) of the five most highly compensated individuals in the LEA, if over \$100,000, for SY 2023 – 24. This information should align with reporting in the school’s Form 990. <b>See “Executive Compensation” section</b></p>												

**School Year (SY) 2023–24 Annual Report: Campus Data Report**

**General Information**

Source	Data Point
DC PCSB	<b>LEA Name:</b> KIPP DC PCS
DC PCSB	<b>Campus Name:</b> KIPP DC - Arts and Technology Academy PCS
DC PCSB	<b>Grades Served:</b> Grades: PK3 - K
DC PCSB	<b>Overall Audited Enrollment:</b> 270

**Enrollment by grade level according to longest enrollment grade**

Grade	PK3	PK4	KG	1	2	3	4	5	6

<b>Student Count</b>	80	88	102	0	0	0	0	0	0
<b>Grade</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Alternative</b>	<b>Adult</b>	<b>SPED*</b>
<b>Student Count</b>	0	0	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

**Student Data Points**

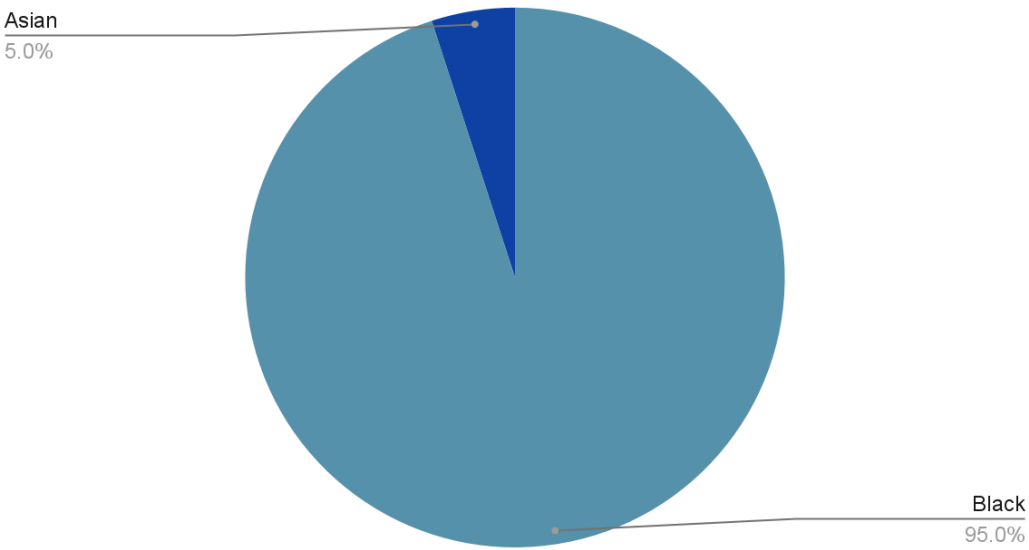
<b>Source</b>	<b>Data Point</b>
Campus	<b>Total Number of Instructional Days: 182 for PK4, Kinder; 180 for PK3</b> Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
DC PCSB	<b>Suspension Rate: 0.00%</b>
DC PCSB	<b>Expulsion Rate: 0.00%</b>
DC PCSB	<b>Instructional Time Lost to Out-of-School Suspensions: 0.00%</b>
DC PCSB	<b>In-Seat Attendance: 87.00%*</b>
DC PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school’s average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
DC PCSB	<b>Mid-Year Withdrawals: 5.19%</b>
DC PCSB	<b>Mid-Year Entries: 1.11%</b>
DC PCSB	<b>Promotion Rate: 100.00%</b>
DC PCSB (SY2 2-23)	<b>College Acceptance Rate: Not Applicable</b>

DC PCSB (SY2 2-23)	<b>College Admission Test Score:</b> Not Applicable
DC PCSB (SY2 2-23)	<b>Graduation Rate:</b> Not Applicable

\*Note: The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE’s SY23-24 Charter Sector Attendance Qlik application as of September 2024. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

**Teacher/Admin Data Points**

<b>Source</b>	<b>Data Point</b>
Campus	<b>Teacher Attrition Rate: 5%</b>
Campus	<p><b>Number of Teachers: 20</b></p> <p>To align with OSSE’s definition, "Teacher" is defined as a full-time school based employee who instructs any core or non-core academic subject. This includes general or special education teachers instructing students in the “core” subject areas of English language arts, math, science and social studies, as well as non-core subjects such as arts, foreign language and physical education. This excludes student support professionals (e.g., speech therapists or social workers, counselors, librarians, coaches, principals, special education coordinators, program coordinators, deans, office staff, custodians, or any other non-instructional personnel).</p>
Campus	<p><b>Teacher Salary Schedules</b></p> <p>Provide schedule by steps and grades, if applicable. If inapplicable, LEAs may provide minimum, average, and maximum teacher salaries and include the link to the webpage this information can be found on your school’s website.</p> <p>Follow this format if submitting minimum, average, and maximum teacher salaries:</p> <ol style="list-style-type: none"> <li>Average: \$ 94,942.56</li> <li>Range: Minimum: \$65,500 Maximum: \$127,962.00</li> </ol>
Campus	<p><b>Teacher Demographics</b></p> <p><b>Average Years Experience: 6.9</b></p> <p><b>Bachelor’s Degree: 100%</b></p> <p><b>Masters Degree: 35%</b></p>

	<p><b>Male: 5% Female: 95%</b></p> <p>In a chart, include the racial identity, gender, and years of teaching/education experience for all your teacher staff, using the definition above.</p> <p><b>Demographic Info</b></p>  <p>A pie chart titled 'Demographic Info' showing the gender distribution of the teacher staff. The chart is divided into two segments: a large blue segment representing 'Black' at 95.0% and a smaller dark blue segment representing 'Asian' at 5.0%. Lines connect the labels to their respective slices.</p> <table border="1"> <thead> <tr> <th>Racial Identity</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Asian</td> <td>5.0%</td> </tr> <tr> <td>Black</td> <td>95.0%</td> </tr> </tbody> </table>	Racial Identity	Percentage	Asian	5.0%	Black	95.0%
Racial Identity	Percentage						
Asian	5.0%						
Black	95.0%						
Campus	<p><b>Compensation over \$100,000</b></p> <p>Salaries (including bonuses) of the five most highly compensated individuals in the LEA, if over \$100,000, for SY 2023 – 24. This information should align with reporting in the school's Form 990.</p> <p><b>See “Executive Compensation” section</b></p>						

**School Year (SY) 2023–24 Annual Report: Campus Data Report**

**General Information**

Source	Data Point
DC PCSB	<b>LEA Name:</b> KIPP DC PCS
DC PCSB	<b>Campus Name:</b> KIPP DC - College Preparatory PCS
DC PCSB	<b>Grades Served:</b> Grades: 9 - 12
DC PCSB	<b>Overall Audited Enrollment:</b> 696

**Enrollment by grade level according to longest enrollment grade**

<b>Grade</b>	<b>PK3</b>	<b>PK4</b>	<b>KG</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>Student Count</b>	0	0	0	0	0	0	0	0	0
<b>Grade</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Alternative</b>	<b>Adult</b>	<b>SPED*</b>
<b>Student Count</b>	0	0	161	145	215	175	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

<b>Source</b>	<b>Data Point</b>
Campus	<b>Total Number of Instructional Days: 180</b> Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
DC PCSB	<b>Suspension Rate: 23.42%</b>
DC PCSB	<b>Expulsion Rate: 0.72%</b>
DC PCSB	<b>Instructional Time Lost to Out-of-School Suspensions: 0.74%</b>
DC PCSB	<b>In-Seat Attendance: 86.24%*</b>
DC PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
DC PCSB	<b>Mid-Year Withdrawals: 7.90%</b>
DC PCSB	<b>Mid-Year Entries: 0.29%</b>
DC PCSB	<b>Promotion Rate: 97.35%</b>
DC PCSB (SY2 2-23)	<b>College Acceptance Rate: 93.90%</b>

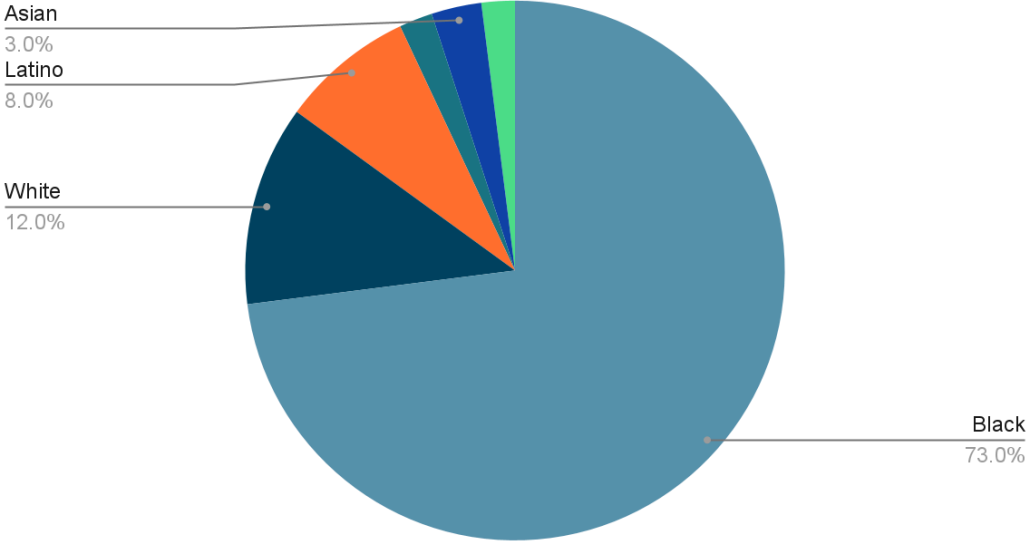
DC PCSB (SY2 2-23)	<b>College Admission Test Score:</b> 31.90%
DC PCSB (SY2 2-23)	<b>Graduation Rate:</b> 86.50%

\*Note: The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE’s SY23-24 Charter Sector Attendance Qlik application as of September 2024. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

**Teacher/Admin Data Points**

<b>Source</b>	<b>Data Point</b>
Campus	<b>Teacher Attrition Rate: 27%</b>
Campus	<p><b>Number of Teachers : 59</b></p> <p>To align with OSSE’s definition, "Teacher" is defined as a full-time school based employee who instructs any core or non-core academic subject. This includes general or special education teachers instructing students in the “core” subject areas of English language arts, math, science and social studies, as well as non-core subjects such as arts, foreign language and physical education. This excludes student support professionals (e.g., speech therapists or social workers, counselors, librarians, coaches, principals, special education coordinators, program coordinators, deans, office staff, custodians, or any other non-instructional personnel).</p>
Campus	<p><b>Teacher Salary Schedules</b></p> <p>Provide schedule by steps and grades, if applicable. If inapplicable, LEAs may provide minimum, average, and maximum teacher salaries and include the link to the webpage this information can be found on your school’s website.</p> <p>Follow this format if submitting minimum, average, and maximum teacher salaries:</p> <p>1. Average: \$ 89,372.53</p> <p>2. Range: Minimum: \$65,500 Maximum: \$143,204.00</p>
Campus	<p><b>Teacher Demographics</b></p> <p><b>Average Years Experience: 6.59</b></p> <p><b>Bachelor’s Degree: 100%</b></p>



	<p><b>Masters Degree: 49%</b>  <b>Male: 46% Female: 53% Prefer not to respond: 2%</b></p> <p>In a chart, include the racial identity, gender, and years of teaching/education experience for all your teacher staff, using the definition above.</p> <p><b>Demographic Info</b></p>  <table border="1"> <caption>Demographic Info Data</caption> <thead> <tr> <th>Racial Identity</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Black</td> <td>73.0%</td> </tr> <tr> <td>White</td> <td>12.0%</td> </tr> <tr> <td>Latino</td> <td>8.0%</td> </tr> <tr> <td>Asian</td> <td>3.0%</td> </tr> <tr> <td>Other</td> <td>4.0%</td> </tr> </tbody> </table>	Racial Identity	Percentage	Black	73.0%	White	12.0%	Latino	8.0%	Asian	3.0%	Other	4.0%
Racial Identity	Percentage												
Black	73.0%												
White	12.0%												
Latino	8.0%												
Asian	3.0%												
Other	4.0%												
Campus	<p><b>Compensation over \$100,000</b></p> <p>Salaries (including bonuses) of the five most highly compensated individuals in the LEA, if over \$100,000, for SY 2023 – 24. This information should align with reporting in the school’s Form 990.</p> <p><b>See “Executive Compensation” section</b></p>												

**School Year (SY) 2023–24 Annual Report: Campus Data Report**

**General Information**

Source	Data Point
DC PCSB	<b>LEA Name:</b> KIPP DC PCS
DC PCSB	<b>Campus Name:</b> KIPP DC - Connect Academy PCS
DC PCSB	<b>Grades Served:</b> Grades: PK3 - K
DC PCSB	<b>Overall Audited Enrollment:</b> 270

**Enrollment by grade level according to longest enrollment grade**

<b>Grade</b>	<b>PK3</b>	<b>PK4</b>	<b>KG</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>Student Count</b>	69	96	105	0	0	0	0	0	0
<b>Grade</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Alternative</b>	<b>Adult</b>	<b>SPED*</b>
<b>Student Count</b>	0	0	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

**Student Data Points**

<b>Source</b>	<b>Data Point</b>
Campus	<b>Total Number of Instructional Days: 182 for PK4, Kinder; 180 for PK3</b> Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
DC PCSB	<b>Suspension Rate: 0.00%</b>
DC PCSB	<b>Expulsion Rate: 0.00%</b>
DC PCSB	<b>Instructional Time Lost to Out-of-School Suspensions: 0.00%</b>
DC PCSB	<b>In-Seat Attendance: 86.06%*</b>
DC PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
DC PCSB	<b>Mid-Year Withdrawals: 4.44%</b>
DC PCSB	<b>Mid-Year Entries: 0.00%</b>
DC PCSB	<b>Promotion Rate: 100.00%</b>

DC PCSB (SY2 2-23)	<b>College Acceptance Rate:</b> Not Applicable
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DC PCSB (SY2 2-23)	<b>College Admission Test Score:</b> Not Applicable
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DC PCSB (SY2 2-23)	<b>Graduation Rate:</b> Not Applicable
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\*Note: The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE’s SY23-24 Charter Sector Attendance Qlik application as of September 2024. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

**Teacher/Admin Data Points**

<b>Source</b>	<b>Data Point</b>
Campus	<b>Teacher Attrition Rate: 13%</b>
Campus	<p><b>Number of Teachers: 23</b></p> <p>To align with OSSE’s definition, "Teacher" is defined as a full-time school based employee who instructs any core or non-core academic subject. This includes general or special education teachers instructing students in the “core” subject areas of English language arts, math, science and social studies, as well as non-core subjects such as arts, foreign language and physical education. This excludes student support professionals (e.g., speech therapists or social workers, counselors, librarians, coaches, principals, special education coordinators, program coordinators, deans, office staff, custodians, or any other non-instructional personnel).</p>
Campus	<p><b>Teacher Salary Schedules</b></p> <p>Provide schedule by steps and grades, if applicable. If inapplicable, LEAs may provide minimum, average, and maximum teacher salaries and include the link to the webpage this information can be found on your school’s website.</p> <p>Follow this format if submitting minimum, average, and maximum teacher salaries:</p> <ol style="list-style-type: none"> <li>1. Average: \$ 89,116.35</li> <li>2. Range: Minimum: \$65,500 Maximum: \$117,372.00</li> </ol>

<p>Campus</p>	<p><b>Teacher Demographics</b>  <b>Average Years Experience: 5.35</b>  <b>Bachelor's Degree: 100%</b>  <b>Masters Degree: 52%</b>  <b>Male: 13% Female: 87%</b></p> <p>In a chart, include the racial identity, gender, and years of teaching/education experience for all your teacher staff, using the definition above.</p> <p><b>Demographic Info</b></p> <table border="1"> <caption>Demographic Info Data</caption> <thead> <tr> <th>Race</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Black</td> <td>78.8%</td> </tr> <tr> <td>White</td> <td>9.1%</td> </tr> <tr> <td>Asian</td> <td>4.0%</td> </tr> <tr> <td>Multi-Racial</td> <td>4.0%</td> </tr> <tr> <td>Latino</td> <td>4.0%</td> </tr> </tbody> </table>	Race	Percentage	Black	78.8%	White	9.1%	Asian	4.0%	Multi-Racial	4.0%	Latino	4.0%
Race	Percentage												
Black	78.8%												
White	9.1%												
Asian	4.0%												
Multi-Racial	4.0%												
Latino	4.0%												
<p>Campus</p>	<p><b>Compensation over \$100,000</b></p> <p>Salaries (including bonuses) of the five most highly compensated individuals in the LEA, if over \$100,000, for SY 2023 – 24. This information should align with reporting in the school's Form 990.</p> <p><b>See "Executive Compensation" section</b></p>												

**School Year (SY) 2023–24 Annual Report: Campus Data Report**

**General Information**

Source	Data Point
DC PCSB	<b>LEA Name:</b> KIPP DC PCS
DC PCSB	<b>Campus Name:</b> KIPP DC - Discover Academy PCS
DC PCSB	<b>Grades Served:</b> Grades: PK3 - K

DC PCSB	<b>Overall Audited Enrollment:</b> 319
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### Enrollment by grade level according to longest enrollment grade

Grade	PK3	PK4	KG	1	2	3	4	5	6
<b>Student Count</b>	99	119	101	0	0	0	0	0	0
Grade	7	8	9	10	11	12	Alternative	Adult	SPED*
<b>Student Count</b>	0	0	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

Source	Data Point
Campus	<b>Total Number of Instructional Days: 182 for PK4, Kinder; 180 for PK3</b> Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
DC PCSB	<b>Suspension Rate:</b> 0.00%
DC PCSB	<b>Expulsion Rate:</b> 0.00%
DC PCSB	<b>Instructional Time Lost to Out-of-School Suspensions:</b> 0.00%
DC PCSB	<b>In-Seat Attendance:</b> 84.98%*
DC PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
DC PCSB	<b>Mid-Year Withdrawals:</b> 8.15%

DC PCSB	<b>Mid-Year Entries:</b> 1.57%
DC PCSB	<b>Promotion Rate:</b> 100.00%
DC PCSB (SY2 2-23)	<b>College Acceptance Rate:</b> Not Applicable

DC PCSB (SY2 2-23)	<b>College Admission Test Score:</b> Not Applicable
DC PCSB (SY2 2-23)	<b>Graduation Rate:</b> Not Applicable

\*Note: The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE’s SY23-24 Charter Sector Attendance Qlik application as of September 2024. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

**Teacher/Admin Data Points**

<b>Source</b>	<b>Data Point</b>
Campus	<b>Teacher Attrition Rate: 9%</b>
Campus	<p><b>Number of Teachers : 22</b></p> <p>To align with OSSE’s definition, "Teacher" is defined as a full-time school based employee who instructs any core or non-core academic subject. This includes general or special education teachers instructing students in the “core” subject areas of English language arts, math, science and social studies, as well as non-core subjects such as arts, foreign language and physical education. This excludes student support professionals (e.g., speech therapists or social workers, counselors, librarians, coaches, principals, special education coordinators, program coordinators, deans, office staff, custodians, or any other non-instructional personnel).</p>

<p>Campus</p>	<p><b>Teacher Salary Schedules</b>          Provide schedule by steps and grades, if applicable. If inapplicable, LEAs may provide minimum, average, and maximum teacher salaries and include the link to the webpage this information can be found on your school’s website.          Follow this format if submitting minimum, average, and maximum teacher salaries:          1. Average: \$ 80,122.32          2. Range: Minimum: \$65,500 Maximum: \$131,476.00</p>						
<p>Campus</p>	<p><b>Teacher Demographics</b>  <b>Average Years Experience: 3.27</b>  <b>Bachelor’s Degree: 100%</b>  <b>Masters Degree: 18%</b>  <b>Male: 5% Female: 95%</b></p> <p>In a chart, include the racial identity, gender, and years of teaching/education experience for all your teacher staff, using the definition above.</p> <p style="text-align: center;">Demographic Info</p> <table border="1"> <caption>Demographic Data</caption> <thead> <tr> <th>Demographic</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Multi- Racial</td> <td>5.0%</td> </tr> <tr> <td>Black</td> <td>95.0%</td> </tr> </tbody> </table>	Demographic	Percentage	Multi- Racial	5.0%	Black	95.0%
Demographic	Percentage						
Multi- Racial	5.0%						
Black	95.0%						
<p>Campus</p>	<p><b>Compensation over \$100,000</b>          Salaries (including bonuses) of the five most highly compensated individuals in the LEA, if over \$100,000, for SY 2023 – 24. This information should align with reporting in the school’s Form 990.  <b>See “Executive Compensation” section</b></p>						

**School Year (SY) 2023–24 Annual Report: Campus Data Report**

**General Information**

Source	Data Point
DC PCSB	<b>LEA Name:</b> KIPP DC PCS
DC PCSB	<b>Campus Name:</b> KIPP DC - Grow Academy PCS
DC PCSB	<b>Grades Served:</b> Grades: PK3 - K
DC PCSB	<b>Overall Audited Enrollment:</b> 236

**Enrollment by grade level according to longest enrollment grade**

Grade	PK3	PK4	KG	1	2	3	4	5	6
<b>Student Count</b>	73	86	77	0	0	0	0	0	0
Grade	7	8	9	10	11	12	Alternative	Adult	SPED*
<b>Student Count</b>	0	0	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

**Student Data Points**

Source	Data Point
Campus	<b>Total Number of Instructional Days: 182 for PK4, Kinder; 180 for PK3</b> Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
DC PCSB	<b>Suspension Rate:</b> 0.00%
DC PCSB	<b>Expulsion Rate:</b> 0.00%
DC PCSB	<b>Instructional Time Lost to Out-of-School Suspensions:</b> 0.00%
DC PCSB	<b>In-Seat Attendance:</b> 86.19%*



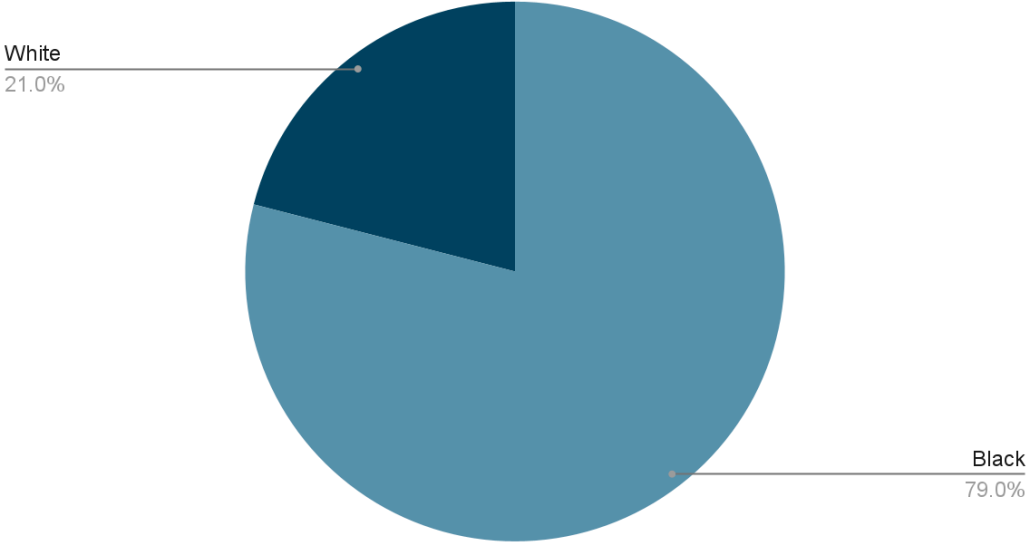
DC PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
DC PCSB	<b>Mid-Year Withdrawals:</b> 4.66%
DC PCSB	<b>Mid-Year Entries:</b> 0.85%
DC PCSB	<b>Promotion Rate:</b> 100.00%
DC PCSB (SY2 2-23)	<b>College Acceptance Rate:</b> Not Applicable

DC PCSB (SY2 2-23)	<b>College Admission Test Score:</b> Not Applicable
DC PCSB (SY2 2-23)	<b>Graduation Rate:</b> Not Applicable

\*Note: The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY23-24 Charter Sector Attendance Qlik application as of September 2024. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

**Teacher/Admin Data Points**

Source	Data Point
Campus	<b>Teacher Attrition Rate: 26%</b>
Campus	<b>Number of Teachers: 19</b> To align with OSSE's definition, "Teacher" is defined as a full-time school based employee who instructs any core or non-core academic subject. This includes general or special education teachers instructing students in the "core" subject areas of English language arts, math, science and social studies, as well as non-core subjects such as arts, foreign language and physical education. This excludes student support professionals (e.g., speech therapists or social workers, counselors, librarians, coaches, principals, special education

	coordinators, program coordinators, deans, office staff, custodians, or any other non-instructional personnel).						
Campus	<p><b>Teacher Salary Schedules</b>  Provide schedule by steps and grades, if applicable. If inapplicable, LEAs may provide minimum, average, and maximum teacher salaries and include the link to the webpage this information can be found on your school’s website.  Follow this format if submitting minimum, average, and maximum teacher salaries:  1. Average: \$ 90,478.44  2. Range: Minimum: \$65,500 Maximum: \$120,744.00</p>						
Campus	<p><b>Teacher Demographics</b>  <b>Average Years Experience: 5.74</b>  <b>Bachelor’s Degree: 100%</b>  <b>Masters Degree: 47%</b>  <b>Male: 21% Female: 79%</b></p> <p>In a chart, include the racial identity, gender, and years of teaching/education experience for all your teacher staff, using the definition above.</p> <p style="text-align: center;">Demographic Info</p>  <table border="1" data-bbox="446 1060 1469 1606"> <caption>Demographic Info</caption> <thead> <tr> <th>Race</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>White</td> <td>21.0%</td> </tr> <tr> <td>Black</td> <td>79.0%</td> </tr> </tbody> </table>	Race	Percentage	White	21.0%	Black	79.0%
Race	Percentage						
White	21.0%						
Black	79.0%						
Campus	<p><b>Compensation over \$100,000</b>  Salaries (including bonuses) of the five most highly compensated individuals in the LEA, if over \$100,000, for SY 2023 – 24. This information should align with reporting in the school’s Form 990.  <b>See “Executive Compensation” section</b></p>						

## School Year (SY) 2023–24 Annual Report: Campus Data Report

### General Information

Source	Data Point
DC PCSB	<b>LEA Name:</b> KIPP DC PCS
DC PCSB	<b>Campus Name:</b> KIPP DC - Heights Academy PCS
DC PCSB	<b>Grades Served:</b> Grades: 1 - 4
DC PCSB	<b>Overall Audited Enrollment:</b> 458

### Enrollment by grade level according to longest enrollment grade

Grade	PK3	PK4	KG	1	2	3	4	5	6
<b>Student Count</b>	0	0	0	121	115	110	112	0	0
Grade	7	8	9	10	11	12	Alternative	Adult	SPED*
<b>Student Count</b>	0	0	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

Source	Data Point
Campus	<b>Total Number of Instructional Days: 182</b> Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
DC PCSB	<b>Suspension Rate:</b> 5.90%
DC PCSB	<b>Expulsion Rate:</b> 0.00%
DC PCSB	<b>Instructional Time Lost to Out-of-School Suspensions:</b> 0.09%

DC PCSB	<b>In-Seat Attendance:</b> 87.55%*
DC PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
DC PCSB	<b>Mid-Year Withdrawals:</b> 3.93%
DC PCSB	<b>Mid-Year Entries:</b> 1.31%
DC PCSB	<b>Promotion Rate:</b> 99.49%
DC PCSB (SY2 2-23)	<b>College Acceptance Rate:</b> Not Applicable

DC PCSB (SY2 2-23)	<b>College Admission Test Score:</b> Not Applicable
DC PCSB (SY2 2-23)	<b>Graduation Rate:</b> Not Applicable

\*Note: The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY23-24 Charter Sector Attendance Qlik application as of September 2024. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

**Teacher/Admin Data Points**

Source	Data Point
Campus	<b>Teacher Attrition Rate:34%</b>

<p>Campus</p>	<p><b>Number of Teachers: 35</b></p> <p>To align with OSSE’s definition, "Teacher" is defined as a full-time school based employee who instructs any core or non-core academic subject. This includes general or special education teachers instructing students in the “core” subject areas of English language arts, math, science and social studies, as well as non-core subjects such as arts, foreign language and physical education. This excludes student support professionals (e.g., speech therapists or social workers, counselors, librarians, coaches, principals, special education coordinators, program coordinators, deans, office staff, custodians, or any other non-instructional personnel).</p>
<p>Campus</p>	<p><b>Teacher Salary Schedules</b></p> <p>Provide schedule by steps and grades, if applicable. If inapplicable, LEAs may provide minimum, average, and maximum teacher salaries and include the link to the webpage this information can be found on your school’s website.</p> <p>Follow this format if submitting minimum, average, and maximum teacher salaries:</p> <ol style="list-style-type: none"> <li>1. Average: \$ 83,830.50</li> <li>2. Range: Minimum: \$65,500 Maximum: \$124,343.00</li> </ol>
<p>Campus</p>	<p><b>Teacher Demographics</b></p> <p><b>Average Years Experience: 4.43</b></p> <p><b>Bachelor’s Degree: 100%</b></p> <p><b>Masters Degree: 54%</b></p> <p><b>Male: 20% Female: 80%</b></p> <p>In a chart, include the racial identity, gender, and years of teaching/education experience for all your teacher staff, using the definition above.</p>

	<p style="text-align: center;"><b>Demographic Info</b></p> <table border="1"> <caption>Demographic Data</caption> <thead> <tr> <th>Demographic</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Black</td> <td>71.0%</td> </tr> <tr> <td>White</td> <td>26.0%</td> </tr> <tr> <td>Latino</td> <td>3.0%</td> </tr> </tbody> </table>	Demographic	Percentage	Black	71.0%	White	26.0%	Latino	3.0%
Demographic	Percentage								
Black	71.0%								
White	26.0%								
Latino	3.0%								
Campus	<p><b>Compensation over \$100,000</b> Salaries (including bonuses) of the five most highly compensated individuals in the LEA, if over \$100,000, for SY 2023 – 24. This information should align with reporting in the school’s Form 990. <b>See “Executive Compensation” section</b></p>								

**School Year (SY) 2023–24 Annual Report: Campus Data Report**

**General Information**

Source	Data Point
DC PCSB	<b>LEA Name:</b> KIPP DC PCS
DC PCSB	<b>Campus Name:</b> KIPP DC - Honor Academy PCS
DC PCSB	<b>Grades Served:</b> Grades: 5 - 8
DC PCSB	<b>Overall Audited Enrollment:</b> 334

**Enrollment by grade level according to longest enrollment grade**

Grade	PK3	PK4	KG	1	2	3	4	5	6
Stude	0	0	0	0	0	0	0	80	89

<b>nt Count</b>									
<b>Grade</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Alternative</b>	<b>Adult</b>	<b>SPED*</b>
<b>Student Count</b>	85	80	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

<b>Source</b>	<b>Data Point</b>
Campus	<b>Total Number of Instructional Days: 182</b> Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
DC PCSB	<b>Suspension Rate: 16.47%</b>
DC PCSB	<b>Expulsion Rate: 0.00%</b>
DC PCSB	<b>Instructional Time Lost to Out-of-School Suspensions: 0.23%</b>
DC PCSB	<b>In-Seat Attendance: 88.42%*</b>
DC PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
DC PCSB	<b>Mid-Year Withdrawals: 2.99%</b>
DC PCSB	<b>Mid-Year Entries: 0.90%</b>
DC PCSB	<b>Promotion Rate: 100.00%</b>
DC PCSB (SY2 2-23)	<b>College Acceptance Rate: Not Applicable</b>

DC PCSB (SY2 2-23)	<b>College Admission Test Score:</b> Not Applicable
DC PCSB (SY2 2-23)	<b>Graduation Rate:</b> Not Applicable

\*Note: The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE’s SY23-24 Charter Sector Attendance Qlik application as of September 2024. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

**Teacher/Admin Data Points**

<b>Source</b>	<b>Data Point</b>
Campus	<b>Teacher Attrition Rate: 27%</b>
Campus	<p><b>Number of Teachers: 26</b></p> <p>To align with OSSE’s definition, "Teacher" is defined as a full-time school based employee who instructs any core or non-core academic subject. This includes general or special education teachers instructing students in the “core” subject areas of English language arts, math, science and social studies, as well as non-core subjects such as arts, foreign language and physical education. This excludes student support professionals (e.g., speech therapists or social workers, counselors, librarians, coaches, principals, special education coordinators, program coordinators, deans, office staff, custodians, or any other non-instructional personnel).</p>
Campus	<p><b>Teacher Salary Schedules</b></p> <p>Provide schedule by steps and grades, if applicable. If inapplicable, LEAs may provide minimum, average, and maximum teacher salaries and include the link to the webpage this information can be found on your school’s website.</p> <p>Follow this format if submitting minimum, average, and maximum teacher salaries:</p> <p>1. Average: \$ 81,387.29</p> <p>2. Range: Minimum: \$65,500 Maximum: \$108,922.00</p>
Campus	<p><b>Teacher Demographics</b></p> <p><b>Average Years Experience: 4.23</b></p> <p><b>Bachelor’s Degree: 100%</b></p> <p><b>Masters Degree: 42%</b></p> <p><b>Male: 42% Female: 54% Prefer not to respond: 4%</b></p>



	<p>In a chart, include the racial identity, gender, and years of teaching/education experience for all your teacher staff, using the definition above.</p> <p><b>Demographic Info</b></p> <table border="1"> <caption>Demographic Info Data</caption> <thead> <tr> <th>Racial Identity</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Black</td> <td>80.2%</td> </tr> <tr> <td>White</td> <td>7.9%</td> </tr> <tr> <td>Latino</td> <td>7.9%</td> </tr> <tr> <td>Multi-Racial</td> <td>4.0%</td> </tr> </tbody> </table>	Racial Identity	Percentage	Black	80.2%	White	7.9%	Latino	7.9%	Multi-Racial	4.0%
Racial Identity	Percentage										
Black	80.2%										
White	7.9%										
Latino	7.9%										
Multi-Racial	4.0%										
Campus	<p><b>Compensation over \$100,000</b> Salaries (including bonuses) of the five most highly compensated individuals in the LEA, if over \$100,000, for SY 2023 – 24. This information should align with reporting in the school’s Form 990. <b>See “Executive Compensation” section</b></p>										

**School Year (SY) 2023–24 Annual Report: Campus Data Report**

**General Information**

Source	Data Point
DC PCSB	<b>LEA Name:</b> KIPP DC PCS
DC PCSB	<b>Campus Name:</b> KIPP DC - Inspire Academy PCS
DC PCSB	<b>Grades Served:</b> Grades: 1 - 4
DC PCSB	<b>Overall Audited Enrollment:</b> 237

**Enrollment by grade level according to longest enrollment grade**

<b>Grade</b>	<b>PK3</b>	<b>PK4</b>	<b>KG</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>Student Count</b>	0	0	0	64	67	51	55	0	0
<b>Grade</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Alternative</b>	<b>Adult</b>	<b>SPED*</b>
<b>Student Count</b>	0	0	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

<b>Source</b>	<b>Data Point</b>
Campus	<b>Total Number of Instructional Days: 182</b> Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
DC PCSB	<b>Suspension Rate: 3.38%</b>
DC PCSB	<b>Expulsion Rate: 0.00%</b>
DC PCSB	<b>Instructional Time Lost to Out-of-School Suspensions: 0.07%</b>
DC PCSB	<b>In-Seat Attendance: 89.96%*</b>
DC PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
DC PCSB	<b>Mid-Year Withdrawals: 2.53%</b>
DC PCSB	<b>Mid-Year Entries: 1.27%</b>
DC PCSB	<b>Promotion Rate: 98.99%</b>
DC PCSB (SY2 2-23)	<b>College Acceptance Rate: Not Applicable</b>

DC PCSB (SY2 2-23)	<b>College Admission Test Score:</b> Not Applicable
DC PCSB (SY2 2-23)	<b>Graduation Rate:</b> Not Applicable

\*Note: The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE’s SY23-24 Charter Sector Attendance Qlik application as of September 2024. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

**Teacher/Admin Data Points**

<b>Source</b>	<b>Data Point</b>
Campus	<b>Teacher Attrition Rate: 26%</b>
Campus	<p><b>Number of Teachers : 19</b></p> <p>To align with OSSE’s definition, "Teacher" is defined as a full-time school based employee who instructs any core or non-core academic subject. This includes general or special education teachers instructing students in the “core” subject areas of English language arts, math, science and social studies, as well as non-core subjects such as arts, foreign language and physical education. This excludes student support professionals (e.g., speech therapists or social workers, counselors, librarians, coaches, principals, special education coordinators, program coordinators, deans, office staff, custodians, or any other non-instructional personnel).</p>
Campus	<p><b>Teacher Salary Schedules</b></p> <p>Provide schedule by steps and grades, if applicable. If inapplicable, LEAs may provide minimum, average, and maximum teacher salaries and include the link to the webpage this information can be found on your school’s website.</p> <p>Follow this format if submitting minimum, average, and maximum teacher salaries:</p> <p>1. Average: \$ 81,883.59</p> <p>2. Range: Minimum: \$65,500 Maximum: \$98,881.00</p>
Campus	<p><b>Teacher Demographics</b></p> <p><b>Average Years Experience: 4.68</b></p> <p><b>Bachelor’s Degree: 100%</b></p>

	<p><b>Masters Degree: 37%</b>  <b>Male: 21% Female: 74% Prefer not to respond: 5%</b></p> <p>In a chart, include the racial identity, gender, and years of teaching/education experience for all your teacher staff, using the definition above.</p> <p><b>Demographic Info</b></p> <table border="1"> <caption>Demographic Data</caption> <thead> <tr> <th>Racial Identity</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Black</td> <td>74.0%</td> </tr> <tr> <td>White</td> <td>16.0%</td> </tr> <tr> <td>Asian</td> <td>5.0%</td> </tr> <tr> <td>Latino</td> <td>5.0%</td> </tr> </tbody> </table>	Racial Identity	Percentage	Black	74.0%	White	16.0%	Asian	5.0%	Latino	5.0%
Racial Identity	Percentage										
Black	74.0%										
White	16.0%										
Asian	5.0%										
Latino	5.0%										
Campus	<p><b>Compensation over \$100,000</b></p> <p>Salaries (including bonuses) of the five most highly compensated individuals in the LEA, if over \$100,000, for SY 2023 – 24. This information should align with reporting in the school’s Form 990.</p> <p><b>See “Executive Compensation” section</b></p>										

**School Year (SY) 2023–24 Annual Report: Campus Data Report**

**General Information**

Source	Data Point
DC PCSB	<b>LEA Name:</b> KIPP DC PCS
DC PCSB	<b>Campus Name:</b> KIPP DC - KEY Academy PCS
DC PCSB	<b>Grades Served:</b> Grades: 5 - 8
DC PCSB	<b>Overall Audited Enrollment:</b> 409

**Enrollment by grade level according to longest enrollment grade**

<b>Grade</b>	<b>PK3</b>	<b>PK4</b>	<b>KG</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>Student Count</b>	0	0	0	0	0	0	0	110	114
<b>Grade</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Alternative</b>	<b>Adult</b>	<b>SPED*</b>
<b>Student Count</b>	96	89	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

**Student Data Points**

<b>Source</b>	<b>Data Point</b>
Campus	<b>Total Number of Instructional Days: 182</b> Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
DC PCSB	<b>Suspension Rate: 31.05%</b>
DC PCSB	<b>Expulsion Rate: 0.73%</b>
DC PCSB	<b>Instructional Time Lost to Out-of-School Suspensions: 0.66%</b>
DC PCSB	<b>In-Seat Attendance: 87.95%*</b>
DC PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
DC PCSB	<b>Mid-Year Withdrawals: 4.16%</b>
DC PCSB	<b>Mid-Year Entries: 1.22%</b>
DC PCSB	<b>Promotion Rate: 100.00%</b>

DC PCSB (SY2 2-23)	<b>College Acceptance Rate:</b> Not Applicable
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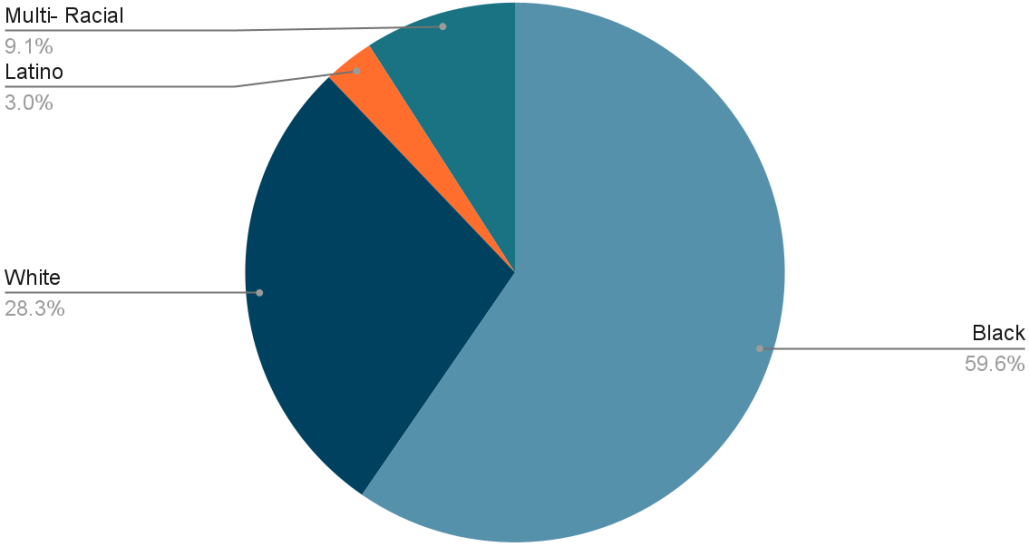
DC PCSB (SY2 2-23)	<b>College Admission Test Score:</b> Not Applicable
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DC PCSB (SY2 2-23)	<b>Graduation Rate:</b> Not Applicable
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\*Note: The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY23-24 Charter Sector Attendance Qlik application as of September 2024. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

#### Teacher/Admin Data Points

Source	Data Point
Campus	<b>Teacher Attrition Rate: 22%</b>
Campus	<p><b>Number of Teachers : 32</b></p> <p>To align with OSSE's definition, "Teacher" is defined as a full-time school based employee who instructs any core or non-core academic subject. This includes general or special education teachers instructing students in the "core" subject areas of English language arts, math, science and social studies, as well as non-core subjects such as arts, foreign language and physical education. This excludes student support professionals (e.g., speech therapists or social workers, counselors, librarians, coaches, principals, special education coordinators, program coordinators, deans, office staff, custodians, or any other non-instructional personnel).</p>
Campus	<p><b>Teacher Salary Schedules</b></p> <p>Provide schedule by steps and grades, if applicable. If inapplicable, LEAs may provide minimum, average, and maximum teacher salaries and include the link to the webpage this information can be found on your school's website.</p> <p>Follow this format if submitting minimum, average, and maximum teacher salaries:</p> <ol style="list-style-type: none"> <li>1. Average: \$ 84,033.27</li> <li>2. Range: Minimum: \$65, 5000 Maximum: \$124,216.00</li> </ol>

<p>Campus</p>	<p><b>Teacher Demographics</b>  <b>Average Years Experience: 4.66</b>  <b>Bachelor's Degree: 100%</b>  <b>Masters Degree: 59%</b>  <b>Male: 31% Female: 69%</b></p> <p>In a chart, include the racial identity, gender, and years of teaching/education experience for all your teacher staff, using the definition above.</p> <p><b>Demographic Info</b></p>  <table border="1"> <caption>Demographic Info Data</caption> <thead> <tr> <th>Race</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Black</td> <td>59.6%</td> </tr> <tr> <td>White</td> <td>28.3%</td> </tr> <tr> <td>Multi-Racial</td> <td>9.1%</td> </tr> <tr> <td>Latino</td> <td>3.0%</td> </tr> </tbody> </table>	Race	Percentage	Black	59.6%	White	28.3%	Multi-Racial	9.1%	Latino	3.0%
Race	Percentage										
Black	59.6%										
White	28.3%										
Multi-Racial	9.1%										
Latino	3.0%										
<p>Campus</p>	<p><b>Compensation over \$100,000</b></p> <p>Salaries (including bonuses) of the five most highly compensated individuals in the LEA, if over \$100,000, for SY 2023 – 24. This information should align with reporting in the school's Form 990.</p> <p><b>See "Executive Compensation" section</b></p>										

**School Year (SY) 2023–24 Annual Report: Campus Data Report**

**General Information**

Source	Data Point
DC PCSB	<b>LEA Name:</b> KIPP DC PCS
DC PCSB	<b>Campus Name:</b> KIPP DC - Lead Academy PCS
DC PCSB	<b>Grades Served:</b> Grades: 1 - 4

DC PCSB	<b>Overall Audited Enrollment:</b> 370
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### Enrollment by grade level according to longest enrollment grade

Grade	PK3	PK4	KG	1	2	3	4	5	6
<b>Student Count</b>	0	0	0	95	101	91	83	0	0
Grade	7	8	9	10	11	12	Alternative	Adult	SPED*
<b>Student Count</b>	0	0	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

Source	Data Point
Campus	<b>Total Number of Instructional Days: 182</b> Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
DC PCSB	<b>Suspension Rate:</b> 8.92%
DC PCSB	<b>Expulsion Rate:</b> 0.00%
DC PCSB	<b>Instructional Time Lost to Out-of-School Suspensions:</b> 0.11%
DC PCSB	<b>In-Seat Attendance:</b> 89.39%*
DC PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
DC PCSB	<b>Mid-Year Withdrawals:</b> 3.78%



DC PCSB	<b>Mid-Year Entries:</b> 0.81%
DC PCSB	<b>Promotion Rate:</b> 99.67%
DC PCSB (SY2 2-23)	<b>College Acceptance Rate:</b> Not Applicable

DC PCSB (SY2 2-23)	<b>College Admission Test Score:</b> Not Applicable
DC PCSB (SY2 2-23)	<b>Graduation Rate:</b> Not Applicable

\*Note: The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE’s SY23-24 Charter Sector Attendance Qlik application as of September 2024. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

**Teacher/Admin Data Points**

<b>Source</b>	<b>Data Point</b>
Campus	<b>Teacher Attrition Rate: 30%</b>
Campus	<p><b>Number of Teachers : 33</b></p> <p>To align with OSSE’s definition, "Teacher" is defined as a full-time school based employee who instructs any core or non-core academic subject. This includes general or special education teachers instructing students in the “core” subject areas of English language arts, math, science and social studies, as well as non-core subjects such as arts, foreign language and physical education. This excludes student support professionals (e.g., speech therapists or social workers, counselors, librarians, coaches, principals, special education coordinators, program coordinators, deans, office staff, custodians, or any other non-instructional personnel).</p>

<p>Campus</p>	<p><b>Teacher Salary Schedules</b>          Provide schedule by steps and grades, if applicable. If inapplicable, LEAs may provide minimum, average, and maximum teacher salaries and include the link to the webpage this information can be found on your school’s website.          Follow this format if submitting minimum, average, and maximum teacher salaries:          1. Average: \$ 86,661.76          2. Range: Minimum: \$65,500 Maximum: \$135,270.00</p>										
<p>Campus</p>	<p><b>Teacher Demographics</b>  <b>Average Years Experience: 5.15</b>  <b>Bachelor’s Degree: 100%</b>  <b>Masters Degree: 42%</b>  <b>Male: 21% Female: 76% Prefer Not to Respond: 3%</b>          In a chart, include the racial identity, gender, and years of teaching/education experience for all your teacher staff, using the definition above.</p> <p><b>Demographic Info</b></p> <table border="1"> <caption>Demographic Info Data</caption> <thead> <tr> <th>Race</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Black</td> <td>70.0%</td> </tr> <tr> <td>White</td> <td>18.0%</td> </tr> <tr> <td>Multi-Racial</td> <td>6.0%</td> </tr> <tr> <td>Latino</td> <td>6.0%</td> </tr> </tbody> </table>	Race	Percentage	Black	70.0%	White	18.0%	Multi-Racial	6.0%	Latino	6.0%
Race	Percentage										
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<p>Campus</p>	<p><b>Compensation over \$100,000</b>          Salaries (including bonuses) of the five most highly compensated individuals in the LEA, if over \$100,000, for SY 2023 – 24. This information should align with reporting in the school’s Form 990.  <b>See “Executive Compensation” section</b></p>										

**School Year (SY) 2023–24 Annual Report: Campus Data Report**

**General Information**

Source	Data Point
DC PCSB	<b>LEA Name:</b> KIPP DC PCS
DC PCSB	<b>Campus Name:</b> KIPP DC - LEAP Academy PCS
DC PCSB	<b>Grades Served:</b> Grades: PK3 - PK4
DC PCSB	<b>Overall Audited Enrollment:</b> 226

**Enrollment by grade level according to longest enrollment grade**

Grade	PK3	PK4	KG	1	2	3	4	5	6
<b>Student Count</b>	107	119	0	0	0	0	0	0	0
Grade	7	8	9	10	11	12	Alternative	Adult	SPED*
<b>Student Count</b>	0	0	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

**Student Data Points**

Source	Data Point
Campus	<b>Total Number of Instructional Days: 182 for PK4, Kinder; 180 for PK3</b> Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
DC PCSB	<b>Suspension Rate:</b> 0.00%
DC PCSB	<b>Expulsion Rate:</b> 0.00%
DC PCSB	<b>Instructional Time Lost to Out-of-School Suspensions:</b> 0.00%
DC PCSB	<b>In-Seat Attendance:</b> 88.76%*

DC PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
DC PCSB	<b>Mid-Year Withdrawals:</b> 5.31%
DC PCSB	<b>Mid-Year Entries:</b> 1.33%
DC PCSB	<b>Promotion Rate:</b> 100.00%
DC PCSB (SY2 2-23)	<b>College Acceptance Rate:</b> Not Applicable

DC PCSB (SY2 2-23)	<b>College Admission Test Score:</b> Not Applicable
DC PCSB (SY2 2-23)	<b>Graduation Rate:</b> Not Applicable

\*Note: The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY23-24 Charter Sector Attendance Qlik application as of September 2024. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

**Teacher/Admin Data Points**

Source	Data Point
Campus	<b>Teacher Attrition Rate: 19%</b>
Campus	<b>Number of Teachers: 16</b> To align with OSSE's definition, "Teacher" is defined as a full-time school based employee who instructs any core or non-core academic subject. This includes general or special education teachers instructing students in the "core" subject areas of English language arts, math, science and social studies, as well as non-core subjects such as arts, foreign language and physical education. This excludes student support professionals (e.g., speech therapists or social workers, counselors, librarians, coaches, principals, special education

	coordinators, program coordinators, deans, office staff, custodians, or any other non-instructional personnel).								
Campus	<p><b>Teacher Salary Schedules</b></p> <p>Provide schedule by steps and grades, if applicable. If inapplicable, LEAs may provide minimum, average, and maximum teacher salaries and include the link to the webpage this information can be found on your school’s website.</p> <p>Follow this format if submitting minimum, average, and maximum teacher salaries:</p> <ol style="list-style-type: none"> <li>1. Average: \$ 81,623.69</li> <li>2. Range: Minimum: \$65, 500 Maximum: \$100,078.00</li> </ol>								
Campus	<p><b>Teacher Demographics</b></p> <p><b>Average Years Experience: 3.69</b></p> <p><b>Bachelor’s Degree: 100%</b></p> <p><b>Masters Degree: 38%</b></p> <p><b>Male: 13% Female: 87%</b></p> <p>In a chart, include the racial identity, gender, and years of teaching/education experience for all your teacher staff, using the definition above.</p> <p><b>Demographic Info</b></p> <table border="1"> <caption>Demographic Info Data</caption> <thead> <tr> <th>Race</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Black</td> <td>88.0%</td> </tr> <tr> <td>Multi-Racial</td> <td>6.0%</td> </tr> <tr> <td>White</td> <td>6.0%</td> </tr> </tbody> </table>	Race	Percentage	Black	88.0%	Multi-Racial	6.0%	White	6.0%
Race	Percentage								
Black	88.0%								
Multi-Racial	6.0%								
White	6.0%								
Campus	<p><b>Compensation over \$100,000</b></p> <p>Salaries (including bonuses) of the five most highly compensated individuals in the LEA, if over \$100,000, for SY 2023 – 24. This information should align with reporting in the school’s Form 990.</p> <p><b>See “Executive Compensation” section</b></p>								

## School Year (SY) 2023–24 Annual Report: Campus Data Report

### General Information

Source	Data Point
DC PCSB	<b>LEA Name:</b> KIPP DC PCS
DC PCSB	<b>Campus Name:</b> KIPP DC - Northeast Academy PCS
DC PCSB	<b>Grades Served:</b> Grades: 5 - 8
DC PCSB	<b>Overall Audited Enrollment:</b> 355

### Enrollment by grade level according to longest enrollment grade

Grade	PK3	PK4	KG	1	2	3	4	5	6
<b>Student Count</b>	0	0	0	0	0	0	0	89	96
Grade	7	8	9	10	11	12	Alternative	Adult	SPED*
<b>Student Count</b>	88	82	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

Source	Data Point
Campus	<b>Total Number of Instructional Days: 182</b> Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
DC PCSB	<b>Suspension Rate:</b> 20.56%
DC PCSB	<b>Expulsion Rate:</b> 0.28%
DC PCSB	<b>Instructional Time Lost to Out-of-School Suspensions:</b> 0.54%

DC PCSB	<b>In-Seat Attendance:</b> 88.16%*
DC PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
DC PCSB	<b>Mid-Year Withdrawals:</b> 3.94%
DC PCSB	<b>Mid-Year Entries:</b> 0.85%
DC PCSB	<b>Promotion Rate:</b> 100.00%
DC PCSB (SY2 2-23)	<b>College Acceptance Rate:</b> Not Applicable

DC PCSB (SY2 2-23)	<b>College Admission Test Score:</b> Not Applicable
DC PCSB (SY2 2-23)	<b>Graduation Rate:</b> Not Applicable

\*Note: The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY23-24 Charter Sector Attendance Qlik application as of September 2024. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

#### Teacher/Admin Data Points

Source	Data Point
Campus	<b>Teacher Attrition Rate:26%</b>

<p>Campus</p>	<p><b>Number of Teachers: 27</b></p> <p>To align with OSSE’s definition, "Teacher" is defined as a full-time school based employee who instructs any core or non-core academic subject. This includes general or special education teachers instructing students in the “core” subject areas of English language arts, math, science and social studies, as well as non-core subjects such as arts, foreign language and physical education. This excludes student support professionals (e.g., speech therapists or social workers, counselors, librarians, coaches, principals, special education coordinators, program coordinators, deans, office staff, custodians, or any other non-instructional personnel).</p>
<p>Campus</p>	<p><b>Teacher Salary Schedules</b></p> <p>Provide schedule by steps and grades, if applicable. If inapplicable, LEAs may provide minimum, average, and maximum teacher salaries and include the link to the webpage this information can be found on your school’s website.</p> <p>Follow this format if submitting minimum, average, and maximum teacher salaries:</p> <ol style="list-style-type: none"> <li>1. Average: \$ 85,133.28</li> <li>2. Range: Minimum: \$65, 500 Maximum: \$117,527.00</li> </ol>
<p>Campus</p>	<p><b>Teacher Demographics</b></p> <p><b>Average Years Experience: 5.37</b></p> <p><b>Bachelor’s Degree: 100%</b></p> <p><b>Masters Degree: 52%</b></p> <p><b>Male: 26% Female: 74%</b></p> <p>In a chart, include the racial identity, gender, and years of teaching/education experience for all your teacher staff, using the definition above.</p>



	<p style="text-align: center;"><b>Demographic Info</b></p> <table border="1"> <caption>Demographic Data</caption> <thead> <tr> <th>Demographic</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Black</td> <td>73.3%</td> </tr> <tr> <td>White</td> <td>18.8%</td> </tr> <tr> <td>Multi-Racial</td> <td>4.0%</td> </tr> <tr> <td>Latino</td> <td>4.0%</td> </tr> </tbody> </table>	Demographic	Percentage	Black	73.3%	White	18.8%	Multi-Racial	4.0%	Latino	4.0%
Demographic	Percentage										
Black	73.3%										
White	18.8%										
Multi-Racial	4.0%										
Latino	4.0%										
Campus	<p><b>Compensation over \$100,000</b> Salaries (including bonuses) of the five most highly compensated individuals in the LEA, if over \$100,000, for SY 2023 – 24. This information should align with reporting in the school’s Form 990. <b>See “Executive Compensation” section</b></p>										

**School Year (SY) 2023–24 Annual Report: Campus Data Report**

**General Information**

Source	Data Point
DC PCSB	<b>LEA Name:</b> KIPP DC PCS
DC PCSB	<b>Campus Name:</b> KIPP DC - Pride Academy PCS
DC PCSB	<b>Grades Served:</b> Grades: PK3 - K
DC PCSB	<b>Overall Audited Enrollment:</b> 167

**Enrollment by grade level according to longest enrollment grade**

Grade	PK3	PK4	KG	1	2	3	4	5	6
<b>Stude</b>	46	66	55	0	0	0	0	0	0

<b>nt Count</b>									
<b>Grade</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Alternative</b>	<b>Adult</b>	<b>SPED*</b>
<b>Student Count</b>	0	0	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

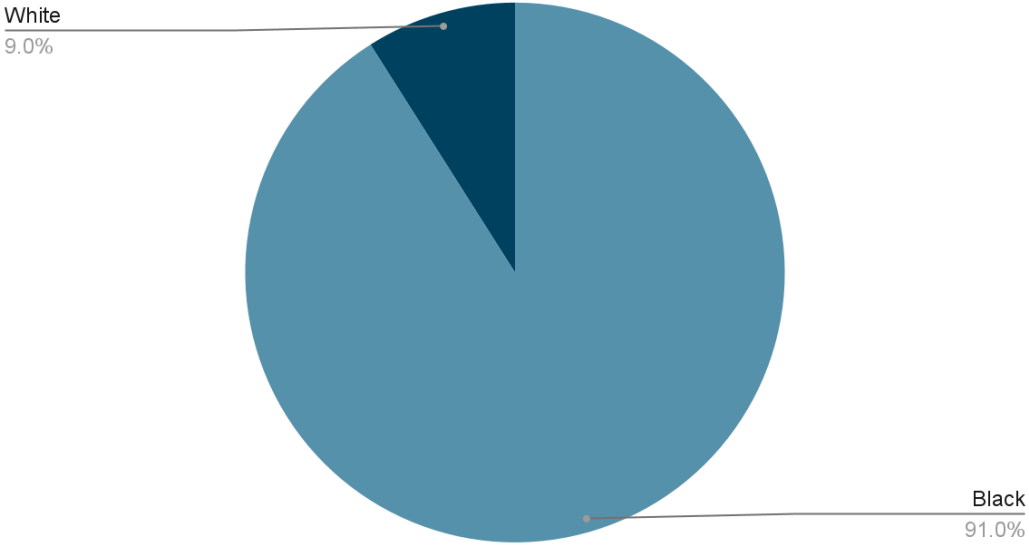
<b>Source</b>	<b>Data Point</b>
Campus	<b>Total Number of Instructional Days: 182 for PK4, Kinder; 180 for PK3</b> Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
DC PCSB	<b>Suspension Rate: 0.00%</b>
DC PCSB	<b>Expulsion Rate: 0.00%</b>
DC PCSB	<b>Instructional Time Lost to Out-of-School Suspensions: 0.00%</b>
DC PCSB	<b>In-Seat Attendance: 88.06%*</b>
DC PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
DC PCSB	<b>Mid-Year Withdrawals: 4.79%</b>
DC PCSB	<b>Mid-Year Entries: 0.60%</b>
DC PCSB	<b>Promotion Rate: 100.00%</b>
DC PCSB (SY2 2-23)	<b>College Acceptance Rate: Not Applicable</b>

DC PCSB (SY2 2-23)	<b>College Admission Test Score:</b> Not Applicable
DC PCSB (SY2 2-23)	<b>Graduation Rate:</b> Not Applicable

\*Note: The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE’s SY23-24 Charter Sector Attendance Qlik application as of September 2024. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

**Teacher/Admin Data Points**

<b>Source</b>	<b>Data Point</b>
Campus	<b>Teacher Attrition Rate: 18%</b>
Campus	<p><b>Number of Teachers: 11</b></p> <p>To align with OSSE’s definition, "Teacher" is defined as a full-time school based employee who instructs any core or non-core academic subject. This includes general or special education teachers instructing students in the “core” subject areas of English language arts, math, science and social studies, as well as non-core subjects such as arts, foreign language and physical education. This excludes student support professionals (e.g., speech therapists or social workers, counselors, librarians, coaches, principals, special education coordinators, program coordinators, deans, office staff, custodians, or any other non-instructional personnel).</p>
Campus	<p><b>Teacher Salary Schedules</b></p> <p>Provide schedule by steps and grades, if applicable. If inapplicable, LEAs may provide minimum, average, and maximum teacher salaries and include the link to the webpage this information can be found on your school’s website.</p> <p>Follow this format if submitting minimum, average, and maximum teacher salaries:</p> <p>1. Average: \$ 90,418.70</p> <p>2. Range: Minimum: \$65, 500 Maximum: \$108,922.00</p>
Campus	<p><b>Teacher Demographics</b></p> <p><b>Average Years Experience: 7.09</b></p> <p><b>Bachelor’s Degree: 100%</b></p> <p><b>Masters Degree: 45%</b></p> <p><b>Male: 0% Female: 100%</b></p>

	<p>In a chart, include the racial identity, gender, and years of teaching/education experience for all your teacher staff, using the definition above.</p> <p><b>Demographic Info</b></p>  <p>A pie chart titled "Demographic Info" showing the racial identity of teacher staff. The chart is divided into two segments: a large light blue segment representing Black staff at 91.0%, and a smaller dark blue segment representing White staff at 9.0%. Lines connect the labels to their respective slices.</p> <table border="1"> <thead> <tr> <th>Racial Identity</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>White</td> <td>9.0%</td> </tr> <tr> <td>Black</td> <td>91.0%</td> </tr> </tbody> </table>	Racial Identity	Percentage	White	9.0%	Black	91.0%
Racial Identity	Percentage						
White	9.0%						
Black	91.0%						
Campus	<p><b>Compensation over \$100,000</b> Salaries (including bonuses) of the five most highly compensated individuals in the LEA, if over \$100,000, for SY 2023 – 24. This information should align with reporting in the school’s Form 990. <b>See “Executive Compensation” section</b></p>						

**School Year (SY) 2023–24 Annual Report: Campus Data Report**

**General Information**

Source	Data Point
DC PCSB	<b>LEA Name:</b> KIPP DC PCS
DC PCSB	<b>Campus Name:</b> KIPP DC - Promise Academy PCS
DC PCSB	<b>Grades Served:</b> Grades: K - 4
DC PCSB	<b>Overall Audited Enrollment:</b> 621

**Enrollment by grade level according to longest enrollment grade**

<b>Grade</b>	<b>PK3</b>	<b>PK4</b>	<b>KG</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>Student Count</b>	0	0	121	131	128	123	118	0	0
<b>Grade</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Alternative</b>	<b>Adult</b>	<b>SPED*</b>
<b>Student Count</b>	0	0	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

<b>Source</b>	<b>Data Point</b>
Campus	<b>Total Number of Instructional Days: 182</b> Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
DC PCSB	<b>Suspension Rate: 3.06%</b>
DC PCSB	<b>Expulsion Rate: 0.00%</b>
DC PCSB	<b>Instructional Time Lost to Out-of-School Suspensions: 0.03%</b>
DC PCSB	<b>In-Seat Attendance: 89.15%*</b>
DC PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
DC PCSB	<b>Mid-Year Withdrawals: 3.70%</b>
DC PCSB	<b>Mid-Year Entries: 0.81%</b>
DC PCSB	<b>Promotion Rate: 99.62%</b>
DC PCSB (SY2 2-23)	<b>College Acceptance Rate: Not Applicable</b>

DC PCSB (SY2 2-23)	<b>College Admission Test Score:</b> Not Applicable
DC PCSB (SY2 2-23)	<b>Graduation Rate:</b> Not Applicable

\*Note: The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE’s SY23-24 Charter Sector Attendance Qlik application as of September 2024. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

**Teacher/Admin Data Points**

<b>Source</b>	<b>Data Point</b>
Campus	<b>Teacher Attrition Rate: 18%</b>
Campus	<p><b>Number of Teachers: 51</b></p> <p>To align with OSSE’s definition, "Teacher" is defined as a full-time school based employee who instructs any core or non-core academic subject. This includes general or special education teachers instructing students in the “core” subject areas of English language arts, math, science and social studies, as well as non-core subjects such as arts, foreign language and physical education. This excludes student support professionals (e.g., speech therapists or social workers, counselors, librarians, coaches, principals, special education coordinators, program coordinators, deans, office staff, custodians, or any other non-instructional personnel).</p>
Campus	<p><b>Teacher Salary Schedules</b></p> <p>Provide schedule by steps and grades, if applicable. If inapplicable, LEAs may provide minimum, average, and maximum teacher salaries and include the link to the webpage this information can be found on your school’s website.</p> <p>Follow this format if submitting minimum, average, and maximum teacher salaries:</p> <p>1. Average: \$ 91,849.26</p> <p>2. Range: Minimum: \$65,500 Maximum: \$127,924.00</p>
Campus	<p><b>Teacher Demographics</b></p> <p><b>Average Years Experience: 6.22</b></p> <p><b>Bachelor’s Degree: 100%</b></p>

	<p><b>Masters Degree: 47%</b>  <b>Male: 20% Female: 80%</b></p> <p>In a chart, include the racial identity, gender, and years of teaching/education experience for all your teacher staff, using the definition above.</p> <p><b>Demographic Info</b></p> <table border="1"> <caption>Demographic Info Data</caption> <thead> <tr> <th>Racial Identity</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Black</td> <td>78.0%</td> </tr> <tr> <td>White</td> <td>8.0%</td> </tr> <tr> <td>Latino</td> <td>6.0%</td> </tr> <tr> <td>Multi-Racial</td> <td>4.0%</td> </tr> <tr> <td>Unknown/ Other</td> <td>2.0%</td> </tr> </tbody> </table>	Racial Identity	Percentage	Black	78.0%	White	8.0%	Latino	6.0%	Multi-Racial	4.0%	Unknown/ Other	2.0%
Racial Identity	Percentage												
Black	78.0%												
White	8.0%												
Latino	6.0%												
Multi-Racial	4.0%												
Unknown/ Other	2.0%												
Campus	<p><b>Compensation over \$100,000</b></p> <p>Salaries (including bonuses) of the five most highly compensated individuals in the LEA, if over \$100,000, for SY 2023 – 24. This information should align with reporting in the school’s Form 990.</p> <p><b>See “Executive Compensation” section</b></p>												

**School Year (SY) 2023–24 Annual Report: Campus Data Report**

**General Information**

Source	Data Point
DC PCSB	<b>LEA Name:</b> KIPP DC PCS
DC PCSB	<b>Campus Name:</b> KIPP DC - Quest Academy PCS
DC PCSB	<b>Grades Served:</b> Grades: 1 - 4
DC PCSB	<b>Overall Audited Enrollment:</b> 390

**Enrollment by grade level according to longest enrollment grade**

<b>Grade</b>	<b>PK3</b>	<b>PK4</b>	<b>KG</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>Student Count</b>	0	0	0	112	112	86	80	0	0
<b>Grade</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Alternative</b>	<b>Adult</b>	<b>SPED*</b>
<b>Student Count</b>	0	0	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

**Student Data Points**

<b>Source</b>	<b>Data Point</b>
Campus	<b>Total Number of Instructional Days: 182</b> Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
DC PCSB	<b>Suspension Rate: 5.38%</b>
DC PCSB	<b>Expulsion Rate: 0.00%</b>
DC PCSB	<b>Instructional Time Lost to Out-of-School Suspensions: 0.06%</b>
DC PCSB	<b>In-Seat Attendance: 89.75%*</b>
DC PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
DC PCSB	<b>Mid-Year Withdrawals: 1.79%</b>
DC PCSB	<b>Mid-Year Entries: 0.51%</b>
DC PCSB	<b>Promotion Rate: 99.34%</b>



DC PCSB (SY2 2-23)	<b>College Acceptance Rate:</b> Not Applicable
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DC PCSB (SY2 2-23)	<b>College Admission Test Score:</b> Not Applicable
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DC PCSB (SY2 2-23)	<b>Graduation Rate:</b> Not Applicable
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\*Note: The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE’s SY23-24 Charter Sector Attendance Qlik application as of September 2024. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

**Teacher/Admin Data Points**

Source	Data Point
Campus	<b>Teacher Attrition Rate: 37%</b>
Campus	<p><b>Number of Teachers: 30</b></p> <p>To align with OSSE’s definition, "Teacher" is defined as a full-time school based employee who instructs any core or non-core academic subject. This includes general or special education teachers instructing students in the “core” subject areas of English language arts, math, science and social studies, as well as non-core subjects such as arts, foreign language and physical education. This excludes student support professionals (e.g., speech therapists or social workers, counselors, librarians, coaches, principals, special education coordinators, program coordinators, deans, office staff, custodians, or any other non-instructional personnel).</p>
Campus	<p><b>Teacher Salary Schedules</b></p> <p>Provide schedule by steps and grades, if applicable. If inapplicable, LEAs may provide minimum, average, and maximum teacher salaries and include the link to the webpage this information can be found on your school’s website.</p> <p>Follow this format if submitting minimum, average, and maximum teacher salaries:</p> <ol style="list-style-type: none"> <li>1. Average: \$ 92,854.92</li> <li>2. Range: Minimum: \$65,500 Maximum: \$135,270.00</li> </ol>

<p>Campus</p>	<p><b>Teacher Demographics</b>  <b>Average Years Experience: 6.63</b>  <b>Bachelor's Degree: 100%</b>  <b>Masters Degree: 57%</b>  <b>Male: 27% Female: 73%</b></p> <p>In a chart, include the racial identity, gender, and years of teaching/education experience for all your teacher staff, using the definition above.</p> <p><b>Demographic Info</b></p> <table border="1"> <caption>Demographic Info Data</caption> <thead> <tr> <th>Race</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Black</td> <td>87.0%</td> </tr> <tr> <td>White</td> <td>7.0%</td> </tr> <tr> <td>Multi-Racial</td> <td>3.0%</td> </tr> <tr> <td>Latino</td> <td>3.0%</td> </tr> </tbody> </table>	Race	Percentage	Black	87.0%	White	7.0%	Multi-Racial	3.0%	Latino	3.0%
Race	Percentage										
Black	87.0%										
White	7.0%										
Multi-Racial	3.0%										
Latino	3.0%										
<p>Campus</p>	<p><b>Compensation over \$100,000</b></p> <p>Salaries (including bonuses) of the five most highly compensated individuals in the LEA, if over \$100,000, for SY 2023 – 24. This information should align with reporting in the school's Form 990.</p> <p><b>See "Executive Compensation" section</b></p>										

**School Year (SY) 2023–24 Annual Report: Campus Data Report**

**General Information**

Source	Data Point
DC PCSB	<b>LEA Name:</b> KIPP DC PCS
DC PCSB	<b>Campus Name:</b> KIPP DC - Spring Academy PCS
DC PCSB	<b>Grades Served:</b> Grades: 1 - 4

DC PCSB	<b>Overall Audited Enrollment:</b> 376
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### Enrollment by grade level according to longest enrollment grade

Grade	PK3	PK4	KG	1	2	3	4	5	6
<b>Student Count</b>	0	0	0	99	99	91	87	0	0
Grade	7	8	9	10	11	12	Alternative	Adult	SPED*
<b>Student Count</b>	0	0	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

Source	Data Point
Campus	<b>Total Number of Instructional Days: 182</b> Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
DC PCSB	<b>Suspension Rate:</b> 5.05%
DC PCSB	<b>Expulsion Rate:</b> 0.00%
DC PCSB	<b>Instructional Time Lost to Out-of-School Suspensions:</b> 0.04%
DC PCSB	<b>In-Seat Attendance:</b> 89.35%*
DC PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
DC PCSB	<b>Mid-Year Withdrawals:</b> 2.13%

DC PCSB	<b>Mid-Year Entries:</b> 0.53%
DC PCSB	<b>Promotion Rate:</b> 99.68%
DC PCSB (SY2 2-23)	<b>College Acceptance Rate:</b> Not Applicable

DC PCSB (SY2 2-23)	<b>College Admission Test Score:</b> Not Applicable
DC PCSB (SY2 2-23)	<b>Graduation Rate:</b> Not Applicable

\*Note: The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE’s SY23-24 Charter Sector Attendance Qlik application as of September 2024. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

**Teacher/Admin Data Points**

<b>Source</b>	<b>Data Point</b>
Campus	<b>Teacher Attrition Rate: 19%</b>
Campus	<p><b>Number of Teachers: 32</b></p> <p>To align with OSSE’s definition, "Teacher" is defined as a full-time school based employee who instructs any core or non-core academic subject. This includes general or special education teachers instructing students in the “core” subject areas of English language arts, math, science and social studies, as well as non-core subjects such as arts, foreign language and physical education. This excludes student support professionals (e.g., speech therapists or social workers, counselors, librarians, coaches, principals, special education coordinators, program coordinators, deans, office staff, custodians, or any other non-instructional personnel).</p>

<p>Campus</p>	<p><b>Teacher Salary Schedules</b>          Provide schedule by steps and grades, if applicable. If inapplicable, LEAs may provide minimum, average, and maximum teacher salaries and include the link to the webpage this information can be found on your school’s website.          Follow this format if submitting minimum, average, and maximum teacher salaries:          1. Average: \$ 91,254.25          2. Range: Minimum: \$65,500 Maximum: \$117,372.00</p>												
<p>Campus</p>	<p><b>Teacher Demographics</b>  <b>Average Years Experience: 6.97</b>  <b>Bachelor’s Degree: 100%</b>  <b>Masters Degree: 53%</b>  <b>Male: 6% Female: 91% Prefer not to respond: 3%</b>          In a chart, include the racial identity, gender, and years of teaching/education experience for all your teacher staff, using the definition above.</p> <p style="text-align: center;"><b>Demographic Info</b></p> <table border="1"> <caption>Demographic Info Data</caption> <thead> <tr> <th>Race</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Black</td> <td>75.0%</td> </tr> <tr> <td>White</td> <td>13.0%</td> </tr> <tr> <td>Unknown/ Other</td> <td>3.0%</td> </tr> <tr> <td>Asian</td> <td>3.0%</td> </tr> <tr> <td>Latino</td> <td>6.0%</td> </tr> </tbody> </table>	Race	Percentage	Black	75.0%	White	13.0%	Unknown/ Other	3.0%	Asian	3.0%	Latino	6.0%
Race	Percentage												
Black	75.0%												
White	13.0%												
Unknown/ Other	3.0%												
Asian	3.0%												
Latino	6.0%												
<p>Campus</p>	<p><b>Compensation over \$100,000</b>          Salaries (including bonuses) of the five most highly compensated individuals in the LEA, if over \$100,000, for SY 2023 – 24. This information should align with reporting in the school’s Form 990.  <b>See “Executive Compensation” section</b></p>												

## School Year (SY) 2023–24 Annual Report: Campus Data Report

### General Information

Source	Data Point
DC PCSB	<b>LEA Name:</b> KIPP DC PCS
DC PCSB	<b>Campus Name:</b> KIPP DC - Valor Academy PCS
DC PCSB	<b>Grades Served:</b> Grades: 5 - 8
DC PCSB	<b>Overall Audited Enrollment:</b> 336

### Enrollment by grade level according to longest enrollment grade

Grade	PK3	PK4	KG	1	2	3	4	5	6
<b>Student Count</b>	0	0	0	0	0	0	0	76	91
Grade	7	8	9	10	11	12	Alternative	Adult	SPED*
<b>Student Count</b>	86	83	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

Source	Data Point
Campus	<b>Total Number of Instructional Days: 182</b> Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
DC PCSB	<b>Suspension Rate:</b> 25.89%
DC PCSB	<b>Expulsion Rate:</b> 1.79%
DC PCSB	<b>Instructional Time Lost to Out-of-School Suspensions:</b> 0.41%
DC PCSB	<b>In-Seat Attendance:</b> 89.05%*

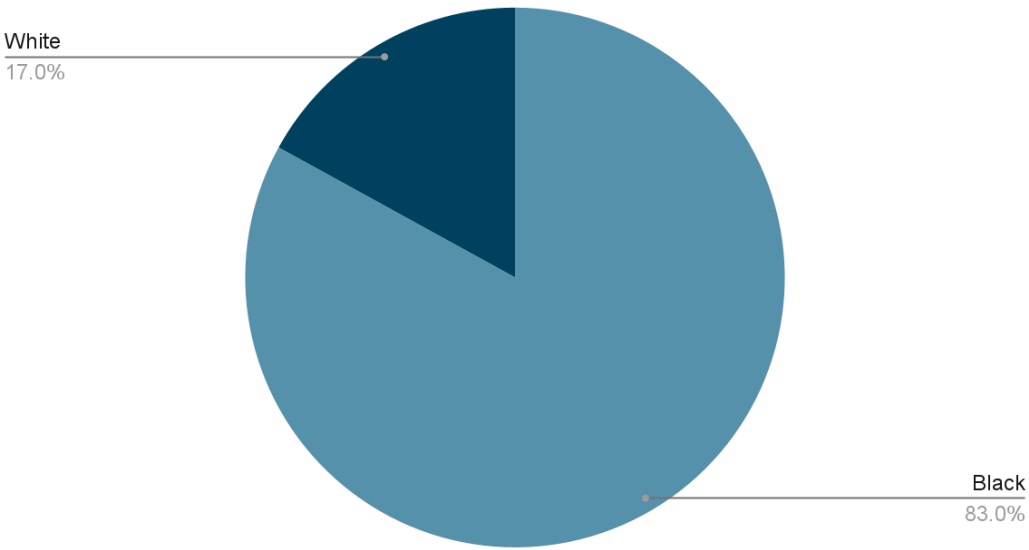
DC PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
DC PCSB	<b>Mid-Year Withdrawals:</b> 5.65%
DC PCSB	<b>Mid-Year Entries:</b> 0.89%
DC PCSB	<b>Promotion Rate:</b> 100.00%
DC PCSB (SY2 2-23)	<b>College Acceptance Rate:</b> Not Applicable

DC PCSB (SY2 2-23)	<b>College Admission Test Score:</b> Not Applicable
DC PCSB (SY2 2-23)	<b>Graduation Rate:</b> Not Applicable

\*Note: The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY23-24 Charter Sector Attendance Qlik application as of September 2024. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

**Teacher/Admin Data Points**

Source	Data Point
Campus	<b>Teacher Attrition Rate: 17%</b>
Campus	<b>Number of Teachers: 29</b> To align with OSSE's definition, "Teacher" is defined as a full-time school based employee who instructs any core or non-core academic subject. This includes general or special education teachers instructing students in the "core" subject areas of English language arts, math, science and social studies, as well as non-core subjects such as arts, foreign language and physical education. This excludes student support professionals (e.g., speech therapists or social workers, counselors, librarians, coaches, principals, special education

	coordinators, program coordinators, deans, office staff, custodians, or any other non-instructional personnel).						
Campus	<p><b>Teacher Salary Schedules</b></p> <p>Provide schedule by steps and grades, if applicable. If inapplicable, LEAs may provide minimum, average, and maximum teacher salaries and include the link to the webpage this information can be found on your school’s website.</p> <p>Follow this format if submitting minimum, average, and maximum teacher salaries:</p> <ol style="list-style-type: none"> <li>1. Average: \$ 82,011.48</li> <li>2. Range: Minimum: \$65,5000 Maximum: \$107,979.00</li> </ol>						
Campus	<p><b>Teacher Demographics</b></p> <p><b>Average Years Experience: 4.48</b></p> <p><b>Bachelor’s Degree: 100%</b></p> <p><b>Masters Degree: 45%</b></p> <p><b>Male: 34% Female: 59% Prefer not to respond: 7%</b></p> <p>In a chart, include the racial identity, gender, and years of teaching/education experience for all your teacher staff, using the definition above.</p> <p style="text-align: center;">Demographic Info</p>  <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Racial Identity</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>White</td> <td>17.0%</td> </tr> <tr> <td>Black</td> <td>83.0%</td> </tr> </tbody> </table>	Racial Identity	Percentage	White	17.0%	Black	83.0%
Racial Identity	Percentage						
White	17.0%						
Black	83.0%						
Campus	<p><b>Compensation over \$100,000</b></p> <p>Salaries (including bonuses) of the five most highly compensated individuals in the LEA, if over \$100,000, for SY 2023 – 24. This information should align with reporting in the school’s Form 990.</p>						



	<b>See “Executive Compensation” section</b>
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**School Year (SY) 2023–24 Annual Report: Campus Data Report**

**General Information**

Source	Data Point
DC PCSB	<b>LEA Name:</b> KIPP DC PCS
DC PCSB	<b>Campus Name:</b> KIPP DC - WILL Academy PCS
DC PCSB	<b>Grades Served:</b> Grades: 5 - 8
DC PCSB	<b>Overall Audited Enrollment:</b> 323

**Enrollment by grade level according to longest enrollment grade**

Grade	PK3	PK4	KG	1	2	3	4	5	6
<b>Student Count</b>	0	0	0	0	0	0	0	85	85
Grade	7	8	9	10	11	12	Alternative	Adult	SPED*
<b>Student Count</b>	75	78	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

**Student Data Points**

Source	Data Point
Campus	<b>Total Number of Instructional Days: 182</b> Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
DC PCSB	<b>Suspension Rate:</b> 18.89%
DC PCSB	<b>Expulsion Rate:</b> 0.00%

DC PCSB	<b>Instructional Time Lost to Out-of-School Suspensions:</b> 0.35%
DC PCSB	<b>In-Seat Attendance:</b> 90.29%*
DC PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
DC PCSB	<b>Mid-Year Withdrawals:</b> 4.64%
DC PCSB	<b>Mid-Year Entries:</b> 1.55%
DC PCSB	<b>Promotion Rate:</b> 99.54%
DC PCSB (SY2 2-23)	<b>College Acceptance Rate:</b> Not Applicable

DC PCSB (SY2 2-23)	<b>College Admission Test Score:</b> Not Applicable
DC PCSB (SY2 2-23)	<b>Graduation Rate:</b> Not Applicable

\*Note: The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY23-24 Charter Sector Attendance Qlik application as of September 2024. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

**Teacher/Admin Data Points**

Source	Data Point
Campus	<b>Teacher Attrition Rate: 29%</b>

Campus	<p><b>Number of Teachers: 28</b></p> <p>To align with OSSE’s definition, "Teacher" is defined as a full-time school based employee who instructs any core or non-core academic subject. This includes general or special education teachers instructing students in the “core” subject areas of English language arts, math, science and social studies, as well as non-core subjects such as arts, foreign language and physical education. This excludes student support professionals (e.g., speech therapists or social workers, counselors, librarians, coaches, principals, special education coordinators, program coordinators, deans, office staff, custodians, or any other non-instructional personnel).</p>
Campus	<p><b>Teacher Salary Schedules</b></p> <p>Provide schedule by steps and grades, if applicable. If inapplicable, LEAs may provide minimum, average, and maximum teacher salaries and include the link to the webpage this information can be found on your school’s website.</p> <p>Follow this format if submitting minimum, average, and maximum teacher salaries:</p> <ol style="list-style-type: none"> <li>1. Average: \$ 83,009.23</li> <li>2. Range: Minimum: \$65, 500 Maximum: \$117,372.00</li> </ol>
Campus	<p><b>Teacher Demographics</b></p> <p><b>Average Years Experience: 5.18</b></p> <p><b>Bachelor’s Degree: 100%</b></p> <p><b>Masters Degree: 29%</b></p> <p><b>Male: 29% Female: 68% Prefer not to Respond: 4%</b></p> <p>In a chart, include the racial identity, gender, and years of teaching/education experience for all your teacher staff, using the definition above.</p>

	<p><b>Demographic Info</b></p> <p>A pie chart titled 'Demographic Info' showing the distribution of three groups: Black (89.0%), Multi-Racial (7.0%), and White (4.0%). The Black slice is the largest, occupying nearly the entire circle. The Multi-Racial and White slices are much smaller.</p> <table border="1"> <thead> <tr> <th>Demographic</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Black</td> <td>89.0%</td> </tr> <tr> <td>Multi-Racial</td> <td>7.0%</td> </tr> <tr> <td>White</td> <td>4.0%</td> </tr> </tbody> </table>	Demographic	Percentage	Black	89.0%	Multi-Racial	7.0%	White	4.0%
Demographic	Percentage								
Black	89.0%								
Multi-Racial	7.0%								
White	4.0%								
Campus	<p><b>Compensation over \$100,000</b> Salaries (including bonuses) of the five most highly compensated individuals in the LEA, if over \$100,000, for SY 2023 – 24. This information should align with reporting in the school’s Form 990. <b>See “Executive Compensation” section</b></p>								

**School Year (SY) 2023–24 Annual Report: Campus Data Report**

**General Information**

Source	Data Point
DC PCSB	<b>LEA Name:</b> KIPP DC PCS
DC PCSB	<b>Campus Name:</b> KIPP DC PCS - Legacy College Preparatory PCS
DC PCSB	<b>Grades Served:</b> Grades: 9 - 12
DC PCSB	<b>Overall Audited Enrollment:</b> 495

**Enrollment by grade level according to longest enrollment grade**

<b>Grade</b>	<b>PK3</b>	<b>PK4</b>	<b>KG</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>Student Count</b>	0	0	0	0	0	0	0	0	0
<b>Grade</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Alternative</b>	<b>Adult</b>	<b>SPED*</b>
<b>Student Count</b>	0	0	186	147	100	62	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

<b>Source</b>	<b>Data Point</b>
Campus	<b>Total Number of Instructional Days: 180</b> Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
DC PCSB	<b>Suspension Rate: 31.52%</b>
DC PCSB	<b>Expulsion Rate: 0.40%</b>
DC PCSB	<b>Instructional Time Lost to Out-of-School Suspensions: 0.77%</b>
DC PCSB	<b>In-Seat Attendance: 85.15%*</b>
DC PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
DC PCSB	<b>Mid-Year Withdrawals: 3.84%</b>
DC PCSB	<b>Mid-Year Entries: 0.40%</b>
DC PCSB	<b>Promotion Rate: 99.65%</b>

DC PCSB (SY2 2-23)	<b>College Acceptance Rate:</b> 98.10%
DC PCSB (SY2 2-23)	<b>College Admission Test Score:</b> 31.90%
DC PCSB (SY2 2-23)	<b>Graduation Rate:</b> 96.40%

\*Note: The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE’s SY23-24 Charter Sector Attendance Qlik application as of September 2024. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

**Teacher/Admin Data Points**

<b>Source</b>	<b>Data Point</b>
Campus	<b>Teacher Attrition Rate: 10%</b>
Campus	<p><b>Number of Teachers: 49</b></p> <p>To align with OSSE’s definition, "Teacher" is defined as a full-time school based employee who instructs any core or non-core academic subject. This includes general or special education teachers instructing students in the “core” subject areas of English language arts, math, science and social studies, as well as non-core subjects such as arts, foreign language and physical education. This excludes student support professionals (e.g., speech therapists or social workers, counselors, librarians, coaches, principals, special education coordinators, program coordinators, deans, office staff, custodians, or any other non-instructional personnel).</p>
Campus	<p><b>Teacher Salary Schedules</b></p> <p>Provide schedule by steps and grades, if applicable. If inapplicable, LEAs may provide minimum, average, and maximum teacher salaries and include the link to the webpage this information can be found on your school’s website.</p> <p>Follow this format if submitting minimum, average, and maximum teacher salaries:</p> <ol style="list-style-type: none"> <li>1. Average: \$88,721.64</li> <li>2. Range: Minimum: \$65, 500 Maximum: \$135,270.00</li> </ol>

<p>Campus</p>	<p><b>Teacher Demographics</b>  <b>Average Years Experience: 6.90</b>  <b>Bachelor's Degree: 100%</b>  <b>Masters Degree: 49%</b>  <b>Male: 29% Female: 71%</b></p> <p>In a chart, include the racial identity, gender, and years of teaching/education experience for all your teacher staff, using the definition above.</p> <p><b>Demographic Info</b></p> <table border="1"> <caption>Demographic Info Data</caption> <thead> <tr> <th>Race</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Black</td> <td>80.0%</td> </tr> <tr> <td>White</td> <td>8.0%</td> </tr> <tr> <td>Latino</td> <td>4.0%</td> </tr> <tr> <td>Multi-Racial</td> <td>4.0%</td> </tr> <tr> <td>Unknown/ Other</td> <td>2.0%</td> </tr> </tbody> </table>	Race	Percentage	Black	80.0%	White	8.0%	Latino	4.0%	Multi-Racial	4.0%	Unknown/ Other	2.0%
Race	Percentage												
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Unknown/ Other	2.0%												
<p>Campus</p>	<p><b>Compensation over \$100,000</b></p> <p>Salaries (including bonuses) of the five most highly compensated individuals in the LEA, if over \$100,000, for SY 2023 – 24. This information should align with reporting in the school's Form 990.</p> <p><b>See "Executive Compensation" section</b></p>												

## Executive Compensation

The five highest salaries in the organization are:

- \$332,364.00
- \$282,953.00
- \$253,578.00
- \$252,548.00
- \$252,005.00

Total \$1,373,448.00



## Appendices

## Staff Roster

<b>Preferred Name</b>	<b>Current Title</b>	<b>Location</b>
Aaron Williams	Special Education Teacher	AIM Academy
Adriana Palacios	5th Grade Teacher	AIM Academy
Alexis Ellis	7th Grade Math Teacher	AIM Academy
Avery Dorsey	7th and 8th Grade Science Teacher	AIM Academy
Barbara Escobar	Special Education Teacher	AIM Academy
Bria Thomas	Special Education Teacher	AIM Academy
Brianna Greenlee	Vice Principal	AIM Academy
Brittany Jeter-Brooks	Dedicated Aide	AIM Academy
Christopher Ashford	Social Studies Teacher	AIM Academy
Daniel Watson	Dean	AIM Academy
Darrell Brown	Vice Principal	AIM Academy
Dominick Pitts	Mental Health Practitioner	AIM Academy
Dominique Scruggs	6th Grade Teacher	AIM Academy
Erik Waller	Secondary Resident - Social Studies	AIM Academy
Gaelan Gallagher	Principal	AIM Academy
Hannah Lamberto	Mental Health Practitioner	AIM Academy
Jennifer Johnson	Instructional Assistant	AIM Academy
Jennifer Jordan	Office Manager	AIM Academy
Jordyn Adams	7th or 8th Grade English Teacher	AIM Academy
Joseph Dillon	8th Grade Math Teacher	AIM Academy
Kaela Carter	Special Education English Teacher	AIM Academy
Kia Batiste	Mental Health Practitioner	AIM Academy
Lakia Mansell	6th Grade Teacher	AIM Academy
Lamario Stanley	5th & 6th Grade Science Teacher	AIM Academy
Larry Hale	Art Teacher	AIM Academy
Leacia Matthews	6th Grade Teacher	AIM Academy
Leon Brewer	Assistant Teacher	AIM Academy
Leonard Gray	Social Studies Teacher	AIM Academy

<b>Preferred Name</b>	<b>Current Title</b>	<b>Location</b>
Aaron Williams	Special Education Teacher	AIM Academy
Adriana Palacios	5th Grade Teacher	AIM Academy
Alexis Ellis	7th Grade Math Teacher	AIM Academy
Avery Dorsey	7th and 8th Grade Science Teacher	AIM Academy
Barbara Escobar	Special Education Teacher	AIM Academy
Marcus Coleman	7th Grade Math Teacher	AIM Academy
Marcus Porter	Middle School Teacher	AIM Academy
Matthew Brown	Physical Education Teacher	AIM Academy
Melanie Parker	Restorative Practices Teacher	AIM Academy
Mer Kammerling	Secondary Resident - Science	AIM Academy
Meredith Hoffman	5th Grade Teacher	AIM Academy
Myles Person	Electives Teacher	AIM Academy
NeShae Williams	8th Grade Math Teacher	AIM Academy
Octavius Hopper	Special Education Math Teacher	AIM Academy
Raeford Rascoe	Special Education Teacher	AIM Academy
Rodney Norwood	Middle School Teacher	AIM Academy
Sacha-Marie Langley	Special Education Teacher	AIM Academy
Shakil Gore	8th Grade English Teacher	AIM Academy
ShaTira Waller	5th Grade Teacher	AIM Academy
Taijai Alexander	Dedicated Aide	AIM Academy
Tatiana Rawlings	5th Grade Teacher	AIM Academy
Tracy Totman	7th Grade English Teacher	AIM Academy
Tysean Ellerbe	General Electives Teacher	AIM Academy
Vic Watt	Computer Science Teacher	AIM Academy
Wesley Wolfolk	7th Grade English Teacher	AIM Academy
Willie Walker	PBIS Coordinator	AIM Academy
Alex Delinois	Physical Education Teacher	Arts & Technology Academy
Aneisha Brown	Assistant Teacher	Arts & Technology Academy
Arletta Gassaway	Assistant Teacher	Arts & Technology Academy
Chanda Key-Curry	Interventionist	Arts & Technology Academy
Charese Drake	Assistant Teacher	Arts & Technology Academy

<b>Preferred Name</b>	<b>Current Title</b>	<b>Location</b>
Aaron Williams	Special Education Teacher	AIM Academy
Adriana Palacios	5th Grade Teacher	AIM Academy
Alexis Ellis	7th Grade Math Teacher	AIM Academy
Avery Dorsey	7th and 8th Grade Science Teacher	AIM Academy
Barbara Escobar	Special Education Teacher	AIM Academy
Chrystina Hawthorne	Pre-Kindergarten 3 Teacher	Arts & Technology Academy
Clifton Walker	Creative Workshop Teacher	Arts & Technology Academy
Donise Wiggins	Assistant Teacher	Arts & Technology Academy
Garland Simpkins	Assistant Teacher	Arts & Technology Academy
Imani Brown	Kindergarten Teacher	Arts & Technology Academy
Jasmine Artis	Kindergarten Teacher	Arts & Technology Academy
JoAnne Pelzer	Vice Principal	Arts & Technology Academy
Julie Wieland	Vice Principal	Arts & Technology Academy
Kamesha Walker	Kindergarten Teacher	Arts & Technology Academy
Kanisha Caper	Capital Teaching Resident	Arts & Technology Academy
Kassandra Swamipersaud	Senior Resident	Arts & Technology Academy
Khadijah Muhammad	Pre-Kindergarten 3 Teacher	Arts & Technology Academy
LaQuita Williams	Pre-Kindergarten 3 Teacher	Arts & Technology Academy
LaTia Scarborough	Instructional Coach	Arts & Technology Academy
Latice Mitchell	Pre-Kindergarten 4 Teacher	Arts & Technology Academy
Latosha Monroe	Assistant Teacher	Arts & Technology Academy
Marion Peterson	Capital Teaching Resident	Arts & Technology Academy
Mikela Speller	Pre-Kindergarten 4 Teacher	Arts & Technology Academy
Oluwatoni Ayeni	Pre-Kindergarten 4 Teacher	Arts & Technology Academy
Quintin Lewis	Principal	Arts & Technology Academy
Reesha-Ann Martin	Mental Health Practitioner	Arts & Technology Academy
Renee Powell	Office Manager	Arts & Technology Academy
Shervona Gaines	Assistant Teacher	Arts & Technology Academy
Stacey Donaldson	Special Education Teacher	Arts & Technology Academy
Toylyn Pollard	Pre-Kindergarten 3 Teacher	Arts & Technology Academy
Trinika McClain	Pre-Kindergarten 4 Teacher	Arts & Technology Academy

<b>Preferred Name</b>	<b>Current Title</b>	<b>Location</b>
Aaron Williams	Special Education Teacher	AIM Academy
Adriana Palacios	5th Grade Teacher	AIM Academy
Alexis Ellis	7th Grade Math Teacher	AIM Academy
Avery Dorsey	7th and 8th Grade Science Teacher	AIM Academy
Barbara Escobar	Special Education Teacher	AIM Academy
Troi Fox	Assistant Teacher	Arts & Technology Academy
Tyree Bell	Assistant Teacher	Arts & Technology Academy
Veronica McCall	Capital Teaching Resident	Arts & Technology Academy
Zoe Jackson	Kindergarten Teacher	Arts & Technology Academy
Aaron Simmons	Special Education Teacher	College Preparatory
Aba Kittoe	Mental Health Practitioner	College Preparatory
Alexander Byrd	Secondary Transition and Career Skills Coordinator	College Preparatory
Alexander Janick	High School History Teacher	College Preparatory
Aliyah Pearson	College & Career Seminar Teacher	College Preparatory
Aneasa Holland	Office Manager	College Preparatory
Anthony Perdue	High School History Teacher	College Preparatory
Antwan Chambers	Behavior Intervention Technician	College Preparatory
Ari Cureton	High School Math Teacher	College Preparatory
Ayari Harrington	High School Math Teacher	College Preparatory
Brandon Andrews	High School Math Teacher	College Preparatory
Brandon Savoy	High School English Teacher	College Preparatory
Brandy Williams	Special Education Teacher	College Preparatory
Brionna Bennett	College and Career Seminar Teacher	College Preparatory
Charles Atkinson	Dean	College Preparatory
Chris Gleditsch	High School History Teacher	College Preparatory
Chris Miller	Special Education Teacher	College Preparatory
Colessa Burford	Behavior Intervention Technician	College Preparatory
Cortez Whiting	Special Education Teacher	College Preparatory
Courtney Davis	High School Math Teacher	College Preparatory
Courtney Riley	College Counselor	College Preparatory
Crystal Delbe	Behavior Intervention Technician	College Preparatory

<b>Preferred Name</b>	<b>Current Title</b>	<b>Location</b>
Aaron Williams	Special Education Teacher	AIM Academy
Adriana Palacios	5th Grade Teacher	AIM Academy
Alexis Ellis	7th Grade Math Teacher	AIM Academy
Avery Dorsey	7th and 8th Grade Science Teacher	AIM Academy
Barbara Escobar	Special Education Teacher	AIM Academy
Danielle Klehr	High School English Teacher	College Preparatory
Decius Brown	Dean	College Preparatory
Delaney Hinnant	Director of College Counseling	College Preparatory
Dominic Russell	High School Math Teacher	College Preparatory
Dominique Kizer	Instructional Assistant	College Preparatory
Doretta Brown	Dedicated Aide	College Preparatory
Elena Muzzi	High School Theater Arts Teacher	College Preparatory
Felicia Jefferson	NAF College and Career Coordinator	College Preparatory
Gabrielle Grandson	Vice Principal	College Preparatory
Garnell Wilson	High School Math Teacher	College Preparatory
George Blount	Special Education Teacher	College Preparatory
Grace An	Special Education Teacher	College Preparatory
Honore Haughton	Computer Science Teacher	College Preparatory
Jade Johnson	Mental Health Practitioner	College Preparatory
Jaishri Shankar	Director of Instruction	College Preparatory
Jalisa Adams	Special Education Teacher	College Preparatory
Jason James	Special Education Teacher	College Preparatory
Jayla Wade	Science Resident	College Preparatory
Jerrod Hines	Dean	College Preparatory
Jordan Jones-Cordero	Special Education Teacher	College Preparatory
Josh Perry	Mental Health Practitioner	College Preparatory
Joshua Garcia	High School History Teacher	College Preparatory
Joshua White	Special Education Teacher	College Preparatory
Jourdan Matos	High School English Teacher	College Preparatory
Joye Parker	High School Theater Teacher	College Preparatory
Kellyse Hood	High School English Teacher	College Preparatory

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Aaron Williams	Special Education Teacher	AIM Academy
Adriana Palacios	5th Grade Teacher	AIM Academy
Alexis Ellis	7th Grade Math Teacher	AIM Academy
Avery Dorsey	7th and 8th Grade Science Teacher	AIM Academy
Barbara Escobar	Special Education Teacher	AIM Academy
Kendell Thomas	Special Education Teacher	College Preparatory
Kiara Stewart	Dean	College Preparatory
Lateshia Hawkins	High School Science Teacher	College Preparatory
London Hines	High School Digital Arts Teacher	College Preparatory
Louis Laws	Dean	College Preparatory
Lucas Gomez	High School Math Teacher	College Preparatory
Lucas Pereira	High School Specials Teacher	College Preparatory
Malandela Zulu	Art Teacher	College Preparatory
Malisa Marshall	Dedicated Aide	College Preparatory
Marcus Mitchell	NAF Teacher	College Preparatory
Marketta Washington	Instructional Assistant	College Preparatory
Marlon Coley	Physical Education Teacher	College Preparatory
Melissa Galvin	Special Education Teacher	College Preparatory
Merisa Noble	Dedicated Aide	College Preparatory
Michael Griffin	Dean	College Preparatory
Monet Davis	NAF Director	College Preparatory
Monique Petersen	High School Science Teacher	College Preparatory
Morgan Bell	High School History Teacher	College Preparatory
Morgan Moore	College Counselor	College Preparatory
Nakia Briggs	Dean	College Preparatory
Olivia Cheatham	High School Spanish Teacher	College Preparatory
Ovando Brown	Behavior Intervention Technician	College Preparatory
Patrick Wu	College Counselor	College Preparatory
Ravyn Hall	Dean	College Preparatory
Ryan Brookens	High School History Teacher	College Preparatory
Sagari Rao	High School English Teacher	College Preparatory

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Aaron Williams	Special Education Teacher	AIM Academy
Adriana Palacios	5th Grade Teacher	AIM Academy
Alexis Ellis	7th Grade Math Teacher	AIM Academy
Avery Dorsey	7th and 8th Grade Science Teacher	AIM Academy
Barbara Escobar	Special Education Teacher	AIM Academy
Samantha Grimes	High School Science Teacher	College Preparatory
SaSteh Bennerson	High School Math Teacher	College Preparatory
Shanita Brown	Dedicated Aide	College Preparatory
Shanita Newman	Mental Health Practitioner	College Preparatory
Shannon Green	Instructional Assistant	College Preparatory
Shayla Saunders	High School Humanities Teacher	College Preparatory
Shene' Jones	High School Dance Teacher	College Preparatory
Siobhan Robinson-Marshall	High School Science Teacher	College Preparatory
Stefanie Henkel	High School Humanities Teacher	College Preparatory
Stephanie Young	Principal	College Preparatory
Steven Willis	Secondary Resident - ELA	College Preparatory
Tameika Lattimore	Assistant Teacher	College Preparatory
Tanasia Strother	Lead Teacher	College Preparatory
Tara Williams	Spanish Teacher	College Preparatory
Tarrence Hughes	High School Music Teacher	College Preparatory
Taylor Browne	High School English Teacher	College Preparatory
Tiffany Jackson	Vice Principal	College Preparatory
Tiffany Reid	Special Education Teacher	College Preparatory
Treybourne Walker	Physical Education Teacher	College Preparatory
Vicky Jones	Behavior Intervention Technician	College Preparatory
Vincent Rawlings	Vice Principal	College Preparatory
Wanda Coppedge	High School English Teacher	College Preparatory
Zipporah Scribner	Special Education Teacher	College Preparatory
Aisha McCarley	Kindergarten Teacher	Connect Academy
Amber Boothe	Principal	Connect Academy
Amber Hagin	Pre-Kindergarten 4 Teacher	Connect Academy



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Aaron Williams	Special Education Teacher	AIM Academy
Adriana Palacios	5th Grade Teacher	AIM Academy
Alexis Ellis	7th Grade Math Teacher	AIM Academy
Avery Dorsey	7th and 8th Grade Science Teacher	AIM Academy
Barbara Escobar	Special Education Teacher	AIM Academy
Angela Thomas	Lead Teacher	Connect Academy
Ashley Heller	Vice Principal	Connect Academy
Bianca Brown	Creative Workshop Teacher	Connect Academy
Brittany Morrison	Pre-Kindergarten 4 Teacher	Connect Academy
Danielle Harrington	Assistant Teacher	Connect Academy
Deidre Johnson	Pre-Kindergarten 3 Teacher	Connect Academy
DeLynn Shaw	Kindergarten Teacher	Connect Academy
Dominique Holsey	Pre-Kindergarten 3 Teacher	Connect Academy
Gabrielle Green	Special Education Teacher	Connect Academy
Iyonna Campbell	Kindergarten Teacher	Connect Academy
Jennifer Mathews	Creative Workshop Teacher	Connect Academy
Jerome Cherry	Assistant Teacher	Connect Academy
Jillian Chamblee	Interventionist	Connect Academy
Jonah Barrera	Kindergarten Teacher	Connect Academy
Juliet Aguilera Gonzalez	Senior Resident	Connect Academy
Katie Gindin	Vice Principal	Connect Academy
Keesha Curtis	Pre-Kindergarten 3 Teacher	Connect Academy
Kimberly Tolliver	Pre-Kindergarten 4 Teacher	Connect Academy
Laquisha Gibson	Dedicated Aide	Connect Academy
Magee Morales	Mental Health Practitioner	Connect Academy
Manuela Ellison	Assistant Teacher	Connect Academy
Marlene Best	Pre-Kindergarten 4 Teacher	Connect Academy
NiAsia Bridgeman	Lead Teacher	Connect Academy
Nicole Quick	Instructional Coach	Connect Academy
Nikeah Hansley	Assistant Teacher	Connect Academy
Ninti Eddington	Special Education Teacher	Connect Academy

<b>Preferred Name</b>	<b>Current Title</b>	<b>Location</b>
Aaron Williams	Special Education Teacher	AIM Academy
Adriana Palacios	5th Grade Teacher	AIM Academy
Alexis Ellis	7th Grade Math Teacher	AIM Academy
Avery Dorsey	7th and 8th Grade Science Teacher	AIM Academy
Barbara Escobar	Special Education Teacher	AIM Academy
Priscilla Wiggleton	Assistant Teacher	Connect Academy
Salimah Hippi	Capital Teaching Resident	Connect Academy
Tamika Corbett	Pre-Kindergarten 3 Teacher	Connect Academy
Tamika Daniels	Assistant Teacher	Connect Academy
Tationa Ware	Assistant Teacher	Connect Academy
Tawana Shelton	Office Manager	Connect Academy
Taylor Edwards	Special Education Teacher	Connect Academy
Tevin Smith	Capital Teaching Resident	Connect Academy
Xenia Benitez	Assistant Teacher	Connect Academy
Ajene Gill	Pre-Kindergarten 4 Teacher	Discover Academy
Alexis Vaughan	Pre-Kindergarten 4 Teacher	Discover Academy
Anastazia Whittle	Creative Workshop Teacher	Discover Academy
AQuia Bratcher	Pre-Kindergarten 4 Teacher	Discover Academy
Asja Butler	Vice Principal	Discover Academy
Azania Inman	Assistant Teacher	Discover Academy
Brittany Garrett	Mental Health Practitioner	Discover Academy
Bryant Deas	Kindergarten Teacher	Discover Academy
Claudia King	Kindergarten Teacher	Discover Academy
Deidre May	Assistant Teacher	Discover Academy
DeLelia Kelly	Assistant Teacher	Discover Academy
Diondra Cooper	Pre-Kindergarten 4 Teacher	Discover Academy
Doneesha Hickman	Pre-Kindergarten 3 Teacher	Discover Academy
Dwight Carmon	Vice Principal	Discover Academy
Ebony Birdsong	Special Education Teacher	Discover Academy
Ebriah Swenson	Pre-Kindergarten 3 Teacher	Discover Academy
Elizabeth Nickens-El	Instructional Coach	Discover Academy

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Aaron Williams	Special Education Teacher	AIM Academy
Adriana Palacios	5th Grade Teacher	AIM Academy
Alexis Ellis	7th Grade Math Teacher	AIM Academy
Avery Dorsey	7th and 8th Grade Science Teacher	AIM Academy
Barbara Escobar	Special Education Teacher	AIM Academy
Ericka Goffney	Assistant Teacher	Discover Academy
Erin Johnson	Kindergarten Teacher	Discover Academy
Haley Mahon	Physical Education Teacher	Discover Academy
Helene Robinson	Office Manager	Discover Academy
Jamica Settles	Assistant Teacher	Discover Academy
JuNia Bryan	Pre-Kindergarten 3 Teacher	Discover Academy
LaTia Gadsden	Kindergarten Teacher	Discover Academy
Ledra Williams	Assistant Teacher	Discover Academy
Monique James	Assistant Teacher	Discover Academy
Myranda Hardy	Assistant Teacher	Discover Academy
Natalie Lewis	Interventionist	Discover Academy
Nicole Blair	Pre-Kindergarten 4 Teacher	Discover Academy
Ninoska Ngomana	Teaching Fellow	Discover Academy
Shanea Brooks	Assistant Teacher	Discover Academy
Shanika Somerville	Assistant Teacher	Discover Academy
Sharaia Hayes	Special Education Teacher	Discover Academy
Sheila Lewis	Principal	Discover Academy
Stephnie Alston	Assistant Teacher	Discover Academy
Tabitha Pullin	Teaching Fellow	Discover Academy
Tamera Simms	Dedicated Aide	Discover Academy
Taylor Artis	Pre-Kindergarten 3 Teacher	Discover Academy
Tionna Hart	Senior Resident	Discover Academy
Tonya Smith	Pre-Kindergarten 3 Teacher	Discover Academy
Alisha Cole	Assistant Teacher	Grow Academy
Aneisha Shaw	Assistant Teacher	Grow Academy
Antonia Oviedo	Instructional Coach	Grow Academy

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Aaron Williams	Special Education Teacher	AIM Academy
Adriana Palacios	5th Grade Teacher	AIM Academy
Alexis Ellis	7th Grade Math Teacher	AIM Academy
Avery Dorsey	7th and 8th Grade Science Teacher	AIM Academy
Barbara Escobar	Special Education Teacher	AIM Academy
Ashley Peel	Principal	Grow Academy
Autumn Ashe	Pre-Kindergarten 4 Teacher	Grow Academy
Blaize Gillard	Capital Teaching Resident	Grow Academy
Bria Petty	Vice Principal	Grow Academy
Briana Leverette	Mental Health Practitioner	Grow Academy
Brittney Huff	Assistant Teacher	Grow Academy
Brittney Vincent	Assistant Teacher	Grow Academy
Briyonna Alford	Dedicated Aide	Grow Academy
Deantre Watkins	Pre-Kindergarten 3 Teacher	Grow Academy
Derrick Skipper	Kindergarten Teacher	Grow Academy
Domeecia Pinkney	Assistant Teacher	Grow Academy
Ernisha Davis	Assistant Teacher	Grow Academy
Haley Bailey	Kindergarten Teacher	Grow Academy
Jasmine Elliott	Special Education Teacher	Grow Academy
Julia McKnight	Assistant Teacher	Grow Academy
Katherine Chambers	Special Education Teacher	Grow Academy
Keely Dudek	Pre-Kindergarten 3 Teacher	Grow Academy
Kierra Ruff	Senior Resident	Grow Academy
Kyndal Broadway	Pre-Kindergarten 4 Teacher	Grow Academy
LaToya Martin	Pre-Kindergarten 3 Teacher	Grow Academy
Lia Driver	Pre-Kindergarten 3 Teacher	Grow Academy
Lindsay Nickerson	Physical Education Teacher	Grow Academy
Marissa Brisker	Creative Workshop Teacher	Grow Academy
Maxene Collie	Interventionist	Grow Academy
Maxine Gorham	Assistant Teacher	Grow Academy
Ryan Murphy	Capital Teaching Resident	Grow Academy

<b>Preferred Name</b>	<b>Current Title</b>	<b>Location</b>
Aaron Williams	Special Education Teacher	AIM Academy
Adriana Palacios	5th Grade Teacher	AIM Academy
Alexis Ellis	7th Grade Math Teacher	AIM Academy
Avery Dorsey	7th and 8th Grade Science Teacher	AIM Academy
Barbara Escobar	Special Education Teacher	AIM Academy
Sarah Winter	Pre-Kindergarten 4 Teacher	Grow Academy
Sherita Reynolds	Office Manager	Grow Academy
Takia Branch	Instructional Assistant	Grow Academy
Tera McGee	Kindergarten Teacher	Grow Academy
Tiffany Cash	Pre-Kindergarten 4 Teacher	Grow Academy
Tinika Edwards	Vice Principal	Grow Academy
Andrea Swindler	Teacher On Assignment	Headquarters
Anna Feinstein	Speech Language Pathologist	Headquarters
Bridget Sweeney	Speech Language Pathologist	Headquarters
Chandra Wiley	Occupational Therapist	Headquarters
Cheryl Summers	School Psychologist	Headquarters
Chloe Zaitlin	School Psychologist	Headquarters
Claire McCarter	Teacher on Assignment	Headquarters
Colin Afferton	Secondary Teaching Fellow	Headquarters
Corie-Mae Bell	Speech Language Pathologist	Headquarters
Courtney Jones	Speech Language Pathologist	Headquarters
Cynthia Alfaro	Board Certified Behavior Analyst	Headquarters
Danielle Bradley	Floating Office Manager	Headquarters
Danun Thomas	Occupational Therapist	Headquarters
Derek Reagan	Secondary Teaching Fellow	Headquarters
Donna Preskill	Speech Language Pathologist	Headquarters
EJ Alprin	Board Certified Behavior Analyst	Headquarters
Etsegenet Mullings	ELL Teacher	Headquarters
Francine Mensah	ELL Teacher	Headquarters
Frederick Covington	Occupational Therapist	Headquarters
Isaiah Soriano-Jones	Teacher on Assignment	Headquarters

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Aaron Williams	Special Education Teacher	AIM Academy
Adriana Palacios	5th Grade Teacher	AIM Academy
Alexis Ellis	7th Grade Math Teacher	AIM Academy
Avery Dorsey	7th and 8th Grade Science Teacher	AIM Academy
Barbara Escobar	Special Education Teacher	AIM Academy
Jade Williams	Occupational Therapist	Headquarters
JaMir Wilson	Teacher on Assignment	Headquarters
Jatinique Lucas	Speech Language Pathologist	Headquarters
Jenna Wiederhold	Speech Language Pathologist	Headquarters
Kristen Harrington	Speech Language Pathologist	Headquarters
Kwasi Owusu-Agyemang	Teacher on Assignment	Headquarters
LaTanya Henriques	Occupational Therapist	Headquarters
Latisha Blue	School Psychologist	Headquarters
Lauren Colston	Clinical Psychologist	Headquarters
Lauren Haith	School Psychologist	Headquarters
Leisa Small	Clinical Psychologist	Headquarters
Malack Al-Haraizeh	Teacher on Assignment	Headquarters
Marcus Washington	Administrator on Assignment	Headquarters
Maria Sheridan	School Psychologist	Headquarters
Meaghan Geislinger	Speech Language Pathologist	Headquarters
Naomi Hailemeskel	Occupational Therapist	Headquarters
Nicole Nooriel	Speech Language Pathologist	Headquarters
Nnenna Okona	School Psychologist	Headquarters
Rebecca Pereira	Speech Language Pathologist	Headquarters
Renee' Hall	School Psychologist	Headquarters
Roxette Caba	Speech Language Pathologist	Headquarters
Shalonda Carmichael	Occupational Therapist	Headquarters
Simone Brown	School Psychologist	Headquarters
Stephanie Valenzuela	School Psychologist	Headquarters
Sydney Ellis	Speech Language Pathologist	Headquarters
Tanisha Griffin	Floating Office Manager	Headquarters

<b>Preferred Name</b>	<b>Current Title</b>	<b>Location</b>
Aaron Williams	Special Education Teacher	AIM Academy
Adriana Palacios	5th Grade Teacher	AIM Academy
Alexis Ellis	7th Grade Math Teacher	AIM Academy
Avery Dorsey	7th and 8th Grade Science Teacher	AIM Academy
Barbara Escobar	Special Education Teacher	AIM Academy
Thays Lizaso	Speech Language Pathologist	Headquarters
Tonja Dupree	School Psychologist	Headquarters
Tracey Mills	ELL Teacher	Headquarters
Tyeisha Powell	Floating Office Manager	Headquarters
Victor Bibbins Jr	Middle School Teacher	Headquarters
Willeisha Dixson	Primary Teaching Fellow	Headquarters
Abiola Adams	Art Teacher	Heights Academy
Adam Totman	3rd Grade Teacher	Heights Academy
Adama Saffa-Wuya	Vice Principal	Heights Academy
Adrienne Stanton	Office Manager	Heights Academy
Andriana Gibson	4th Grade Teacher	Heights Academy
Ashley Jordan	Dean	Heights Academy
Asia Barnett	Special Education Teacher	Heights Academy
Ayana Mcclanahan	Capital Teaching Resident	Heights Academy
Ayanna Holbrook	Assistant Teacher	Heights Academy
Brentley Jackson	Physical Education Teacher	Heights Academy
Bridget Dean	3rd Grade Teacher	Heights Academy
Brittany Harris	Dedicated Aide	Heights Academy
Brooke Todhunter	Science Teacher	Heights Academy
Cameron Himes	2nd Grade Teacher	Heights Academy
Chayse Johnson	4th Grade Teacher	Heights Academy
Cournai Bridget	Special Education Teacher	Heights Academy
Cynphany Brown	Science Teacher	Heights Academy
Elizabeth Brixen	Special Education Teacher	Heights Academy
Eric Vance	Restorative Practices Teacher	Heights Academy
Grace Smith	1st Grade Teacher	Heights Academy

<b>Preferred Name</b>	<b>Current Title</b>	<b>Location</b>
Aaron Williams	Special Education Teacher	AIM Academy
Adriana Palacios	5th Grade Teacher	AIM Academy
Alexis Ellis	7th Grade Math Teacher	AIM Academy
Avery Dorsey	7th and 8th Grade Science Teacher	AIM Academy
Barbara Escobar	Special Education Teacher	AIM Academy
Hailey Joseph	Special Education Teacher	Heights Academy
Jamaal Thompson	Dedicated Aide	Heights Academy
Janiel Craig	Specials Teacher	Heights Academy
Janisha Gerald	2nd Grade Teacher	Heights Academy
Jasmyne Carter	1st Grade Teacher	Heights Academy
Jessica Tanner	Capital Teaching Resident	Heights Academy
Jordyn Hill	1st Grade Teacher	Heights Academy
Katherine Rasmussen	Art Teacher	Heights Academy
Kristen McDonough	Reading Interventionist	Heights Academy
Lakeya McCoy	Special Education Teacher	Heights Academy
LaTasha Perry	Dean	Heights Academy
Lavine Price	2nd Grade Teacher	Heights Academy
Meagan Shah	Vice Principal	Heights Academy
Miriam Darby	Principal	Heights Academy
Moriah Hopkins	1st Grade Teacher	Heights Academy
Nneka Ofuani	4th Grade Teacher	Heights Academy
Phillip Hoffman	3rd Grade Teacher	Heights Academy
Samiere Myers	4th Grade Teacher	Heights Academy
ShaMaar Blount	2nd Grade Teacher	Heights Academy
Shani Muhayman	Special Education Teacher	Heights Academy
Shannon Whitaker	Science Teacher	Heights Academy
Sofia Perez Semanaz	Capital Teaching Resident	Heights Academy
Sydney Rubin	2nd Grade Teacher	Heights Academy
Tejal Oyelami	1st or 2nd Grade Teacher	Heights Academy
A'Keisha Swann	PBIS Coordinator	Honor Academy
Alexus Coston	5th and 6th Grade Social Studies Teacher	Honor Academy



<b>Preferred Name</b>	<b>Current Title</b>	<b>Location</b>
Aaron Williams	Special Education Teacher	AIM Academy
Adriana Palacios	5th Grade Teacher	AIM Academy
Alexis Ellis	7th Grade Math Teacher	AIM Academy
Avery Dorsey	7th and 8th Grade Science Teacher	AIM Academy
Barbara Escobar	Special Education Teacher	AIM Academy
Amanda Briggs	Special Education Teacher	Honor Academy
Arcinda Edwards	7th & 8th Grade Special Education Teacher	Honor Academy
Astrid Perez Martinez	8th Grade Math Teacher	Honor Academy
Brandon Gathers	Physical Education Teacher	Honor Academy
Bria Taylor	7th Grade English Teacher	Honor Academy
Chae-vonne Munroe	Mental Health Practitioner	Honor Academy
Chris Richardson	5th Grade Homeroom Teacher	Honor Academy
Corena Govan	8th Grade English Teacher	Honor Academy
Cynthia David	Principal	Honor Academy
Daminiqve Vargas	Specials Teacher	Honor Academy
David McIntosh-Peters	7th & 8th Grade Social Studies Teacher	Honor Academy
Edward Shields	Special Education Teacher	Honor Academy
Ellington Barron	7th Grade Math Teacher	Honor Academy
Eva Holtkamp	5th Grade Homeroom Teacher	Honor Academy
Francisca Piantini Figuereo	Math Resident	Honor Academy
Harry McNeil	6th Grade Homeroom Teacher	Honor Academy
Isheia Fowler	Office Manager	Honor Academy
Ivey Fowler	Dedicated Aide	Honor Academy
Jazzlynn Bennett	5th & 6th Grade Science Teacher	Honor Academy
Jennifer Bell	6th Grade Homeroom Teacher	Honor Academy
Joanner Tucker	Instructional Assistant	Honor Academy
K'hari Carr	Drama Electives Teacher	Honor Academy
Leandrew Tillery	Dedicated Aide	Honor Academy
Mercy Ochieng	5th Grade Homeroom Teacher	Honor Academy
Miles Edwards	6th Grade Homeroom Teacher	Honor Academy
Patrick Coleman	Restorative Practices Teacher	Honor Academy

<b>Preferred Name</b>	<b>Current Title</b>	<b>Location</b>
Aaron Williams	Special Education Teacher	AIM Academy
Adriana Palacios	5th Grade Teacher	AIM Academy
Alexis Ellis	7th Grade Math Teacher	AIM Academy
Avery Dorsey	7th and 8th Grade Science Teacher	AIM Academy
Barbara Escobar	Special Education Teacher	AIM Academy
Richard Renzi	Specials Teacher	Honor Academy
Romeo Garcia	ELA Resident	Honor Academy
Ryan-James O. Turner	Special Education Teacher	Honor Academy
Selomie Yakob	Science Teacher	Honor Academy
Shauna Ford	Vice Principal	Honor Academy
Sydney Taylor	Special Education Teacher	Honor Academy
Talia Yanowitz	Vice Principal	Honor Academy
Tramaine Pickett	Dean	Honor Academy
Weelay Gonyon	Mental Health Practitioner	Honor Academy
Aysia Stovall	Mental Health Practitioner	Inspire Academy
Beyonka Galloway	Office Manager	Inspire Academy
Catherine Knowles	Capital Teaching Resident	Inspire Academy
Charnice Cunningham	Special Education Teacher	Inspire Academy
Chartez Thomas	Dedicated Aide	Inspire Academy
Cornichia Krider	2nd Grade Teacher	Inspire Academy
Curtis White	Dean	Inspire Academy
Danielle Brooks	4th Grade Teacher	Inspire Academy
Dannyale Cheatham	Instructional Assistant	Inspire Academy
Deondre Moultrie	1st Grade Teacher	Inspire Academy
Dominique McNeil	1st Grade Teacher	Inspire Academy
Dominique Stanfield	Dance Teacher	Inspire Academy
Donyale Butler	Principal	Inspire Academy
Hana Swinton	4th Grade Teacher	Inspire Academy
Haylie Decatur	Special Education Teacher	Inspire Academy
Janay Patience	Restorative Practices Teacher	Inspire Academy
Johnathon Nuñez	2nd Grade Teacher	Inspire Academy

<b>Preferred Name</b>	<b>Current Title</b>	<b>Location</b>
Aaron Williams	Special Education Teacher	AIM Academy
Adriana Palacios	5th Grade Teacher	AIM Academy
Alexis Ellis	7th Grade Math Teacher	AIM Academy
Avery Dorsey	7th and 8th Grade Science Teacher	AIM Academy
Barbara Escobar	Special Education Teacher	AIM Academy
Jonathan Permadi	Interventionist	Inspire Academy
Latrice Williams	Dedicated Aide	Inspire Academy
Loylita Ennis	Elementary Teacher	Inspire Academy
Lukas Pomerville	Capital Teaching Resident	Inspire Academy
Makayla Johnson	3rd Grade Teacher	Inspire Academy
Mariah Mkandawire	Special Education Teacher	Inspire Academy
Megan O'Leary	Dean of Intervention	Inspire Academy
Michael Connolly	Physical Education Teacher	Inspire Academy
Raymond Crenshaw	Vice Principal	Inspire Academy
Tamiyah Miller	2nd Grade Teacher	Inspire Academy
Tiara Bullock	Special Education Teacher	Inspire Academy
Wallace Mealing	Literacy Coach	Inspire Academy
Alexandria Nelson	8th Grade Math Teacher	KEY Academy
Amone Gomillion	Dedicated Aide	KEY Academy
Anne Moye	Movement Teacher	KEY Academy
Avery Hendrick	5th or 6th Grade Homeroom Teacher	KEY Academy
Aviana Small	5th & 6th Social Studies Teacher	KEY Academy
Byron Adams	Mental Health Practitioner	KEY Academy
Charise Johnson	Secondary Resident	KEY Academy
Chavonna Brooks	5th Grade Homeroom Teacher	KEY Academy
Chelsea Johnson	Vice Principal	KEY Academy
Deja Acree	Restorative Practices Teacher	KEY Academy
Emily Jankowski	Social Studies Resident	KEY Academy
Eugene Foster	Digital Art Teacher	KEY Academy
Graciela Merced	7th Grade English Teacher	KEY Academy
Heather Davis	7th Grade Math Teacher	KEY Academy

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Aaron Williams	Special Education Teacher	AIM Academy
Adriana Palacios	5th Grade Teacher	AIM Academy
Alexis Ellis	7th Grade Math Teacher	AIM Academy
Avery Dorsey	7th and 8th Grade Science Teacher	AIM Academy
Barbara Escobar	Special Education Teacher	AIM Academy
Ilanna Jones	Mental Health Practitioner	KEY Academy
India Evans	Instructional Assistant	KEY Academy
Janell Smith	5th Grade Homeroom Teacher	KEY Academy
Jared Dewberry	Special Education Math Teacher	KEY Academy
Jazmin Douglass	Literacy Interventionist	KEY Academy
Jenee Jordan	Special Education English Teacher	KEY Academy
Jerry Budd	Assistant Teacher	KEY Academy
Johnelle Revell	6th Grade Homeroom Teacher	KEY Academy
Katlyn Oblinger	Vice Principal	KEY Academy
Katy Hogan	6th Grade Homeroom Teacher	KEY Academy
Keith Wilson	6th Grade Homeroom Teacher	KEY Academy
Kenya King	PBIS Coordinator	KEY Academy
Kylina Hanley	Dean	KEY Academy
Lauren Brinkley	7th & 8th Grade Science Teacher	KEY Academy
Lucy Morantz	6th Grade Teacher	KEY Academy
Mabayoje Solarin	Special Education Math Teacher	KEY Academy
Marcus Bailey	7th & 8th Grade Social Studies Teacher	KEY Academy
Michael Rasor	8th Grade English Teacher	KEY Academy
MiKiah Pullen	Dedicated Aide	KEY Academy
Omokhudu Eruanga	Special Education Math Teacher	KEY Academy
Patience Probst	Special Education Math Teacher	KEY Academy
Rachel Shaver	7th Grade ELA	KEY Academy
Rashaand Sass	Principal	KEY Academy
Rayshawn Graham	7th Grade Math Teacher	KEY Academy
Riley Conlin	5th Grade Homeroom Teacher	KEY Academy
Shemar Wheeler	5th and 6th Grade Science Teacher	KEY Academy

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Aaron Williams	Special Education Teacher	AIM Academy
Adriana Palacios	5th Grade Teacher	AIM Academy
Alexis Ellis	7th Grade Math Teacher	AIM Academy
Avery Dorsey	7th and 8th Grade Science Teacher	AIM Academy
Barbara Escobar	Special Education Teacher	AIM Academy
Tasheanna Johnston	Office Manager	KEY Academy
Tianna Flowers-Walker	Special Education English Teacher	KEY Academy
Tiffany Hebb	Computer Science Teacher	KEY Academy
Trevor Martin	Physical Education Teacher	KEY Academy
Abraham Angel	Office Manager	Lead Academy
Ahteana Kepney	Capital Teaching Resident	Lead Academy
Artis Rutledge	Physical Education Teacher	Lead Academy
Ashleigh West	Special Education Teacher	Lead Academy
Aya Barnes	3rd Grade Teacher	Lead Academy
Brandi Baker	Special Education Teacher	Lead Academy
Brelynn McGloin	Capital Teaching Resident	Lead Academy
Chante Coleman	2nd Grade Teacher	Lead Academy
Chelsea Mageland	Special Education Teacher	Lead Academy
China Green	4th Grade Teacher	Lead Academy
Christina Demps	Capital Teaching Resident	Lead Academy
Dominique Fenelus	Special Education Teacher	Lead Academy
Ebony Jones	2nd Grade Teacher	Lead Academy
Emily Tuchler	1st Grade Teacher	Lead Academy
Emily Vega	4th Grade Teacher	Lead Academy
Heather Hall	Dean	Lead Academy
Heidy Abreu	2nd Grade Teacher	Lead Academy
Jacob Rettig	Special Education Teacher	Lead Academy
Jahlynn Moore	1st Grade Teacher	Lead Academy
Jasmine Burriss	Dance Teacher	Lead Academy
Jason Robinson	Special Education Teacher	Lead Academy
Jay Guzman	Vice Principal	Lead Academy

<b>Preferred Name</b>	<b>Current Title</b>	<b>Location</b>
Aaron Williams	Special Education Teacher	AIM Academy
Adriana Palacios	5th Grade Teacher	AIM Academy
Alexis Ellis	7th Grade Math Teacher	AIM Academy
Avery Dorsey	7th and 8th Grade Science Teacher	AIM Academy
Barbara Escobar	Special Education Teacher	AIM Academy
Jessica Pertuz	Principal	Lead Academy
Kara Mercer	African American Culture & Art Teacher	Lead Academy
Kbudah-Torah Jerry	3rd Grade Teacher	Lead Academy
Keandra Dykes	3rd Grade Teacher	Lead Academy
Keira Robinson	Academic Specialist and Interventionist	Lead Academy
Kendall McNeal	Academic Specialist and Interventionist	Lead Academy
Lauren Hilliard	Vice Principal	Lead Academy
Leshada Stewart	4th Grade Teacher	Lead Academy
Micaela Sanders	Instructional Assistant	Lead Academy
Natalie Forde	Mental Health Practitioner	Lead Academy
Nicole Martin	Dedicated Aide	Lead Academy
Nkechi Ezichi	Elementary Teacher	Lead Academy
Patrick Fears	2nd Grade Teacher	Lead Academy
Pierre Reddick	Culture Specialist	Lead Academy
Sandra Auguste	Upper School Teacher	Lead Academy
Taijhaliyah Hill	Capital Teaching Resident	Lead Academy
Taylor McKeithan	1st Grade Teacher	Lead Academy
Teron James	Special Education Teacher	Lead Academy
Terrill Coles	Mental Health Practitioner	Lead Academy
Thomas Flaherty	Science Teacher	Lead Academy
Whitney Crews	Dedicated Aide	Lead Academy
Adeyinka Okupe	Assistant Teacher	LEAP Academy
Amber Millard	Assistant Teacher	LEAP Academy
Ashlee Wiggins	Assistant Teacher	LEAP Academy
Ashley Ferguson	Interventionist	LEAP Academy
B'Nai Stover	Dedicated Aide	LEAP Academy

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Aaron Williams	Special Education Teacher	AIM Academy
Adriana Palacios	5th Grade Teacher	AIM Academy
Alexis Ellis	7th Grade Math Teacher	AIM Academy
Avery Dorsey	7th and 8th Grade Science Teacher	AIM Academy
Barbara Escobar	Special Education Teacher	AIM Academy
Carolyn Lewis	Pre-Kindergarten 4 Teacher	LEAP Academy
Danielle Gantt	Creative Workshop Teacher	LEAP Academy
Darlene Dicks	Office Manager	LEAP Academy
Destini Bowman	First-Year Resident	LEAP Academy
Genelle Courtney	Pre-Kindergarten 3 Teacher	LEAP Academy
Genet' Deetjen	Assistant Teacher	LEAP Academy
Haley Snyder	Pre-Kindergarten 3 Teacher	LEAP Academy
Illiashah Nielsen	Pre-Kindergarten 4 Teacher	LEAP Academy
Inieka Robinson	Assistant Teacher	LEAP Academy
Jamie Morse	Special Education Teacher	LEAP Academy
Kucheria Johnson	Pre-Kindergarten 4 Teacher	LEAP Academy
Leah Allen	Pre-Kindergarten 3 Teacher	LEAP Academy
Maurice Williams	Pre-Kindergarten 3 Teacher	LEAP Academy
Melanie Leonard	Vice Principal	LEAP Academy
Miata Smith-Buani	Instructional Coach	LEAP Academy
Mignon Dean	Assistant Teacher	LEAP Academy
Mohamed Sakho	Physical Education Teacher	LEAP Academy
Monét Walker	Senior Resident	LEAP Academy
Nakeya Hairston	Pre-Kindergarten 3 Teacher	LEAP Academy
Rena Tisdale-Davis	Mental Health Practitioner	LEAP Academy
Shantel Sappleton	Principal	LEAP Academy
Sharde' Fitzhugh	Assistant Teacher	LEAP Academy
Sheneka Quinitchette	Pre-Kindergarten 4 Teacher	LEAP Academy
Tanisha Brown	Assistant Teacher	LEAP Academy
Tiyona Gray	Capital Teaching Resident	LEAP Academy
ADEWALE FARID	Dean	Legacy College Preparatory

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Aaron Williams	Special Education Teacher	AIM Academy
Adriana Palacios	5th Grade Teacher	AIM Academy
Alexis Ellis	7th Grade Math Teacher	AIM Academy
Avery Dorsey	7th and 8th Grade Science Teacher	AIM Academy
Barbara Escobar	Special Education Teacher	AIM Academy
Aliyah Morgan	Special Education Teacher	Legacy College Preparatory
Andrea Holt	Special Education Humanities Teacher	Legacy College Preparatory
Andreen Mullings	Special Education Teacher	Legacy College Preparatory
Andrew Isaacs	Physical Education Teacher	Legacy College Preparatory
Antia Gore	Special Education Teacher	Legacy College Preparatory
Antonio Pixley	Learning Center Behavior Intervention Technician	Legacy College Preparatory
Ashley Cannon	Biology Teacher	Legacy College Preparatory
Bianca Garcia	High School English Teacher	Legacy College Preparatory
Bridget O'Brien	Mental Health Practitioner	Legacy College Preparatory
Caroline Brown	Mental Health Practitioner	Legacy College Preparatory
Charles Cotton	Instructional Assistant	Legacy College Preparatory
Chimere Weaver	High School Teacher	Legacy College Preparatory
Christah Blackwell	Secondary Resident- Social Studies	Legacy College Preparatory
Christon Griffith	Transition Coordinator	Legacy College Preparatory
Christopher Reeves	High School Chemistry Teacher	Legacy College Preparatory
Danietta Pryce	High School English Teacher	Legacy College Preparatory
Darius Hart	Dedicated Aide	Legacy College Preparatory
DeVarrow Day	Special Education Teacher	Legacy College Preparatory
Diamond James	Assistant Teacher	Legacy College Preparatory
Diriki Guillory	Special Education Math Teacher	Legacy College Preparatory
Donald Parker	Dean	Legacy College Preparatory
Ebone Johnson	Special Education Teacher	Legacy College Preparatory
Eboni-Thair Lewis	Specials Teacher	Legacy College Preparatory
Edward Kirkland	Vice Principal	Legacy College Preparatory
Elizabeth Erra	Vice Principal	Legacy College Preparatory
Esther Chang	High School Math Teacher	Legacy College Preparatory



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Aaron Williams	Special Education Teacher	AIM Academy
Adriana Palacios	5th Grade Teacher	AIM Academy
Alexis Ellis	7th Grade Math Teacher	AIM Academy
Avery Dorsey	7th and 8th Grade Science Teacher	AIM Academy
Barbara Escobar	Special Education Teacher	AIM Academy
Ettereteen Welch	Behavior Intervention Technician	Legacy College Preparatory
Gayla Whitehurst	High School Humanities Teacher	Legacy College Preparatory
Greta Mosley	Special Education Biology Teacher	Legacy College Preparatory
Gretchen DeMong	Dean	Legacy College Preparatory
Gwendolyn Marbury	Special Education Teacher	Legacy College Preparatory
Imani Josie	Director of College Counseling	Legacy College Preparatory
Irwin Rogers	High School History Teacher	Legacy College Preparatory
James Boyd	Learning Center Instructional Assistant	Legacy College Preparatory
Janae Scully	Learning Center Mental Health Practitioner	Legacy College Preparatory
Javonne Jones	High School Restorative Teacher	Legacy College Preparatory
JaWan Harris	High School Science Teacher	Legacy College Preparatory
Joshua Gilmore-King	High School English Teacher	Legacy College Preparatory
Joshua Walker	High School Science Teacher	Legacy College Preparatory
Justin Hill	High School History Teacher	Legacy College Preparatory
Kandace Jones	Mental Health Practitioner	Legacy College Preparatory
Kenya Johnson	High School Math Teacher	Legacy College Preparatory
Keonna Randolph	Behavior Intervention Technician	Legacy College Preparatory
Kyree Holt	Dedicated Aide	Legacy College Preparatory
Lanise Thompson	Special Education Humanities Teacher	Legacy College Preparatory
Le'Asia Foster	Assistant Teacher	Legacy College Preparatory
Mallante Wigfall	High School English Teacher	Legacy College Preparatory
Marina Kenney	Dedicated Aide	Legacy College Preparatory
Mark Murphy	College Counselor	Legacy College Preparatory
Melinda Smith	High School Math Teacher	Legacy College Preparatory
Michele Pinkard-Green	Office Manager	Legacy College Preparatory
Moraima Ortiz	Special Education Teacher	Legacy College Preparatory

<b>Preferred Name</b>	<b>Current Title</b>	<b>Location</b>
Aaron Williams	Special Education Teacher	AIM Academy
Adriana Palacios	5th Grade Teacher	AIM Academy
Alexis Ellis	7th Grade Math Teacher	AIM Academy
Avery Dorsey	7th and 8th Grade Science Teacher	AIM Academy
Barbara Escobar	Special Education Teacher	AIM Academy
Neil Johnson	NAF Teacher	Legacy College Preparatory
Nneka Payne	Special Education Teacher	Legacy College Preparatory
Peri Kirkpatrick	Teaching Fellow	Legacy College Preparatory
Peter Gordon	High School English Teacher	Legacy College Preparatory
Phuong Trinh	NAF Director	Legacy College Preparatory
Rache Carter	Learning Center Behavior Intervention Technician	Legacy College Preparatory
Reginald Romaine	Program Director	Legacy College Preparatory
Ricardo Mavin	Specials Teacher	Legacy College Preparatory
Richard Spencer	Special Education English Teacher	Legacy College Preparatory
Robin Williams	College and Career Seminar Teacher	Legacy College Preparatory
Robyn Knight	Vice Principal	Legacy College Preparatory
Sade Prue	Special Education Teacher	Legacy College Preparatory
Sahemi Lora	High School Spanish Teacher	Legacy College Preparatory
Scott Mays	Dean	Legacy College Preparatory
Shalonda Dowell	Special Education STEM Teacher	Legacy College Preparatory
Shannon Isaac	Principal	Legacy College Preparatory
Stefan Lockridge	Specials Teacher	Legacy College Preparatory
Ta'Tiana Mullins	Special Education Teacher	Legacy College Preparatory
Taneisha Palmer	High School English Teacher	Legacy College Preparatory
Tashara Hawkins	Special Education Teacher	Legacy College Preparatory
Tasia Caldwell	Special Education Teacher	Legacy College Preparatory
Temitope Ashorobi	Mental Health Practitioner	Legacy College Preparatory
Tierra Holloway	Dedicated Aide	Legacy College Preparatory
Toronto Alsbrooks	High School History Teacher	Legacy College Preparatory
Tyra O'Meally-Turnbull	Special Education Humanities Teacher	Legacy College Preparatory
Vichan Cooper	High School Math Teacher	Legacy College Preparatory

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Aaron Williams	Special Education Teacher	AIM Academy
Adriana Palacios	5th Grade Teacher	AIM Academy
Alexis Ellis	7th Grade Math Teacher	AIM Academy
Avery Dorsey	7th and 8th Grade Science Teacher	AIM Academy
Barbara Escobar	Special Education Teacher	AIM Academy
Walter THORNTON	Assistant Program Director	Legacy College Preparatory
Za'Kiya Epps	Specials Teacher	Legacy College Preparatory
Adrian Russell	Mental Health Practitioner	Northeast Academy
Amanda Weaver	5th & 6th Grade Social Studies Teacher	Northeast Academy
Autumn Jacobs	Dean	Northeast Academy
Chanel Miller	Special Education English Teacher	Northeast Academy
Christopher Keys	Vice Principal	Northeast Academy
Christopher Salter	7th Grade Math Teacher	Northeast Academy
Courtney McLaughlin	PBIS Coordinator	Northeast Academy
Danielle Ford	8th Grade Math Teacher	Northeast Academy
Daymon Anderson	Physical Education Teacher	Northeast Academy
Elise Sharp	Orchestra Teacher	Northeast Academy
Fatima Rovira Moreno	Special Education Math Teacher	Northeast Academy
Gillian Conner	Principal	Northeast Academy
Gina Nettles	Reading Interventionist	Northeast Academy
Jalanda McNeill	Dedicated Aide	Northeast Academy
Javon Johnson	Dedicated Aide	Northeast Academy
Joi Settles	5th and 6th Grade Science Teacher	Northeast Academy
Josephine Adolf	Secondary Resident- ELA	Northeast Academy
Kalief Metellus	7th and 8th Grade Social Studies Teacher	Northeast Academy
Kelechi Ononiwu	7th Grade English Teacher	Northeast Academy
Kendryck Oaks	Physical Education Teacher	Northeast Academy
Le'Shon Parrish	Art Teacher	Northeast Academy
Marcello DeFay	5th Grade Teacher	Northeast Academy
Marie Colette Fulcher	Secondary Resident	Northeast Academy
Marquivious Thomas	6th Grade English Teacher	Northeast Academy

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Aaron Williams	Special Education Teacher	AIM Academy
Adriana Palacios	5th Grade Teacher	AIM Academy
Alexis Ellis	7th Grade Math Teacher	AIM Academy
Avery Dorsey	7th and 8th Grade Science Teacher	AIM Academy
Barbara Escobar	Special Education Teacher	AIM Academy
Mary Jameson	Special Education English Teacher	Northeast Academy
Miracle Anderson	7th & 8th Grade Science Grade Teacher	Northeast Academy
Miya Howard	Reading Interventionist	Northeast Academy
Nicholas Spezia	Vice Principal	Northeast Academy
Nicole Hayes	Restorative Practices Teacher	Northeast Academy
Nina Thompson	Special Education Math Teacher	Northeast Academy
Nwakaego Ekwuabu	Mental Health Practitioner	Northeast Academy
Qua'lani Ferguson	6th Grade Math Teacher	Northeast Academy
Rebekah Madsen	8th Grade English Teacher	Northeast Academy
Shontia Lowe	Assistant Teacher	Northeast Academy
Taylor Nicholas	5th Grade Teacher	Northeast Academy
Tenena Grymes	5th Grade Homeroom Teacher	Northeast Academy
Vanessa Tisdale	Special Education Teacher	Northeast Academy
Alexis Lane	Assistant Teacher	Pride Academy
Alicia Brown	Office Manager	Pride Academy
Cassandra Lockett	Interventionist	Pride Academy
Cherale Meredith	Assistant Teacher	Pride Academy
Chimire Owsley	Pre-Kindergarten 4 Teacher	Pride Academy
Cornell Dougal	Assistant Teacher	Pride Academy
Danielle Carter	Assistant Teacher	Pride Academy
Donna Stewart	Pre-Kindergarten 3 Teacher	Pride Academy
Indya Harrison	Pre-Kindergarten 4 Teacher	Pride Academy
Jada Brooks	Assistant Teacher	Pride Academy
Kristen Williams	Assistant Teacher	Pride Academy
Kymberli Parker	Dedicated Aide	Pride Academy
Lakisha Robinson-Steward	Vice Principal	Pride Academy

<b>Preferred Name</b>	<b>Current Title</b>	<b>Location</b>
Aaron Williams	Special Education Teacher	AIM Academy
Adriana Palacios	5th Grade Teacher	AIM Academy
Alexis Ellis	7th Grade Math Teacher	AIM Academy
Avery Dorsey	7th and 8th Grade Science Teacher	AIM Academy
Barbara Escobar	Special Education Teacher	AIM Academy
Leah Pearson	Pre-Kindergarten 3 Teacher	Pride Academy
Rhyon Qawwee	Capital Teaching Resident	Pride Academy
Rukiya Ware	Specials Teacher	Pride Academy
Salvatore Negrete	Principal	Pride Academy
Sierra Macklin	Kindergarten Teacher	Pride Academy
Taylor Riddick	Kindergarten Teacher	Pride Academy
Teagan Ergott	Special Education Teacher	Pride Academy
Tiarra Hider	Assistant Teacher	Pride Academy
Zoe Hardy	Pre-Kindergarten 4 Teacher	Pride Academy
Alayne Lyman	Instructional Coordinator	Promise Academy
Alice Lao	Math Coordinator	Promise Academy
Allen Penn	Special Education Teacher	Promise Academy
Amani Crews	1st Grade Teacher	Promise Academy
Aneesah Jones	Special Education Teacher	Promise Academy
Angela Walsh	Dean	Promise Academy
Ariel Rogers	2nd Grade Teacher	Promise Academy
Avery Ellis	3rd Grade Teacher	Promise Academy
Breana Orr	Special Education Teacher	Promise Academy
Brianna Chism	4th Grade Teacher	Promise Academy
Brianna Parnell-White	Capital Teaching Resident	Promise Academy
Chandler Johnson	1st Grade Teacher	Promise Academy
Chelsea Silva	Vice Principal	Promise Academy
DaShae Willis	2nd Grade Teacher	Promise Academy
Dawn Person	2nd Grade Teacher	Promise Academy
DeAndra Powell	Special Education Teacher	Promise Academy
DeAnna Foster	Restorative Practices Program Coordinator	Promise Academy

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Aaron Williams	Special Education Teacher	AIM Academy
Adriana Palacios	5th Grade Teacher	AIM Academy
Alexis Ellis	7th Grade Math Teacher	AIM Academy
Avery Dorsey	7th and 8th Grade Science Teacher	AIM Academy
Barbara Escobar	Special Education Teacher	AIM Academy
DeWayne Ballard	Physical Education Teacher	Promise Academy
Dionne Cooley	Computer Science Teacher	Promise Academy
Edwin Sorto-Barrera	Dance Teacher	Promise Academy
Elizabeth Simmonds	Instructional Coordinator	Promise Academy
Ella Benbow	2nd Grade Teacher	Promise Academy
Emma Nakamura	4th Grade Teacher	Promise Academy
Eric Martinez	3rd Grade Teacher	Promise Academy
Felicia Drake	Dedicated Aide	Promise Academy
Gia Parrish	Capital Teaching Resident	Promise Academy
Ginene Cooper	Restorative Practices Program Coordinator	Promise Academy
Jamila Leak	Special Education Teacher	Promise Academy
Janelle Gaye	2nd Grade Teacher	Promise Academy
Jasmine Cumberbatch Lizama	3rd Grade Teacher	Promise Academy
Jekara Wright	Kindergarten Teacher	Promise Academy
Kamili Miller	4th Grade Teacher	Promise Academy
Kathy Williams	Science and Social Studies Teacher	Promise Academy
Kenya Vaughan	Dedicated Aide	Promise Academy
Kyndal Claxton	Capital Teaching Resident	Promise Academy
LaQuisha McIntyre	Office Manager	Promise Academy
Le Quan Graham	4th Grade Teacher	Promise Academy
Lina Bouhaouala	Capital Teaching Resident	Promise Academy
Liseth Chavez Cruz	Teaching Fellow	Promise Academy
Megan Stolzenberg	Vice Principal	Promise Academy
Michael Woods	Vice Principal	Promise Academy
Monique Hardin-Simmons	Principal	Promise Academy
Morgan White	Kindergarten Teacher	Promise Academy

<b>Preferred Name</b>	<b>Current Title</b>	<b>Location</b>
Aaron Williams	Special Education Teacher	AIM Academy
Adriana Palacios	5th Grade Teacher	AIM Academy
Alexis Ellis	7th Grade Math Teacher	AIM Academy
Avery Dorsey	7th and 8th Grade Science Teacher	AIM Academy
Barbara Escobar	Special Education Teacher	AIM Academy
Nia Campbell	Kindergarten Teacher	Promise Academy
Patrice Henry	Capital Teaching Resident	Promise Academy
Paula Artwell	Special Education Teacher	Promise Academy
Rachel Leeds	4th Grade Teacher	Promise Academy
Reggie Williams	Teaching Fellow	Promise Academy
Richlande Louineus	Kindergarten Teacher	Promise Academy
Richmond Opoku Donyina	1st Grade Teacher	Promise Academy
Ricki Reavis	Capital Teaching Resident	Promise Academy
Shade Clark	Assistant Teacher	Promise Academy
Sheila McDuffy	Mental Health Practitioner	Promise Academy
Sholachauntel Shoda	Capital Teaching Resident	Promise Academy
Sylvana Asante	3rd Grade Teacher	Promise Academy
Talashia Nelson	1st Grade Teacher	Promise Academy
Tamara Tyree	Vice Principal	Promise Academy
Taylor Moore	1st Grade Teacher	Promise Academy
Tevin Ware	Special Education Teacher	Promise Academy
Tiffany Williams	Music Teacher	Promise Academy
Tolya Elliot-Chandler	Assistant Teacher	Promise Academy
Tyra Hinton	Mental Health Practitioner	Promise Academy
Unique Roberts	Kindergarten Teacher	Promise Academy
Vemia Lee	3rd Grade Teacher	Promise Academy
Vera Gibbs	Dedicated Aide	Promise Academy
Adam Napora	Special Education Teacher	Quest Academy
Aliah Harris	Capital Teaching Resident	Quest Academy
Anitra Prather	2nd Grade Teacher	Quest Academy
Anthony Johnson	Music Teacher	Quest Academy

<b>Preferred Name</b>	<b>Current Title</b>	<b>Location</b>
Aaron Williams	Special Education Teacher	AIM Academy
Adriana Palacios	5th Grade Teacher	AIM Academy
Alexis Ellis	7th Grade Math Teacher	AIM Academy
Avery Dorsey	7th and 8th Grade Science Teacher	AIM Academy
Barbara Escobar	Special Education Teacher	AIM Academy
Anthony Thompson-Hagler	2nd Grade Teacher	Quest Academy
Antoinette Wynn	Office Manager	Quest Academy
Brian Priehs	Dean	Quest Academy
Brittney Lardell	Literacy Interventionist	Quest Academy
Charmae Damper	1st Grade Teacher	Quest Academy
Charnette Francis	3rd Grade Teacher	Quest Academy
Chris Addy-Nettey	1st Grade Teacher	Quest Academy
Corine White	Special Education Teacher	Quest Academy
Courtney Shorter	Capital Teaching Resident	Quest Academy
Dana Grierson	Mental Health Practitioner	Quest Academy
Dominique Ceasar	Literacy Coordinator	Quest Academy
Elijah Washington	1st Grade Teacher	Quest Academy
Elsie Mayo	Special Education Teacher	Quest Academy
Jacquelyn Patterson	3rd Grade Teacher	Quest Academy
Jarrell Pittman	4th Grade Teacher	Quest Academy
Jennifer Gonzales	Senior Resident	Quest Academy
Juniah Joyette	Dance Teacher	Quest Academy
Keisha Wilkerson	Vice Principal	Quest Academy
Kennita Bagwell	Dedicated Aide	Quest Academy
Kristen Schooler	3rd Grade Teacher	Quest Academy
Kyla Williams	2nd Grade Teacher	Quest Academy
Megan Cranley	Special Education Teacher	Quest Academy
Michele Robinzine	Literacy Coordinator	Quest Academy
Mojoko Esu	4th Grade Teacher	Quest Academy
Rodney Curry	Physical Education Teacher	Quest Academy
Rosalee Hanson-Robinson	1st Grade Teacher	Quest Academy



<b>Preferred Name</b>	<b>Current Title</b>	<b>Location</b>
Aaron Williams	Special Education Teacher	AIM Academy
Adriana Palacios	5th Grade Teacher	AIM Academy
Alexis Ellis	7th Grade Math Teacher	AIM Academy
Avery Dorsey	7th and 8th Grade Science Teacher	AIM Academy
Barbara Escobar	Special Education Teacher	AIM Academy
Sha-Nia Humes	2nd Grade Teacher	Quest Academy
Shaunte Henderson	Mental Health Practitioner	Quest Academy
Shetara Wesley	4th Grade Teacher	Quest Academy
Stephanie Beltran	Principal	Quest Academy
Stephanie McCullers	Vice Principal	Quest Academy
Tamie Turner	3rd Grade Teacher	Quest Academy
Tiffany Hawkins	Science Teacher	Quest Academy
Tyiana Fox	Dedicated Aide	Quest Academy
Tyler Jackson	Capital Teaching Resident	Quest Academy
Alexa Royster	1st Grade Teacher	Spring Academy
Alexandra DeLessio	3rd Grade Teacher	Spring Academy
Amber Aladenika	Vice Principal	Spring Academy
Andie Solomon	Mental Health Practitioner	Spring Academy
Brittany Baham	Dean	Spring Academy
Brittney Dinac	4th Grade Teacher	Spring Academy
Candi Washington	Elementary Teacher	Spring Academy
Caroline Straus	Vice Principal	Spring Academy
Dania Fawaz	Mental Health Practitioner	Spring Academy
Dawn Johnson	Instructional Coordinator	Spring Academy
Dominique Gadsden	2nd Grade Teacher	Spring Academy
Duwaun Wildgoose	Elementary Teacher	Spring Academy
Dwayne Thomas	Dedicated Aide	Spring Academy
Emily Allen	Special Education Teacher	Spring Academy
Essence Truth	Special Education Teacher	Spring Academy
Esther Battle	Elementary Teacher	Spring Academy
Gilette Brown	3rd Grade Teacher	Spring Academy

<b>Preferred Name</b>	<b>Current Title</b>	<b>Location</b>
Aaron Williams	Special Education Teacher	AIM Academy
Adriana Palacios	5th Grade Teacher	AIM Academy
Alexis Ellis	7th Grade Math Teacher	AIM Academy
Avery Dorsey	7th and 8th Grade Science Teacher	AIM Academy
Barbara Escobar	Special Education Teacher	AIM Academy
Janice Durrant	3rd Grade Teacher	Spring Academy
Jerelyn Gladden	Capital Teaching Resident	Spring Academy
Jovon Taylor	Principal	Spring Academy
Keonna Lockerman	Lower School Teacher	Spring Academy
Kiara Marshall-Stone	Special Education Teacher	Spring Academy
Kim Lacon	Capital Teaching Resident	Spring Academy
Kortney Thurman	Specials Teacher	Spring Academy
La-Toya McKeith	4th Grade Teacher	Spring Academy
LeAnder Williams	Instructional Coordinator	Spring Academy
Lyndsay Mitchell	Elementary Teacher	Spring Academy
Maddie Vahey	Special Education Teacher	Spring Academy
Meich'e Goode	African American Culture & Art Teacher	Spring Academy
Morgan Ward	Interventionist	Spring Academy
Ra'Shaun Wright	Physical Education Teacher	Spring Academy
Reginald Washington	Capital Teaching Resident	Spring Academy
Rikkia McGill	4th Grade Teacher	Spring Academy
Rontanetta Gibson	2nd Grade Teacher	Spring Academy
Sydnee Thomas	Dedicated Aide	Spring Academy
Syeda Siddiqi	Capital Teaching Resident	Spring Academy
Taylor Majewski	Special Education Teacher	Spring Academy
Temeka Love	1st Grade Teacher	Spring Academy
Ulaka Harris	Dance Teacher	Spring Academy
Yalonda Thomas	Office Manager	Spring Academy
Yashica Maclin	Special Education Teacher	Spring Academy
Alissa Bagel	Special Education Teacher	The Learning Center
Antonio Price	Dedicated Aide	The Learning Center

<b>Preferred Name</b>	<b>Current Title</b>	<b>Location</b>
Aaron Williams	Special Education Teacher	AIM Academy
Adriana Palacios	5th Grade Teacher	AIM Academy
Alexis Ellis	7th Grade Math Teacher	AIM Academy
Avery Dorsey	7th and 8th Grade Science Teacher	AIM Academy
Barbara Escobar	Special Education Teacher	AIM Academy
Arnesha Matthews	Dedicated Aide	The Learning Center
Brianna Burke	Special Education Teacher	The Learning Center
Bryonna Parker	Special Education Teacher	The Learning Center
Chaire Carroll	Assistant Teacher	The Learning Center
Chanel Hays	Assistant Teacher	The Learning Center
Chelsey Young	Mental Health Practitioner	The Learning Center
Christa Stewart	Assistant Teacher	The Learning Center
Christopher Jean-Baptiste	Special Education Teacher	The Learning Center
Daja Purifoy	Dedicated Aide	The Learning Center
De'Neisha Tucker	Vice Principal	The Learning Center
Diem Kenney	Special Education Teacher	The Learning Center
Erica Canady	Dedicated Aide	The Learning Center
Ernest Watford	Special Education Teacher	The Learning Center
Eva Asumadu	Occupational Therapist	The Learning Center
Gloria Coplins	Office Manager	The Learning Center
Hillary Chism	Special Education Teacher	The Learning Center
Janel Raspberry	Special Education Teacher	The Learning Center
Jeffery Chappell	Dedicated Aide	The Learning Center
Jennifer Hatton	Special Education Teacher	The Learning Center
Jeremy Batka	Special Education Teacher	The Learning Center
Jessica Tolino	Speech Language Pathologist	The Learning Center
Kyla Allen	Assistant Teacher	The Learning Center
Lori Durham	Mental Health Practitioner	The Learning Center
Loryn Haynie	Assistant Teacher	The Learning Center
Malaika Defoe	Vice Principal	The Learning Center
Marisa Moore	Behavior Analyst	The Learning Center

<b>Preferred Name</b>	<b>Current Title</b>	<b>Location</b>
Aaron Williams	Special Education Teacher	AIM Academy
Adriana Palacios	5th Grade Teacher	AIM Academy
Alexis Ellis	7th Grade Math Teacher	AIM Academy
Avery Dorsey	7th and 8th Grade Science Teacher	AIM Academy
Barbara Escobar	Special Education Teacher	AIM Academy
Melanie McNutt	Interim Vice Principal	The Learning Center
Mercy Iwo-Brown	Dedicated Aide	The Learning Center
Michael Blackman	Special Education Teacher	The Learning Center
Michael Cordell	Principal	The Learning Center
Michael Crandon	Assistant Teacher	The Learning Center
Mykel Oliver	Dedicated Aide	The Learning Center
Myles Odum	Special Education Teacher	The Learning Center
Owen Taylor	Operations Manager	The Learning Center
Ricardo Henry	Special Education Teacher	The Learning Center
Rondalynn Haruna	Special Education Teacher	The Learning Center
Sabrina Boyd	Special Education Teacher	The Learning Center
Shaquanda Day	Art Teacher	The Learning Center
Shawn Crofoot	Crisis Response Coordinator	The Learning Center
Tachelle Watts	Dedicated Aide	The Learning Center
Taylor Spencer	Special Education Teacher	The Learning Center
The Estate of Patricia Tandle	Occupational Therapist	The Learning Center
Triston Thompson	Dedicated Aide	The Learning Center
Tyresha Williams	PBIS Coordinator	The Learning Center
Tyronda Lee	Assistant Teacher	The Learning Center
William Quarles	Crisis Response Coordinator	The Learning Center
Alicia Terry	7th Grade Math Special Education Teacher	Valor Academy
Amedeo Hines	Special Education Teacher	Valor Academy
Andrea Gerald	Theater Teacher	Valor Academy
Arryn Harris-James	Special Education ELA Teacher	Valor Academy
Ashby Deane	6th Grade Math Teacher	Valor Academy
Ashley Juma	5th and 6th Grade Social Studies	Valor Academy

<b>Preferred Name</b>	<b>Current Title</b>	<b>Location</b>
Aaron Williams	Special Education Teacher	AIM Academy
Adriana Palacios	5th Grade Teacher	AIM Academy
Alexis Ellis	7th Grade Math Teacher	AIM Academy
Avery Dorsey	7th and 8th Grade Science Teacher	AIM Academy
Barbara Escobar	Special Education Teacher	AIM Academy
Ashleymarie Dennis	Literacy Coach	Valor Academy
Brian Permut	5th & 6th Grade Science Teacher	Valor Academy
Cache Smith	Art Teacher	Valor Academy
Cesar Matthews	Middle School Teacher	Valor Academy
Chanel Mayo	8th Grade Math Teacher	Valor Academy
Charles Colston	7th Grade Math Teacher	Valor Academy
Charntia Brooks	Dedicated Aide	Valor Academy
Damon Leahy	Secondary Resident- Social Studies	Valor Academy
Darian Murphy	Physical Education Teacher	Valor Academy
Donielle Blake	Vice Principal	Valor Academy
Dylan Brown	5th Grade Homeroom Teacher	Valor Academy
Ellese Melton	7th Grade English Teacher	Valor Academy
Janiece Blackmon	5th Grade Homeroom Teacher	Valor Academy
Jephany Brown	Instructional Assistant	Valor Academy
Juanika Leonard	Dedicated Aide	Valor Academy
Justin Mulbah	Teaching Fellow	Valor Academy
Karissa Garmon	PBIS Coordinator	Valor Academy
Keishana Tucker	7th & 8th Grade Science Teacher	Valor Academy
Ketica Guter	Principal	Valor Academy
Kimberly Cooper	Vice Principal	Valor Academy
Latoshia Hunt	Mental Health Practitioner	Valor Academy
Lauren Bonomini	Special Education Math Teacher	Valor Academy
Marcel Harris	Mental Health Practitioner	Valor Academy
Matthew Neal	7th and 8th Grade Social Studies Teacher	Valor Academy
Michael Haynes	Electives Teacher	Valor Academy
Mina Holladay	5th Grade Homeroom Teacher	Valor Academy

<b>Preferred Name</b>	<b>Current Title</b>	<b>Location</b>
Aaron Williams	Special Education Teacher	AIM Academy
Adriana Palacios	5th Grade Teacher	AIM Academy
Alexis Ellis	7th Grade Math Teacher	AIM Academy
Avery Dorsey	7th and 8th Grade Science Teacher	AIM Academy
Barbara Escobar	Special Education Teacher	AIM Academy
Nicholas Hammond	Restorative Practices Teacher	Valor Academy
Quardidra Taylor	8th Grade ELA Teacher	Valor Academy
Samson Tadesse	Special Education Teacher	Valor Academy
Share Morgan	5th Grade Homeroom Teacher	Valor Academy
Tanquia Harrison	Assistant Teacher	Valor Academy
Taylor Butler	Special Education Teacher	Valor Academy
Tazzley Hayes	Office Manager	Valor Academy
The Estate of Leah Waldo	6th Grade English Teacher	Valor Academy
Yaniq Walford	Special Education Teacher	Valor Academy
Abigail Ravine	Core Content Specialist	Virtual Program
Amber Patz	Virtual Teacher	Virtual Program
Andrea Scott	Special Education Virtual Teacher	Virtual Program
April Jefferson	Virtual Teacher	Virtual Program
Bilqis Dawodu	Digital Learning Specialist	Virtual Program
Blair Carter	Core Content Specialist	Virtual Program
Brittany Olootu	Core Content Specialist	Virtual Program
Candice Davis	Associate Director of the Virtual Learning Program	Virtual Program
Casey Scully	Special Education Virtual Teacher	Virtual Program
Chanita Coulter	Virtual Teacher	Virtual Program
Erin Huseby	Director of Virtual Program	Virtual Program
Faith Swan	Virtual Teacher	Virtual Program
Jada Bryan-Whitfield	Virtual Teacher	Virtual Program
Jene Warren	Virtual Teacher	Virtual Program
Jessica Coleman	Mental Health Practitioner	Virtual Program
Jordan Johnson	Virtual Teacher	Virtual Program
Jovon Gerald	Manager of Student Success	Virtual Program

<b>Preferred Name</b>	<b>Current Title</b>	<b>Location</b>
Aaron Williams	Special Education Teacher	AIM Academy
Adriana Palacios	5th Grade Teacher	AIM Academy
Alexis Ellis	7th Grade Math Teacher	AIM Academy
Avery Dorsey	7th and 8th Grade Science Teacher	AIM Academy
Barbara Escobar	Special Education Teacher	AIM Academy
Kayla Titus	Virtual Teacher	Virtual Program
Kelsey Murray	Virtual Teacher	Virtual Program
Kia Dorsey	Virtual Teacher	Virtual Program
Laverne Francis	Virtual Teacher	Virtual Program
Maura Gabriel	Virtual Teacher	Virtual Program
Megan Weight	Core Content Specialist	Virtual Program
Paige Cesario	Virtual Teacher	Virtual Program
Regan Eldridge	Special Education Virtual Teacher	Virtual Program
Sarah Stroup	Virtual Teacher	Virtual Program
TaKia Evans	Dedicated Aide	Virtual Program
Tuere Harding	Special Education Virtual Teacher	Virtual Program
A'Lexus McCollum	5th & 6th Grade Special Education English Teacher	WILL Academy
Alisha Fairfax	Vice Principal	WILL Academy
Berkley Brooks	Specials Teacher	WILL Academy
Cecily Barbee	Mental Health Practitioner	WILL Academy
Charmista Condon	5th & 6th Special Education Math Teacher	WILL Academy
Claire Harris	Mental Health Practitioner	WILL Academy
Darrin Davis	Restorative Practices Teacher	WILL Academy
Devona Thornton	Instructional Assistant	WILL Academy
Harolyn Hammonds	Middle School Math Teacher	WILL Academy
Ileana Cabrera	Assistant Teacher	WILL Academy
Janae Briscoe	7th & 8th Grade Special Education Science Teacher	WILL Academy
Jasmine Johnson	5th & 6th Grade Science Teacher	WILL Academy
Juliet Bukenya Boyd	5th Grade ELA	WILL Academy
Keanya Mallory	Middle School Teacher	WILL Academy
Keith Wright	Art Teacher	WILL Academy

<b>Preferred Name</b>	<b>Current Title</b>	<b>Location</b>
Aaron Williams	Special Education Teacher	AIM Academy
Adriana Palacios	5th Grade Teacher	AIM Academy
Alexis Ellis	7th Grade Math Teacher	AIM Academy
Avery Dorsey	7th and 8th Grade Science Teacher	AIM Academy
Barbara Escobar	Special Education Teacher	AIM Academy
Keyana Miller	Mental Health Practitioner	WILL Academy
Kimille Webb	PBIS Coordinator	WILL Academy
Kiro Campbell	5th Grade Math Teacher	WILL Academy
Lasandra Miller	Dedicated Aide	WILL Academy
Latricia Ann Smith	Office Manager	WILL Academy
Lauren Catalano	Principal	WILL Academy
MaJhanae Thomas	7th Grade ELA Teacher	WILL Academy
Malik Harvey	Instructional Assistant	WILL Academy
Marc Weinschenker	5th and 6th Grade Social Studies Teacher	WILL Academy
Marcia Sands	Dedicated Aide	WILL Academy
Marcus Palmore	Special Education Teacher	WILL Academy
Mariah Zielecki	7th & 8th Grade Social Studies Teacher	WILL Academy
MARQUITTA HOWARD	8th Grade Math Teacher	WILL Academy
MaryClaire Fey	Dean	WILL Academy
Nefatera McQueen	6th Grade English Teacher	WILL Academy
Parrie Wyatt	Special Education Math Teacher	WILL Academy
Queen-Icisis Ali-Travers	6th Grade Math Teacher	WILL Academy
Quintin Reid	Middle School Teacher	WILL Academy
Rachael Creekmur-Boyd	Special Education English Teacher	WILL Academy
Racquel Parker	Secondary Resident - ELA	WILL Academy
Rashad Mack	Vice Principal	WILL Academy
Rhondel Moe	Secondary Resident	WILL Academy
Saquita Simon	Health Teacher	WILL Academy
Sharell Kyle	Physical Education Teacher	WILL Academy
Shawn Weir	7th and 8th Grade Science Teacher	WILL Academy
Sherri Mayfield	Special Education Science Teacher	WILL Academy



<b>Preferred Name</b>	<b>Current Title</b>	<b>Location</b>
Aaron Williams	Special Education Teacher	AIM Academy
Adriana Palacios	5th Grade Teacher	AIM Academy
Alexis Ellis	7th Grade Math Teacher	AIM Academy
Avery Dorsey	7th and 8th Grade Science Teacher	AIM Academy
Barbara Escobar	Special Education Teacher	AIM Academy
Telicia Farmer	8th Grade English Teacher	WILL Academy

*100% of KIPP DC instructional staff members have bachelor's degrees and 46% have master's degrees.*

2023-2024 Board Roster

Board Member	DC Resident?	Role
Anthony Lewis	Yes	Chair
Barry Caldwell	Yes	Vice Chair School and Community Affairs Chair
John Duff	No	Treasurer Finance Chair
Pamela Yee	No	Governance Chair
David Bradley	Yes	Member
Carol Ludwig	Yes	Member
Crystal Lockerman	Yes	Parent Member
Marty Rogers	No	Member
Susan Schaeffler	No	Founder and Executive Director
Jud Starr	Yes	Member
Toni Oviedo <sup>1</sup>	Yes	Teacher Member
Marquivious Thomas <sup>2</sup>	Yes	Teacher Member
Laura O'Shaugnessy	Yes	Member
Reginald Workman	Yes	Parent Member
Rashad Young	Yes	Member
Michael Pickrum	No	Member

<sup>1</sup> Resigned from the KIPP DC Board of Directors on 10/24/24

<sup>2</sup> Was voted on to the KIPP DC Board of Directors on 10/24/24

Unaudited Year-end 2023-24 Financial Statement



**KIPP DC Public Charter Schools & Affil.**  
**Consolidated Statements of Financial Position**  
 June 30, 2024  
 with comparison to Prior Year

	6/30/2024	06/30/2023	Change
<b>ASSETS</b>			
<b>Current Assets</b>			
Cash and Cash Equivalents	54,461,029	44,239,325	10,221,704
Investments - unrestricted	77,877,575	70,535,856	7,341,719
Grants Receivable	15,422,419	15,101,279	321,140
Promises to give	485,649	2,312,281	(1,826,632)
Interest Receivable	272,190	202,001	70,189
Other Receivables	2,748,179	3,087,402	(339,223)
Prepaid Expenses	2,498,490	2,822,037	(323,547)
<b>Total Current Assets</b>	<b>153,765,531</b>	<b>138,300,181</b>	<b>15,465,350</b>
<b>Noncurrent Assets</b>			
Restricted Cash	22,681	27,681	(5,000)
Restricted Investments	15,535,155	14,828,538	706,617
Deposits	106,372	106,372	0
Promises to give, net	220,000	562,004	(342,004)
<b>Total Noncurrent Assets</b>	<b>15,884,208</b>	<b>15,524,595</b>	<b>359,613</b>
<b>Property and Equipment</b>			
ROU Asset - Operating	16,112,257	16,846,784	(734,527)
ROU Asset - Finance	29,177,356	28,259,635	917,721
Land	9,936,360	9,936,360	0
Building and Improvements	98,489,881	98,298,365	191,516
Construction in Progress	3,142,590	2,984,031	158,559
Leasehold Improvements	265,639,459	261,522,734	4,116,725
Furniture & Equipment	362,026	362,026	0
Computer Hardware & Software	191,002	191,002	0
Accumulated Depreciation	(92,237,554)	(79,154,751)	(13,082,803)
Accumulated Depreciation - ROU	(6,698,057)	(4,578,905)	(2,119,152)
<b>Total Property and Equipment</b>	<b>324,115,320</b>	<b>334,667,281</b>	<b>(10,551,961)</b>
<b>Total Assets</b>	<b>493,765,059</b>	<b>488,492,057</b>	<b>5,273,002</b>
<b>LIABILITIES AND NET ASSETS</b>			
<b>Current Liabilities</b>			
Accounts Payable and Accrued Expenses	11,969,784	12,258,355	(288,571)
Accrued Interest Expense	4,138,588	4,211,783	(73,195)
Lease obligations - current	1,235,081	1,216,357	18,724
Notes Payable, current	4,876,000	5,157,000	(281,000)
Deferred revenue, current	5,000	275,974	(270,974)
Refundable Advances	912,286	343,341	568,945
<b>Total Current Liabilities</b>	<b>23,136,739</b>	<b>23,462,810</b>	<b>(326,071)</b>

These financial statements have not been subjected to an audit, review, or compilation engagement, and no assurance has been provided on them. See selected information.



**KIPP DC Public Charter Schools & Affil.  
Consolidated Statements of Financial Position**

June 30, 2024  
with comparison to Prior Year

	6/30/2024	06/30/2023	Change
<b>Non-Current Liabilities</b>			
Notes payable, net discount, current portion and issuance costs	242,542,559	247,729,360	(5,186,801)
Lease obligations, net of current portion	32,587,201	33,619,911	(1,032,710)
<b>Total Non-Current Liabilities</b>	<b>275,129,760</b>	<b>281,349,271</b>	<b>(6,219,511)</b>
<b>Net Assets</b>			
With Donor Restrictions	976,456	1,372,809	(396,353)
Without Donor Restrictions	194,522,104	182,307,167	12,214,937
<b>Total Net Assets</b>	<b>195,498,560</b>	<b>183,679,976</b>	<b>11,818,584</b>
<b>Total Liabilities and Net Assets</b>	<b>493,765,059</b>	<b>488,492,057</b>	<b>5,273,002</b>

Draft

These financial statements have not been subjected to an audit, review, or compilation engagement, and no assurance has been provided on them. See selected information.

**KIPP DC Public Charter Schools & Affil.**  
**Consolidated Statements of Activities - Budget vs Actual**  
For the Period Ended June 30, 2024

	Without Donor Restriction		With Donor Restriction		
	Year To Date	Year To Date	Year To Date	Total Year to Date	
	Actual	Actual	Actual	Annual Budget FY24	Over (Under) Budget
<b>REVENUES</b>					
<b>Per Pupil Revenue</b>					
Base Per Pupil Allocation	107,203,411	0	107,203,411	109,561,352	(2,357,941)
At Risk Per Pupil Allocation	18,163,552	0	18,163,552	17,842,101	321,451
Special Ed Per Pupil	30,494,666	0	30,494,666	27,963,161	2,531,505
LEP/NEP Per Pupil Allocation	570,769	0	570,769	482,702	88,067
ESY Per Pupil	216,180	0	216,180	171,581	44,599
Facility Per Pupil Allocation	26,520,286	0	26,520,286	27,073,725	(553,439)
Additional Per Pupil Funding	1,435,896	0	1,435,896	1,465,100	(29,204)
<b>Total Per Pupil Revenue</b>	<b>184,604,760</b>	<b>0</b>	<b>184,604,760</b>	<b>184,559,722</b>	<b>45,038</b>
<b>Other Public Funds</b>					
NCLB Entitlement Revenue	7,779,259	0	7,779,259	8,359,453	(580,194)
IDEA Funding (SPED LEA)	1,649,915	0	1,649,915	1,362,993	286,922
Food Program Revenue	7,447,371	0	7,447,371	7,651,340	(203,969)
Medicaid Remittances	2,018,504	0	2,018,504	2,457,667	(439,163)
Federal Grants	16,793,203	0	16,793,203	10,799,816	5,993,387
State and Local Grants	11,847,714	0	11,847,714	11,517,308	330,406
State Contributions	0	0	0	0	0
<b>Total Other Public Funds</b>	<b>47,535,966</b>	<b>0</b>	<b>47,535,966</b>	<b>42,148,577</b>	<b>5,387,389</b>
<b>Private Contributions</b>					
Contributions & Private Grants	994,985	882,026	1,877,011	2,307,953	(430,942)
In Kind Donations	1,235,000	0	1,235,000	0	1,235,000
<b>Total Private Contributions</b>	<b>2,229,985</b>	<b>882,026</b>	<b>3,112,011</b>	<b>2,307,953</b>	<b>804,058</b>
<b>Investment/Interest Income</b>					
Interest Income	6,780,540	0	6,780,540	4,000,000	2,780,540
Unrealized Gain (Loss) Invest	1,611,656	0	1,611,656	0	1,611,656
Realized Gain (Loss) Invest	675,874	0	675,874	0	675,874
Investment Management Fees	(146,751)	0	(146,751)	0	(146,751)
<b>Total Investment/Interest Income</b>	<b>8,921,319</b>	<b>0</b>	<b>8,921,319</b>	<b>4,000,000</b>	<b>4,921,319</b>
<b>Additional Revenue</b>					
Student Uniform Fees	25,156	0	25,156	0	25,156
Student Fees	167,445	0	167,445	110,177	57,268
School Fundraising Revenue	28,883	0	28,883	18,360	10,523
Rental Income	740,197	0	740,197	750,780	(10,583)
Program Income	124,835	0	124,835	165,000	(40,165)
Miscellaneous Income	597,777	0	597,777	137,122	460,655
<b>Total Additional Revenue</b>	<b>1,684,293</b>	<b>0</b>	<b>1,684,293</b>	<b>1,181,439</b>	<b>502,854</b>
Net Assets Released from Restriction	1,278,379	(1,278,379)	0	0	0
<b>Total - REVENUES</b>	<b>246,254,702</b>	<b>(396,353)</b>	<b>245,858,349</b>	<b>234,197,691</b>	<b>11,660,658</b>
<b>EXPENSES</b>					
<b>Personnel Costs</b>					
<b>Salary Expense</b>					
School Administrators	12,580,069	0	12,580,069	12,004,788	575,281
Executive Leadership	2,238,288	0	2,238,288	2,368,766	(130,478)
Administrative Salaries	21,740,616	0	21,740,616	21,578,118	162,498
Operations Salaries	3,488,076	0	3,488,076	3,906,931	(418,855)
Food Service Salaries	701,758	0	701,758	699,796	1,962
Instructional Salaries	50,351,878	0	50,351,878	50,409,371	(57,493)
Instructional Support Salaries	11,388,276	0	11,388,276	12,021,665	(633,389)
Student Support Salaries	13,736,801	0	13,736,801	13,337,195	399,606
Contracted Program Staff	146,947	0	146,947	99,252	47,695
Supplemental School Staff	818,402	0	818,402	594,092	224,310
Coaching Stipends	0	0	0	413,500	(413,500)
Bonuses	3,520,680	0	3,520,680	4,111,192	(590,512)
Substitutes	2,274,713	0	2,274,713	500,000	1,774,713

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**KIPP DC Public Charter Schools & Affil.**  
**Consolidated Statements of Activities - Budget vs Actual**  
For the Period Ended June 30, 2024

	Without Donor Restriction		With Donor Restriction		
	Year To Date	Year To Date	Year To Date	Total Year To Date	
	Actual	Actual	Actual	Annual Budget FY24	Over (Under) Budget
<b>Total Salary Expense</b>	<b>122,986,504</b>	<b>0</b>	<b>122,986,504</b>	<b>122,044,666</b>	<b>941,838</b>
<b>Employee Benefits and Payroll Taxes</b>					
Payroll Taxes	9,511,898	0	9,511,898	9,833,045	(321,147)
Employee Benefits	15,628,239	0	15,628,239	16,386,390	(758,151)
<b>Total Employee Benefits and Payroll Taxes</b>	<b>25,140,137</b>	<b>0</b>	<b>25,140,137</b>	<b>26,219,435</b>	<b>(1,079,298)</b>
<b>Other Staff Related Costs</b>					
Payroll and HR Processing Fees	159,319	0	159,319	98,733	60,586
Staff and Volunteer Recruitment	345,780	0	345,780	325,253	20,527
Staff Development	1,841,573	0	1,841,573	2,474,974	(633,401)
Staff Meals, Events, Awards	1,497,448	0	1,497,448	1,374,907	122,541
<b>Total Other Staff Related Costs</b>	<b>3,844,120</b>	<b>0</b>	<b>3,844,120</b>	<b>4,273,867</b>	<b>(429,747)</b>
<b>Total Personnel Costs</b>	<b>151,970,761</b>	<b>0</b>	<b>151,970,761</b>	<b>152,537,968</b>	<b>(567,207)</b>
<b>Direct Student Expense</b>					
Educational and Curriculum Supplies	3,039,807	0	3,039,807	3,437,235	(397,428)
Classroom Furniture and Equip	405,547	0	405,547	453,245	(47,698)
Student and Classroom Technology	1,154,570	0	1,154,570	1,504,040	(349,470)
Software License Fees - Instructional	868,972	0	868,972	852,957	16,015
Educational Consultants	1,426,113	0	1,426,113	704,475	721,638
Student Assessment	457,967	0	457,967	454,207	3,760
Student Uniform Expense	507,693	0	507,693	535,725	(28,032)
Contracted Food Service	5,747,416	0	5,747,416	7,425,874	(1,678,458)
Student Transportation	1,056,004	0	1,056,004	1,080,531	(24,527)
Student Lodging	41,599	0	41,599	48,645	(7,046)
Student Snacks & Other Meals	430,195	0	430,195	326,209	103,986
Extracurricular Activities	3,960,723	0	3,960,723	2,602,578	1,358,145
Financial Assistance	516,361	0	516,361	785,875	(269,514)
Other Direct Student Expense	11,313	0	11,313	16,580	(5,267)
<b>Total Direct Student Expense</b>	<b>19,624,280</b>	<b>0</b>	<b>19,624,280</b>	<b>20,228,176</b>	<b>(603,896)</b>
<b>Occupancy Expense</b>					
Operating Lease Expense	1,799,839	0	1,799,839	1,708,626	91,213
Rent	35,596	0	35,596	23,947	11,649
Contracted Parking (only used by HDQ)	217,074	0	217,074	231,415	(14,341)
Utilities	2,699,611	0	2,699,611	3,020,375	(320,764)
Janitorial Service	3,446,363	0	3,446,363	3,420,701	25,662
Janitorial Supplies	345,001	0	345,001	337,605	7,396
Security Service	4,969,136	0	4,969,136	5,604,255	(635,119)
Repairs & Maintenance	2,327,318	0	2,327,318	1,795,979	531,339
Property Taxes	36,633	0	36,633	5,482	31,151
Other Contracted Services	3,180,349	0	3,180,349	3,616,435	(436,086)
Interest Expense	8,880,703	0	8,880,703	8,507,544	373,159
Financing Costs	63,199	0	63,199	43,000	20,199
<b>Total Occupancy Expense</b>	<b>28,000,822</b>	<b>0</b>	<b>28,000,822</b>	<b>28,315,364</b>	<b>(314,542)</b>
<b>Professional Fees</b>					
Accounting Fees	471,320	0	471,320	439,020	32,300
Audit & Tax Fees	220,472	0	220,472	142,550	77,922
Technology Consultants	1,572,621	0	1,572,621	1,768,120	(195,499)
Legal Fees	139,107	0	139,107	120,000	19,107
Consultants (non-ed)	811,325	0	811,325	1,340,177	(528,852)
<b>Total Professional Fees</b>	<b>3,214,845</b>	<b>0</b>	<b>3,214,845</b>	<b>3,809,867</b>	<b>(595,022)</b>
<b>Office Expenses</b>					
Administrative Supplies	313,947	0	313,947	485,564	(171,617)
Admin Furniture & Equipment	358,935	0	358,935	746,586	(387,651)
Staff Technology	526,996	0	526,996	659,222	(132,226)
Software License Fees - Administrative	2,110,059	0	2,110,059	2,505,492	(395,433)
Telecommunications & Internet	566,302	0	566,302	738,434	(172,132)
Printing & Photocopying	386,711	0	386,711	368,086	18,625
Postage & Courier	16,306	0	16,306	34,650	(18,344)
Business Insurance	2,156,299	0	2,156,299	2,126,548	29,751

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**KIPP DC Public Charter Schools & Affil.**  
**Consolidated Statements of Activities - Budget vs Actual**  
For the Period Ended June 30, 2024

	Without Donor Restriction		With Donor Restriction		
	Year To Date	Year To Date	Year To Date	Total Year to Date	
	<b>Actual</b>	<b>Actual</b>	<b>Actual</b>	<b>Annual Budget FY24</b>	<b>Over (Under) Budget</b>
Licenses, Dues & Memberships	584,742	0	584,742	606,800	(22,058)
Bank, Credit Card, Late Fees	30,273	0	30,273	168,941	(138,668)
<b>Total Office Expenses</b>	<b>7,050,570</b>	<b>0</b>	<b>7,050,570</b>	<b>8,440,323</b>	<b>(1,389,753)</b>
<b>General Expenses</b>					
Staff Travel (non-PD, non-Student, includes local travel)	112,318	0	112,318	196,825	(84,507)
Outreach	617,523	0	617,523	578,300	39,223
Student Recruitment	435,341	0	435,341	271,011	164,330
Charter Board Admin Fee	1,896,817	0	1,896,817	1,867,591	29,226
Contributions Expense	6,002,543	0	6,002,543	0	6,002,543
In-Kind Expense	1,235,000	0	1,235,000	0	1,235,000
Other Taxes	338	0	338	17,000	(16,662)
Other General Expenses	9,941	0	9,941	0	9,941
Contingency	0	0	0	4,162,804	(4,162,804)
<b>Total General Expenses</b>	<b>10,309,821</b>	<b>0</b>	<b>10,309,821</b>	<b>7,093,531</b>	<b>3,216,290</b>
<b>Depreciation Expense</b>					
Depreciation Expense	13,082,803	0	13,082,803	13,146,942	(64,139)
Depreciation Expense - ROU	595,540	0	595,540	566,208	29,332
<b>Total Depreciation Expense</b>	<b>13,678,343</b>	<b>0</b>	<b>13,678,343</b>	<b>13,713,150</b>	<b>(34,807)</b>
<b>Amortization Expense</b>					
Amortization Expense	190,323	0	190,323	204,107	(13,784)
<b>Total Amortization Expense</b>	<b>190,323</b>	<b>0</b>	<b>190,323</b>	<b>204,107</b>	<b>(13,784)</b>
<b>Total - EXPENSES</b>	<b>234,039,765</b>	<b>0</b>	<b>234,039,765</b>	<b>234,342,486</b>	<b>(302,721)</b>
<b>Change in Net Assets</b>	<b>12,214,937</b>	<b>(396,353)</b>	<b>11,818,584</b>	<b>(144,795)</b>	<b>11,963,379</b>
<b>Net Assets - Beginning</b>	<b>182,307,167</b>	<b>1,372,809</b>	<b>183,679,976</b>	<b>0</b>	<b>183,679,976</b>
<b>Net Assets - Ending</b>	<b>194,522,104</b>	<b>976,456</b>	<b>195,498,560</b>	<b>(144,795)</b>	<b>195,643,355</b>

These financial statements have not been subjected to an audit, review, or compilation engagement, and no assurance has been provided on them. See selected information.

**KIPP DC Public Charter Schools & Affil.**  
**Statement of Cash Flows**  
For the Period Ended June 30, 2024

	<b>Year To Date</b> <b>06/30/2024</b>
<b>Net cash provided by operating activities</b>	
Change In Net Assets	11,818,584
Adjustments to reconcile change in net assets to net cash prov (used) in ops	
Depreciation	15,201,955
Amortization Debt Issuance Cost	190,323
Realized and unrealized loss (gain) on investments	1,611,656
Amortization of Debt Premium	(984,124)
Changes in assets and liabilities:	
(Increase) decrease in Assets:	
Receivables	(52,106)
Prepaid Expenses	323,547
Promises to give	2,168,636
Deferred rental income	0
Deposits	0
Increase (decrease) in Liabilities:	
Accounts payable and accrued expenses	(361,766)
Refundable Advance and Deferred Revenue	297,971
Deferred rent	0
<b>Net cash used in operating activities</b>	<b>30,214,676</b>
<b>Cash flows from investing activities</b>	
Right of Use - Operating	(734,527.00)
Right of Use - Finance	917,721.00
Purchases of property and equipment	(4,833,188)
Net Sales (purchases) of investments	(8,953,375)
(Increase) Decrease in Restricted Investments	(706,617)
Investment in Subsidiary	0
<b>Net cash used in investing activities</b>	<b>(14,309,986)</b>
<b>Cash flows from financing activities</b>	
Principal payments on long-term debt	(4,964,986)
Proceeds from long-term debt	(723,000)
Debt Issuance Costs	0
<b>Net cash used in financing activities</b>	<b>(5,687,986)</b>
<b>Increase (Decrease) in Cash</b>	<b>10,216,704</b>
<b>Cash and Cash Equivalents, Beginning Period</b>	<b>44,267,006</b>
<b>Cash and Cash Equivalents, End of Period</b>	<b>54,483,710</b>

These financial statements have not been subjected to an audit, review, or compilation engagement, and no assurance has been provided on them. See selected information.



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**KIPP DC**  
**Historical Financial Statements**  
**Selected Information**  
**For the Fiscal Year Ended June 30, 2024**

The accompanying historical financial statements include the following departures from accounting principles generally accepted in the United States of America:

**Historical**

- The financial statements omit substantially all of the disclosures required by accounting principles generally accepted in the United States of America.
- Accounts receivable have not been adjusted for an allowance since June 30, 2023.

The effects of these departures have not been determined.

No assurance is provided.

Draft

## Approved 2024-25 Budget

**KIPP DC:  
For the Fiscal Year Ending June 30, 2025**

Description	FY25 Budget
<b>Per Pupil Funding Revenue</b>	
Base Per Pupil Allocation	\$ 123,511,307
At Risk Per Pupil Allocation	\$ 24,619,505
Special Ed Per Pupil	\$ 34,993,565
LEP/NEP Per Pupil Allocation	\$ 634,391
ESY Summer School Per Pupil	\$ 171,581
Facility Per Pupil Allocation	\$ 27,966,038
Additional Per Pupil Funding	\$ -
Public Revenue Subtotal	\$ 211,896,387
<b>Other Public Revenue</b>	
NCLB Entitlement Revenue	\$ 9,013,958
IDEA Funding (SPED LEA	\$ 1,645,891
Food Program Revenue	\$ 8,071,916
Medicaid Remittances	\$ 1,953,373
Federal Grants	\$ 9,488,457
State and Local Grants	\$ 61,000
State Contributions	\$ -
Other Public Revenue Subtotal	\$ 30,234,595
<b>Private Revenue</b>	
Contributions & Private Grants	\$ 2,000,000
Private Revenue Subtotal	\$ 2,000,000
<b>Investment Income</b>	
Interest Income	\$ 4,000,000
Investment Management Fees	\$ (160,000)
Investment Income Subtotal	\$ 3,840,000
<b>Other Revenue</b>	
Student Fees	\$ 119,125
School Fundraising Revenue	\$ 18,360
Rental Income	\$ 16,500
Program Income	\$ 127,500
Miscellaneous Income	\$ 177,138
Other Revenue Subtotal	\$ 458,623
<b>TOTAL REVENUE</b>	<b>\$ 248,429,604</b>

Description	FY25 Budget	
Salaries and Benefits		
School Administrators	\$	13,058,736
Executive Leadership	\$	2,943,625
Administrative Salaries	\$	22,573,105
Operations Salaries	\$	4,342,805
Food Service Salaries	\$	769,640
Instructional Salaries	\$	52,433,430
Instructional Support Salaries	\$	12,221,507
Student Support Salaries	\$	15,178,639
Contracted Program Staff	\$	81,000
Supplemental School Staff	\$	692,012
Coaching Stipends	\$	425,000
Bonuses	\$	1,034,000
Substitutes	\$	2,000,000
Payroll Taxes	\$	10,626,290
Employee Benefits	\$	17,900,684
Payroll and HR Processing Fees	\$	73,483
Staff and Volunteer Recruitment	\$	342,524
Staff Development	\$	3,199,688
Staff Meals, Events, Awards	\$	1,663,860
Salaries & Benefits Subtotal	\$	161,560,029
Direct Student Costs		
Educational and Curriculum Supplies	\$	4,162,949
Classroom Furniture and Equip	\$	605,413
Student and Classroom Technology	\$	721,610
Software License Fees - Instructional	\$	898,204
Educational Consultants	\$	1,774,585
Student Assessment	\$	480,348
Student Uniform Expense	\$	546,195
Contracted Food Service	\$	7,619,593
Student Transportation	\$	1,158,470
Student Lodging	\$	51,865
Student Snacks & Other Meals	\$	451,489
Extracurricular Activities	\$	2,905,757
Financial Assistance	\$	603,700
Other Direct Student Expense	\$	1,105,000
Direct Student Costs Subtotal	\$	23,085,179

Description	FY25 Budget	
Office Expenses		
Administrative Supplies	\$	541,273
Admin Furniture & Equipment	\$	475,361
Staff Technology	\$	539,760
Software License Fees - Administrative	\$	2,524,636
Telecommunications & Internet	\$	602,509
Printing & Photocopying	\$	332,123
Postage & Courier	\$	29,650
Business Insurance	\$	3,023,007
Licenses, Dues & Memberships	\$	597,568
Bank, Credit Card, Late Fees	\$	26,700
Office Expense Subtotal	\$	8,692,587
Occupancy Expense		
Operating Lease Expense	\$	1,785,438
Rent	\$	15,000
Rent- QALICB Elimination Entry	\$	-
Operating Lease Expense - Long Term	\$	-
Contracted Parking (only used by HDQ)	\$	213,180
Utilities	\$	2,678,969
Janitorial Service	\$	3,227,291
Janitorial Supplies	\$	381,986
Security Service	\$	5,454,630
Repairs & Maintenance	\$	2,036,458
Property Taxes	\$	5,592
Other Contracted Services	\$	3,715,736
Interest Expense	\$	8,666,829
Financing Costs & Fees	\$	54,000
Gain/(loss)	\$	-
Gain/(loss)	\$	-
Occupancy Expense Subtotal	\$	28,235,108

Description	FY25 Budget	
Professional Fees		
Accounting Fees	\$	222,000
Audit & Tax Fees	\$	147,980
Technology Consultants	\$	1,628,326
Legal Fees	\$	65,000
Consultants (non-ed)	\$	2,366,863
Professional Fees Subtotal	\$	4,430,169
General Expenses		
Staff Travel	\$	272,600
Outreach	\$	772,060
Student Recruitment	\$	650,923
Charter Board Admin Fee	\$	2,027,202
Other Taxes	\$	34,000
Contingency	\$	6,101,915
Loss on Debt Extinguishment	\$	-
General Expense Subtotal	\$	9,858,699
Depreciation and Amortization Expense		
Depreciation Expense	\$	12,825,757
Depreciation Expense - ROU	\$	585,020
Amortization Expense	\$	187,736
Depreciation and Amortization Subtotal	\$	13,598,513
<b>TOTAL EXPENSE</b>	<b>\$</b>	<b>249,460,284</b>